

## PART - II

### QUESTION - 4

#### 1) INTRODUCTION

Gender is learned through the interaction with the society

- J.S mill

This quote shows how gender is a learned response it is a social construct it is influenced by the symbolic interaction with the members of the society , functionalist perspective , theory of colour assignment etc all of which converge to ultimately construct gender.

#### 2) DISCUSSING THE SOCIAL CONSTRUCTION OF GENDER IN THE LIGHT OF THEORIES OF SOCIAL CONSTRUCTION OF GENDER

## 2.1) Gender performativity theory (labeled by gender as what one's performance is)

According to Judith Butler's gender performative theory, gender is not ~~predestined~~ one is born with, rather it is based on how one performs his gender.

Example:-

Girls choosing dolls and boys choosing cars as toys is the performative way of them doing their gender.

## 2.2) Symbolic interactionism fostering social influence on gender identity

According to the theory of symbolic interactionism, one acquires their gender through interacting with the similar sex in a society.

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**EXAMPLE:-**

Girls interact with other girls to learn the need of long hairs, cooking etc whereas, men interact to learn the need to be independent, smart etc through interaction deriving their gender

### 2.3) The theory of colour assignment

blue for boys and pink for girls

causing social construction of gender

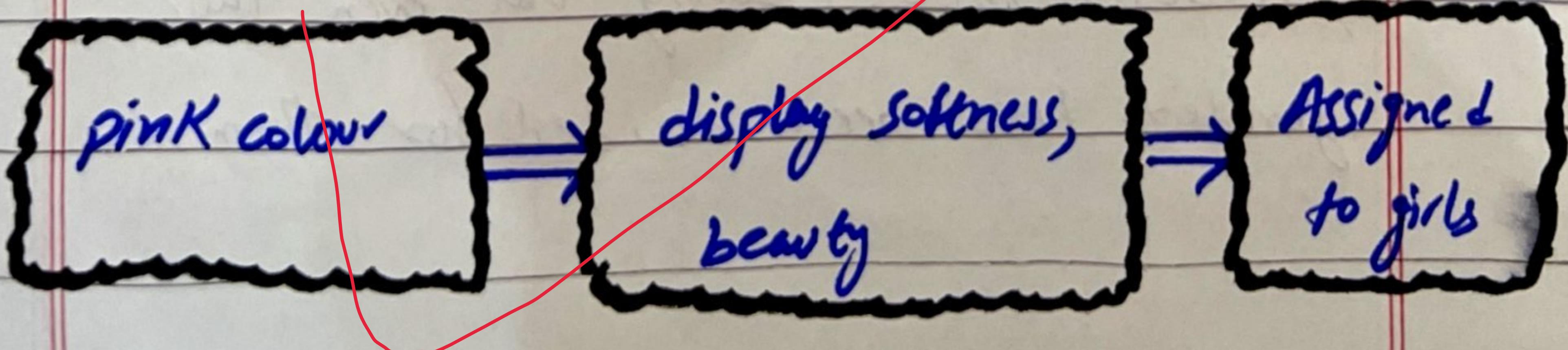
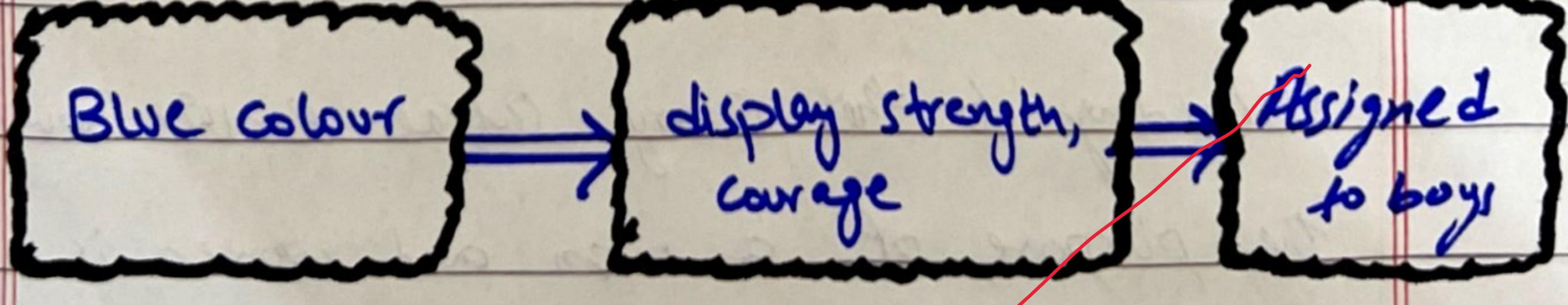
Even before the birth of the child

during the gender reveal ceremony

blue is assigned to the boy baby and

pink is assigned to the girl baby signifying

the fact that gender is a social construct



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## 2.4) Functionalist theory catalyzing the social construction of gender

The functionalist perspective stresses on the function of an individual in a society that drives his or her gender.

