	Date:	
	Name Abeera Asim	
100	Name Abeera Asim Subject Essay Evane Mochs	
	Exam Mochs	
	Date 19.01.2025	
		4-3-2-2-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-
	Challenges and Opportunities	
	at Mainstreaming Madrassa	Take to
	DI.	13/6
-	Italucation in Pakistan.	
		1 100
	DUTITOR	
	ODICIME	
/		
	Introduction	
(1.2)	Thesis Statement:	address the
	madiassa education, although Does not	ductess the
	good concept prenaling in Palustan,	
	has also got ut own set of	
	bassiers.	

1	\mathcal{I}	Date: Day:	
111111111111111111111111111111111111111		The concept of madrana	
		Education in Palailan: One para	graph. No need
	2.1)	To connect studenty with when	adings.
-		religion's teachings, ideas and	
		belief system.	
	2.2)	Instigate Islanic teachings in	
100		their day to - day life.	
	2.3)	Put equal Joses on religious	
		Knowledge as well other pubjects	
		essential for other.	
		υ	
	3)	The Challenges in mainstreaming	
		madiana Education in	
A BUSHIEF		Pakistan:	
TO STATE	3.1)	It is the era of technology - most	
ON OTHER PROPERTY.	in and the second	of what is taught is already	
TEST COL		anachable on different platforms mains	challenge in reaming
Section 1		(3.1.a) Youtube - provides the Jargest	
The same		pange of videos on any topic,	
12		religions pr non - religions.	()
	3.2)	Different rehall of thought in Expression Sif you are not	ure don't write it
		Islam may cause a conflict of	oure, don't write it
		opinion amongst the pleries and	li de la companya de
ERS Sec.		scholars. E.g Shias and Sunnis.	

Да	te:		
3-3)	Not well-educated of unducate	ēd	
	mullahe and derics.		
	(3. 3. a) case study in Palistan: I	lors	
	children enposed to madrassa		
	Education develop outramist menta	uties	ub points don'
	(3.3.6) Such mullelis put more for	h	eading.
	on religious knowledge oney wordly		
	knowledge - confusing children a	nd	
	their mindset.		A
3.4)	Considered an outdated concep	⊽,	
	what with the enjergence of	Bat -	
•	different groups and organization	۵	
	Instaining seminars for religious pur		
	(3.4.a) Huge prevalence of orga		
			are not nges in
	Teaching System etc.		reaming. are the
	(3.4.6) Discussion groups across	reaso	ns that make treaming
104		madra	issas a sity.
	Para		
4.6	The rection of which and which	lane	
3.5)	The practice of verbal and plug		
1 10 1 10 1 10 1 10 1 10 1 10 1 10 1 1	abuse on a box and gords	2	and the second
An book as	gearning from mydrassas is al		
	a huge concern:		
1807	(3.5. a) Harassment jates smoon	-	1

	Date:	A STATE OF THE STA
	boy).	
. 4)	The Opportunities in maintreami	
	madiena Education in	1
	Pahistan.	
4.1)	Keeping the dildren aware	
	other religious teachings in their	
	young age - will help create a	
-	strong moral Joundation in their	
	lives!	
4.2)	making religious beliefs a confimon	
7 1 1 2	practice, so that:	
	on extrement trait.	
7-2	(4.2.6) It can keep the youth intact	
	with other morals, values and	
	ethics - making them more pelf-aware	
4.3)	Creates a better environment and	×8+
	umprones the pociety is morals	These are benefits of mainstreaming
	and ability to co-exist peacefully	not opportunities ir mainstreaming
4.4)	Will encourage minoritaies to	Also no
100 March 100 Ma	practise their religions in	consistency in tertiary headings.
	their pur area's safety and	A variety
7	pennity.	

Dat	te:	
4٠٤)	Føtablishment of more pradrassas for religious purposes — a good	1
	overall impact on society.	-29
5)	Conclusion	
	ely irrelevant and unstructured outline. The examiner is not this point. Basic grammar and structure are being ev	
neral guidelin intain the ton	e. of the topic	
low the outlin	he tense of the topic and the given keywords exactly as it is	
e formal lang	ial research-backed evidence. age always d 2nd person pronouns.	
	idea in a single paragraph.	
		L. Prives

Dat	e:	
	In the modern world,	
o att ention grab	pereryone is in the pace for	
	pures. Each individual seeks	•
<u> </u>	to attain knowledge and put	
	it to good use so that it	
	may benefit them in the near	
	frotus. People are consistently	\overline{X}
	pearning more auons different	
	domains in life, and optimizing	1/20
	opportunities. In the competition	1/2
	for worldby knowledge and	10
	benefits, people also tend to	F
	get out of touch with their	X
	religious beliefs and teachings.	
	Having learn't it all briefly	1X
	in other schools at a young	16
	age, adults find to get	V
	put - of - touch with other reality	
	The world is an illusion and	
	is necessary for them carry	To the second
	both other religious and non-	
	religious beliefs simultaneously.	

