

8/12/25

LMS ID - 37210-Shaiq Ali Soomro-074

Q2. Precis

The Ad Hominem Fallacy: Attacking the Man, Not the Argument

Title: Historical account of the ad-hominem fallacy.

Overall understanding the idea is ok
Title needs improvement.
Work on Sentence Structure and grammar

Sentence Structure

Ad hominem attack is fallacy is typical of British court proceedings. If you do not have a strong argument for your case, attack the person who advances it. Lincoln made prudent use of Ad hominem. His opponent had fine legal points; he was wearing a new city slicker shirt of the '840s, which buttoned up the back. When to Lincoln's turn came, he kept it subtle. Using 'justice' as pretext of for his argument, he argued that his opponents was pretending to know the law because he did not even know which side of his shirt ~~out~~ ought to be in front: a classical ad hominem attack that won to Lincoln his case. Ad hominem is an age old fallacy. President Eisenhower's health was made an important consideration in the

Always write in 3rd person

06/20

Precis should be one 3rd of original passage
Your passage reflect the original idea
Don't take direct sentences from the passage
It is not the narration do precis
Title should be self-defining and self-explanatory to the passage
Always write in third person

1956 nominations. Similar was the case with Franklin Roosevelt; however, Roosevelt's enemies used a vicious ad hominem by linking wrong government policy to ~~him~~ him, labelling him as "cripple in the White House."

Q.7. Translation

Attempt in idiomatic and proverbial manner
Focus on grammar please
Do not attempt word by word

05/10

Would that we could play those games again, like Tip-cat (Gulli-Vanda), Treasure Hunt, Hopscotch, and Hide-and-seek. If those old days could come back, we could feel those moments of happi happiness and carefreeness again. We would run across the streets with our friends, laugh, and forget about minor fights. Today, those days have become a memory and the heart often misses the absence of those moments, when life was simple, delightful, and carefree.

Q.4: Sentence Correction

- b) I am one of those people who cannot describe what they feel.
- c) Between novel and poetry, the latter is more important.
- d) Reading poetry is more ~~is~~ delightful than reading prose.
- g) I have never abused anyone and never will.
- (h) You need not rebuke him.

x—x—x

Q5.(A) Prepositions

2/5

i- The doctor gave me a prescription for my cough.

iv- He went ~~in~~ ^{into} the desert.

v. While walking ^{also} across the bank of river, Wordsworth saw a large number of daffodils.

vi. I don't approve ~~of~~ your language, young man.

vii. In the examination, you have to answer all the questions ⁱⁿ in an hour.

x - x -

Q5 (B)

3/5

Two little frogs were playing about the edge of a pool when an ox came down to the water to drink and by accident, trod on one of them and crushed the life out of him. When the old frog missed him, she asked his brother where he was. "He is dead," said the little ~~frog~~ frog. "An enormous big creature with four legs came to our pool this morning and trampled him down in the mud. Enormous was he he was as big as this," said the frog puffing herself out to look as big as possible. "Oh yes!" much bigger was the answer. The frog puffed herself out still more. "Was he as big as this," said she. "Oh, yes yes! mother, much bigger," said the little frog. And yet again, she puffed and puffed herself out till she was almost as round as a ball. "As big as..."

Don't modify, just punctuate

mother"

she began; but, then she burst.

04/10

Q6. Narration

2. The taxi driver asked where I wanted to be dropped.

5. He said that he ^{had} knocked on the door but she ~~did not~~ ^{had} answer.

7. The old lady ~~said~~ requested me to direct her to the Post Office because she had lost her way.

8. ~~He felt~~ ^{He} was ^{upset} that I missed such an important meeting.

9. He was amazed and ~~soon~~ asked why I ^{why I had not suggested that plan earlier.} didn't suggest that plan earlier.

In comprehension answer each question comprehensively
Do not be irrelevant in your answer
Please enhance length of each answer
Read the passage carefully

Q3. Reading Comprehension

1. According to the text, Captain Ahsan Malik of the Pakistan Army was assigned to defend the village of Kamalpur with 140 soldiers from 31 Baluch.
2. The two pilots reunited forty years later. Their meeting led to a lasting friendship and continued until death.
3. The story suggests that true bravery is not just about fighting, but also about maintaining humanity and ethics in difficult situations, such as showing mercy, saving lives, and upholding moral principles even in war.
4. Acts of kindness and courage can transform enmity into lifelong bonds, fostering friendship, respect, and reconciliation between former enemies, as seen in the stories.

of the Iraqi and American soldiers and the German and American pilots.

5. If Franz Stigler had shot down the B-17, Charles Brown would have died, and their inspiring story would never have existed.

x — x