Do not use these hughlighters

| | Question No 1 |
|--|---|
| and the same of | |
| > | INTRODUCTION: |
| | Paleistan |
| | Mirement's leadership played a |
| - | crucial role in shaping the |
| | political ideology of Paleistan: |
| | The great leaders Guid-e-Azam |
| | Muhammad Ali Jinnah and Allama |
| | Muhammael Inflocif played a vital |
| | role in ideological and political |
| - | Joundation for the gourtry. |
| Constitution of the least | Their efforts in |
| A TON PARTICIPATION | indean subcontinent, advocating for |
| A CONTRACTOR OF THE PARTY OF TH | separate identity ultimately leveling |
| | the creation of Paleistan. |
| | Key Aspeds of the Leadershep's |
| | Role: Only use blue and |
| 1 | Allama Igibal Philosophialack color marke |
| | Allama |
| | 1020 Allahala la alla |
| 100 | concept of separate homeland in |
| | p. It for |
| 1 | muslim because he think that. |
| | |

| | clinder and mustims are two | |
|---------------------------|---|------|
| | separate making II. | |
| | not same ideology | |
| | Starr West and | |
| | religion but a comprehensive way | 4 |
| Application of the second | Sovereignty to fourish Relate your headings and | |
| | Relate your headings and | _ |
| | Muhammad All Jinnah Leadeship | |
| | Jinnah inetially an advacent | |
| | for hindu-muslim unity later | |
| | fransfermed into the formost leader | _ |
| S. M. COCK CO. | of the Paleistan Movement | |
| | 1940 Hores Lahor Resolution | |
| | Ginnah articulated the demond | |
| | of separate muslim state Because | |
| * | he also considered that muslim | |
| | | |
| | and hindre are two separale nerter | rs - |
| 3 | Political Ideology and the Two | |
| 1 | Nations Theory. | |
| 1 | The leadership firmly established | |
| 1 | the two nation theory. The chealest | y |
| 1 | of Paleistan creation. | + |
| 1 | of Paulot all Creeques. | |
| | | 100 |

Hindu and Muslim distinct nations with culture, religions and ideolog domane This country live state where vision Palistan as would muslim seliquen praclice culture leadersher uncting diverse challenges across communities regions: muslims different , cultere 8000 conditions. All The leadershe Paleistan as onsuring

| mpacts | en l | akistanis | Political | 1 deology |
|--|---|-----------|--------------|---------------|
| Telamin | Principle | s: The la | anderel in 2 | emphasis |
| Skymic I.A. | rioregie | 11.00 / | on sheps | emphasis |
| 1 1 | $\frac{m}{D}$ | me basic | 740 | Istate |
| | | | roul ?deal | |
| Cultura | l Presi | erudtion. | Preserve | muslim |
| Culture | and | celigi | ous io | lentity |
| influence | ed Pa | leisfan. | education | system |
| language | and | societ | af value | system es. |
| | | | | |
| Concl | usion: | | | |
| Name of the last o | CONTRACTOR OF THE PARTY OF THE | The Oan | dex dein | Q # |
| Palist | ?.n | novem and | mersug) | of the |
| 120/08 | 40/0 | o H | plage | e a |
| de log | 0- | 0 1 | 1 | litical |
| 2 | | ['alus] | an. The | ir articulat |
| The | 1 in | nation | decry | commenmen |
| 100 1 | Islim | Frights | | Transfer to |
| | 1 | IL | eir c | entri bufin |
| remoun | conf | to | under | standing |
| the | ideolog | ical | basis | 8 |
| Pa | leistan. | | | T |
| and heavy all agency developed agency per property of the landscope and the | | | | |
| | | + | | |
| A 20 ma | rks ansv | wer shou | ld have | |
| around 1 | l5 argun | nents an | d be on | |
| 7-9 page | - | | | |

