

# Challenges and Opportunities in Mainstreaming Madrasa Education in Pakistan.

1- Introduction

2- Challenges in mainstreaming Madrasa  
Education in Pakistan.

(2.1) Madrasa have a distinct  
curriculum that main focus  
on Islamic Education Integrate  
Math, Science subject.

(2.2) Teachers Training with  
modern teacher methodologies

(2.3) Develop infrastructure  
to provide modern  
facilities

(2.4) Security concern due to  
rise of extremism in  
past.

(2.5) Resistance to change  
traditional madrasa teachers  
and leaders.

3+ Opportunities in Mainstreaming  
Madrasa Education in Pakistan.

(3.1) Increase access to Education  
all.

(3.2) Improved Education  
quality through integration  
of Modern subjects &  
teachers

(3.3) promote understanding  
and tolerance

(3.4) Reduce Extremism

(3.5) Boost Economic Growth.

(4) Wayforward for revolutionary  
changes in Madrassas

(4.1) Monitor and evaluation

(4.2) Ban on Extremist organization  
who is using Madrassas name

(4.3) Upgrade Infrastructure

(5) Conclusion.



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Can Pakistan afford to leave 2.5 Million Madrasa students behind? Mainstreaming Madrassa Education is crucial for Pakistan for peace and prosperity. Pakistan education system facing numerous challenges but one critical aspect is madrasa education. There are approximately 2.5 Million enrolled in Madrasa and Madrasa is facing numerous challenge in curriculum, teachers training, Rise of extremism. To combat these challenges Madrasas should improve their education quality, advanced their curriculum. Promote understanding and tolerance Reduce extremist. If madrasa take these steps 2.5 million children future will be secure. Rise of extremism is the main issue nowadays Pakistani madrasa is facing. This discussion aims to explore the opportunities and obstacles in mainstreaming madrasa education in Pakistan propose a way forward.



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Every Madrasa in Pakistan have a distinct curriculum mainly focus on Islamic Education. There is a need to integrate subjects like math, science to enhance curriculum.

In Nazrat Muhammad (P.B.U:H) Era, the first madrasa <sup>curriculum</sup> was made on the basis of needs of people at that time. Madrasa also provide technical education as well as islamic education.

In Pakistan Madrassas, curriculum is based on islamic education but there is a need to enhance curriculum. which are according to islamic rules.

Curriculum Integration is also important for reduce extremist and improve employability. However, implementing curriculum integration in madrasa pose several challenges.

Some madrasa teachers and leaders resist changes to the traditional curriculum while other may the lack of resources and infrastructure. To overcome, this



this challenge. a pilot project can be launch in selected madrassa to test the integrated curriculum. By incorporating modern subjects and skills development programs, madrassa can provide students with a well rounded education that prepare them for the 21st century.

Secondly, Teachers training with modern teaching methodologies is crucial for madrasa education in Pakistan. Modern Teachers training like project making, self-centered learning, Advance equipments is necessary for teachers training. to prepare students for 21st century.

A well-structured teacher training program is necessary with a needs to assessment to identify areas of improvement. Muhammad (P.B.U.H) encouraged questions and discussions allowing his campinion to take an active role in the learning process. He used everyday examples and analogies to explain complex concept. Hazrat

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Muhammad (P.B.U.H) also provided personalized guidance and support to his companions, helping them develop their skills and character. Pakistan should develop their ~~teaching~~ teacher training program on these methodologies to make revolutionary change in madrasahs.