	Date:
	madrass education is an old
	concept in Pakislan ithat is
	prenalent till date. many
	young children, from both
	the urban and the rural
	areas, go there to jeck
	religions knowledge. But
	latislan june decades,
	madrassa system is also frommed
	upon by many due to its
93	conflicting views amongst other
	Irlanic ychorls of thought, and topic. The
	the assumption of weating people introduction lacks proper overview of
	uith an entremist mindset. Yet essay. And has too much unnecessary detail.
	understanding of wheir faith,
	and builds their morals and
	values madran pystem, although
	a good concept grenailing in
	Pakistan, pas / also got its
	pun pet of boursers.
West of the second	The concept of madrana
The state of the s	education in Palislan was

Date	:
	priginally develope d to ponnect
	teadings, ideas and belief
J. 844	nure common practice during
	Zia-ul-Hag's regime, when
	he implemented Islamization
	was marked with new yhight in the pakistens
	poriety: nomen in diamas,
	were not allowed to appear
	nothout covering other heads
	to keep beards and Kower
	quickly succurring of the its This does not
X	de way after the demiseconcept of madrassa in
	Jan Since other our pakistan
343	Afghan mijdtudeen to
	to teach them all about

Date:	<i>Day</i> :
different dom	education (us)
eniquage d by	Don't start a sentence with but" on "and" we
with mainst	reaming madraga
	vith, one can some is warre Directly
g the ber	address the argument in the topic sentence
over the w	ry are faking wild, marking
pector - be	XY \ \ \ \ XY \ \ \ \ \ \ \ \ \ \ \ \ \
similarly, and	the development
and pocial	come very common
Everything is	evet _ vnateres
	to know about

Date:	Day:
Google or Internet Explorer Youtube, a very James media platform develope 2006, rose to fame du its enceptional redeos an video-making. It holds	er. us social ed in e to
based on a wide jump religious, moral, reducate bendy, wirrent affairs societal topics. Many sch and religious people tend make use of Youtube to the message of Islam.	How does this relate to a challenge mainstreaming madrassas. What does availability of information on lovernet has to do spreasing an instreaming an instrea
Naik and Dr. Tirar Ahmed but new common personalities This has greatly stufted focus of puting online pla for seligious purposes in a medranas which can a puge challenge when comes to mainstreaming meducation in Palistan education in Palistan	Paragraph is too long, should be no more than 120-150 words

Day: __ Date:_ at hand, but also the thenselves desics These but un mindset, which can transferred to the chil mess with their owing minds case study in Palistan madrassa-going chil an entrement is not the marginaliz argumentation religions No analysis. No structure to the paragraph.

Incoherent and

irrelevant.

Date	e:	400
Date	makes encuthing but faith, seem insignificant for many. This can have a toll of these madrass- going children and strip them of the art of balancing every form of knowl algo in life. In addition to this, a major settrack in mainstreaming madrassa education is the assumption of it being a very old and outdated concept. modern times bring them modern folutions. What with the emergence of different ansign and organizations online and in person people specially gouth and at easter	
	online and in - person, people	
1	questions and help students	

Date:_ Day: It seems you understanding of what mainstreaming the madrassas mean.

Date:	Фау:
child's life.	That is a time
	onere they se in life g they are
The idea of	worth & Ouranic
them develo	p an understanding.
Ja their own Thank Atadie	involves current
a compehend	
regardless.	
foundation in In add	itim to ethat,

Day: Date:_ for all. leligion hias peaceful impact on an individual's closer to god and more aligned with whaty right people from different ethnic and religious beliefs to

	Date:	
	to othat, children will get to	
	geam in for detail thon	
	they get to do in other	
	petroli.	duy of the
_	Hence madrian oducation	
	has its own pet of opportunities	
	and challenges, which makes	
	(it both a merit and demerit	
	Jor Pakislan	
	, u	
		W > 11 Ve
1 - 1 * 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /	Not conclusion.	
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		arte of the state