Question # 02) INTRODUCTION two nation The Allama Igjbaf Quaid e- Pram Ali central idealogicay -theory culture, socia values. This idea is separate homeland for indian subcentinen articulated the idea of Muslim state address 1930. He. Hindu and musli were not

| a minorety but a separate |
|--|
| matien with their own religion, |
| Culture and values is essential |
| for muslim to schived their |
| separate he doing for The protection |
| and development of muslim |
| and development of muslim |
| |
| Quaid-e-Azamis Leadership: |
| |
| Queid-eAzam initialy advocating |
| fet muslem rights in united india |
| Jonnah transformed the two-nection |
| the a soletized movement. |
| 100 1 2har Rospluteer he shefted |
| 1940 Latrar Rosolufier he shefted his stance between mustim and hindus. Jinner also want a separate state to ensure the political and economic rights of muslim: |
| 1. du Trach les repart à separaile |
| Indus, Jimes and the molitical and |
| state to ensure the paragray |
| economic rights of museum |
| |
| Role in Pakistan Creation: |
| |
| The few nation theory was very |
| - Company of the Comp |
| |

| | Paleistan movement et connected Paleistan who felt sidelined |
|----------|---|
| | Paleisfan meremeny let sidelined |
| | |
| | In hinder dominion quie a Joas |
| | Paleisfan Ne muslims who felt sidelined Ne muslims who felt sidelined by hinder dominated society. Their ide give a clear reason for demarking Paleisfan and reason for demarking paleisfan and reason for demarking paleisfan and reason for demarking paleisfan and |
| | Cer demarting devision |
| | was a vey facter in 100. This british india in 1947. |
| | 2 british endea in 1141 |
| | Delations |
| | Influence on Post-Partition Relations Influence on Post-Partition Relations Theory also |
| • | Influence on fost-partition theory also The two nation theory also |
| | The two nation theory of superior dynamics slaped the post-partition dynamics between Indea and Palistan. between Indea and Palistan. |
| <u> </u> | Stapes Indea and Paleistan. |
| | |
| 7 | Welgions defference |
| 7 | D. Maines tropy |
| 7 | Communal Troitons Religions Secularism Mational Identities Islam + Secularism |
| 7 | Macional and |
| | Critical Enamination: |
| | While 400 |
| | nation theory successfully justificed |
| | O lichan's repertein it boas |
| | faced créticism |
| | faced creticism. |
| | |

| ? | Simplification of Identity Critics |
|-----|------------------------------------|
| | argued that if reduced the complex |
| | identities of south Asian muslines |
| | to religion, ignering religion. |
|) | Parlition Violence: |
| | This Theory led to one |
| | of the largest and bloodiest |
| > | migration in the fistery. |
| | Conclusion: |
| | The few nation theory |
| | was instrumental in the creation |
| | of Paleistan addressing The |
| | political aspiration of muslims |
| | In the sub confinent. |
| | flowever, its |
| y | emphasis on religiones identity |
| | had long term implication for |
| | with tradistan interned cohesion |
| | and with India. Primary god |
| | ais sparale homeland for |
| | mes lines where they live |
| | Cinc la |
| | freely " |
| 100 | * |
| | |

| Question No o. | 3 /2 - |
|--|----------------------------|
| | |
| Introduction: | The second second |
| has played a com | my in Pakisten |
| has played a com | plex and |
| controversial sole in countries political | shaping The |
| countries political | history. |
| | Its involment |
| in Challenging polit | real deciscons, |
| melitary interentions | and constitutional |
| melitary interentions benges has significan political stability. | thy impacted |
| political stability. | |
| | |
| Role of Tudiciary in | Pakistan's |
| | 13 Maria Propinsi Propinsi |
| Political History: | |
| | |
| Judiciary as a co | mstitution |
| Guerdian: | |
| Rrimary so | le is to interept |
| and uphold the | Lituteois |
| insuring the spora | feen of owers |
| and be wolded | citizano lialta |

| | Legitimization of Military Regimes. |
|-----------|---|
| | The Judiciary has historically played or role in legitimizing melitery. |
| | 그 이내는 많아보다는 이 이 어디는 다른 아들은 살으면서 그 아이를 보는 것이다. 그 것은 그 나는 아들은 그는 이 그들은 아들은 아름이 있다는 것이다. 그는 아름이 없는 것이다는 것이다. 그리는 |
| 1. | Ageb khan Martial law: The supreme Overt validated the military: Laseever conster the same doctrines |
| | Laster conter the same doctrine |
| <u>a.</u> | Tia-ul-llass's martial law (977). |
| | The judiciary endersed Zia's confinant further embadding melilary dominant |
| | politics. Perver prousharaf 1999 takeover |
| 7 | 1 A maratie |
| 3. | Judiciary and Democratus processelss: |
| 2. | Judgment against musharaf 2009 |
| | signaline a shift forwards |
| | Judicial independence. |

Contribution in Political Stability Restoration human rights addressing Judiciary role in Intersentions: Tudiclase short - terr weateng

| | norms and emboldenced future |
|---|---|
| | Interventions |
| | 01 10111 |
| | Role in Constitution, Lead paleist |
| | legal and political landscape. |
| _ | its both supported and |
| | legal and political landscape. 148 both supported and challenged constitutions of amendment Playing a dual |
| | umendment. Playing a dual |
| | role in slaping country Regal framework. |
| _ | legal framework. |
| | |
| A | Conclusion: |
| | Judiciary plujed a |
| 1 | Divola but controversical |
| | Asle in the country's |
| | polyca history. Moving force |
| | a mere independed consistant |
| | a mere independed, consistants occountable judicary assentat |
| | for Arrythening democratie |
| | governance and fostering long |
| | term political stability |
| | in paleislan: |
| - | |

| | Question No 05) |
|---|---|
| | |
| > | INTRODUCTION 8 Palcistans rapid |
| | Palasterns a significant |
| | population growth posses à significant challenge to its development |
| - | exerbating economie, social and |
| • | 1 -t- 10 occups Var (tar) 13 |
| | Do The Pastest growing nation |
| | of the fastest growing nation in the world. This "growing in the world. The growing in the world. |
| | population has for reaching |
| | population has for reaching. Emplication for Polistan progress. |
| | |
| | A. A. |
| 7 | Implication on Social Development |
| | Implication on Social Development |
| | Pressure on Education and |
| | Pressure on Education and Healthcare: |
| | Pressure on Education and Healthcare: The over population places |
| | Pressure on Education and Healthcare: The over population places a burden on Palcistan's education |
| | Pressure on Education and Healthcare: The over population places a burden on Palcistan's education |
| | Pressure on Education and Healthcare: The over population places a burden on Palcistan's education and healthcare A high number of school-age chelken leads to |
| | Pressure on Education and Healthcare: The over population places a burden on Palcistan's education and healtheare A high number over crowded classrooms and now |
| | Pressure on Education and Healthcare: The over population places a burden on Palcistan's education and healthcare A high number of school-age chelhen leads to over crowded classrooms and you liferacy rates similarly overpopulation |
| | Pressure on Education and Healthcare: The over population places a burden on Palcistan's education and healthcare A high number of school-age chelken leads to |

| | Unbanization and Housing Crisis |
|---------------------|--|
| | Overpopulation has accelarated |
| 1 | urbanization and housing crisis |
| Carting Street | Clies like Karachi, caror and |
| 477 1 0 05 | Islamapad face hallenges such |
| 19 OF 38 WA | as traffic, aler shortege and |
| Contract was a con- | insufficient public bansport. |
| Salar Constant | Unemployment: |
| 2000 | under 30, Paleistan faces a |
| 4.1 | youth bidge" faces a |
| 1 | $0 - \cdots $ |
| | They have linited job opportunities land to uner dy ment and frustrate |
| Andrew . | among the youth. |
| | |
| | Implications on Geonomic Developmen |
| | |
| | Low Economic Growth: |
| | Growing populat |
| | reduces per capita income and |
| ŀ | increase the deportney ration |
| | Paleistan las 100 econome growth |
| 1 | du to verpopulation. |

| > | Food and Water Insecurity: |
|---|---|
| | The increasing population inlensify |
| | hood and water starting |
| | Because agricultural productivity is not meet the semand of |
| | population in a sesult increasing seliance on export |
| | Implication on Political Development |
| | |
| | Meak Governance: Palistan face |
| | weak governance Palistan has |
| | no capacity to manage the large and growing population. |
| | |
| 7 | Rising |
| | unemployment, inequality & |
| | -political condition |
| | |
| | |

| つ | Recomendation: |
|------------------|-----------------------------------|
| | To meligate the challenges |
| | possed by averpopulation Palistan |
| | must priortize family planers |
| - | programs, investment ducation |
| - | and healthcare , conomic seforms. |
| | urban planing and Frong |
| | governance so mainage the |
| | country. |
| A | A / |
| | Conclusion: |
| | l'aleistan populatem applosion |
| | is a criticle hurdle for the |
| | Theresponent of state. Amplefying |
| | existe social, economic and |
| | polities challenges |
| The state of the | To control the |
| | population growth and address |
| | ifs implicages the country order |
| | wand to take urgent steps to |
| | become a susfainable and |
| | develope country. |
| 1 | |