Example:-

If a boy deviates from his function in the society as the breadwinner he would be labelled as a girl to tease him under the functionalist perspective

## 2.5) T.Schrae's theory of essence precludes over existence promotes the social construction of gender

According to this theory Schrae explain how the purpose of a man and women is pre-determined meaning that even their gender have been decided for them

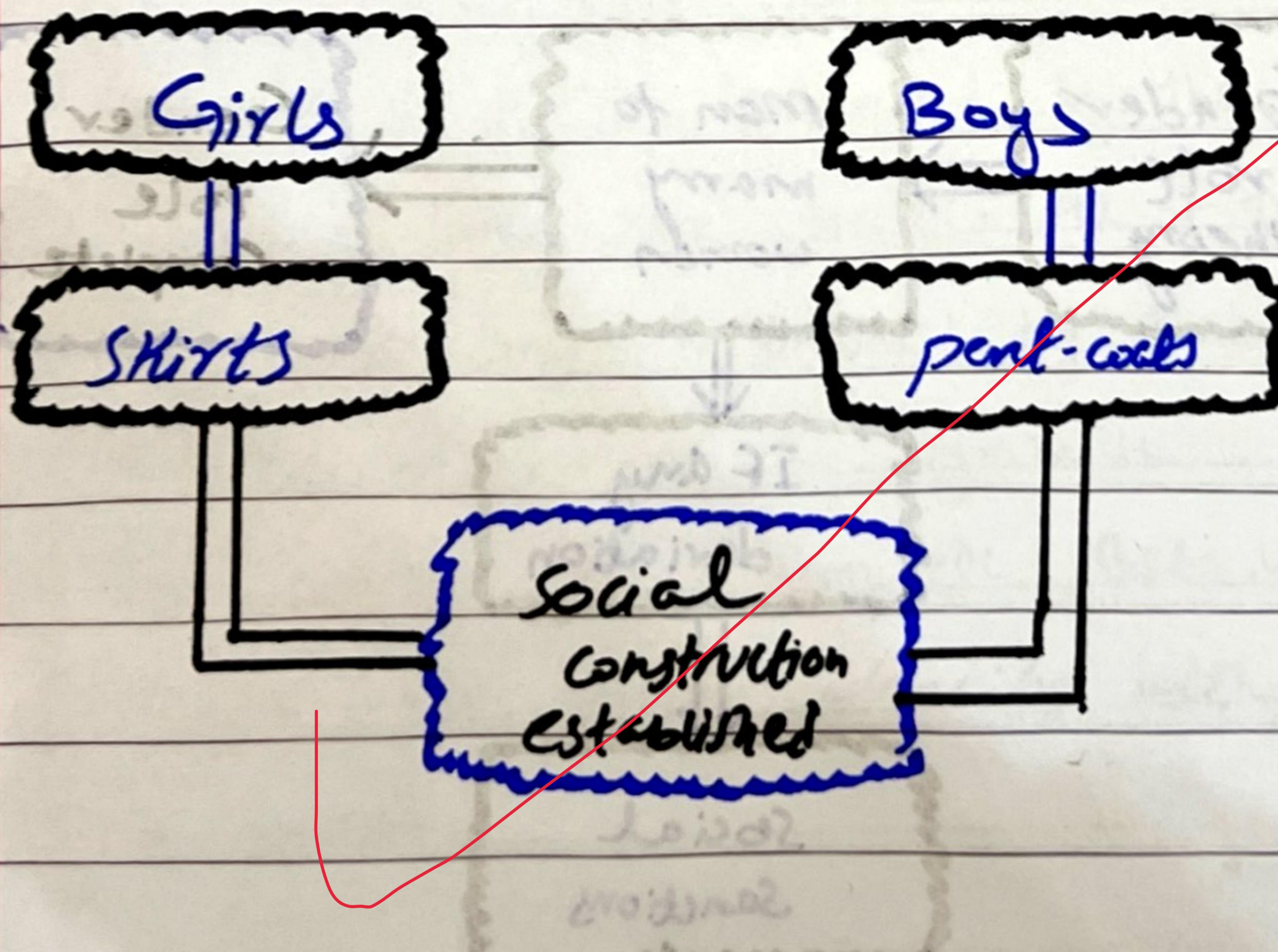
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before they even come to the world.

## 2.6) Assigning of clothes based on gender necessitating the stance of social construction of gender

Another factor that plays a role in upholding the stance of social construction of gender is that clothes are assigned for both men and women based on their sex



### Description:-

The following chart shows the role of clothes in catalyzing social construct of gender.

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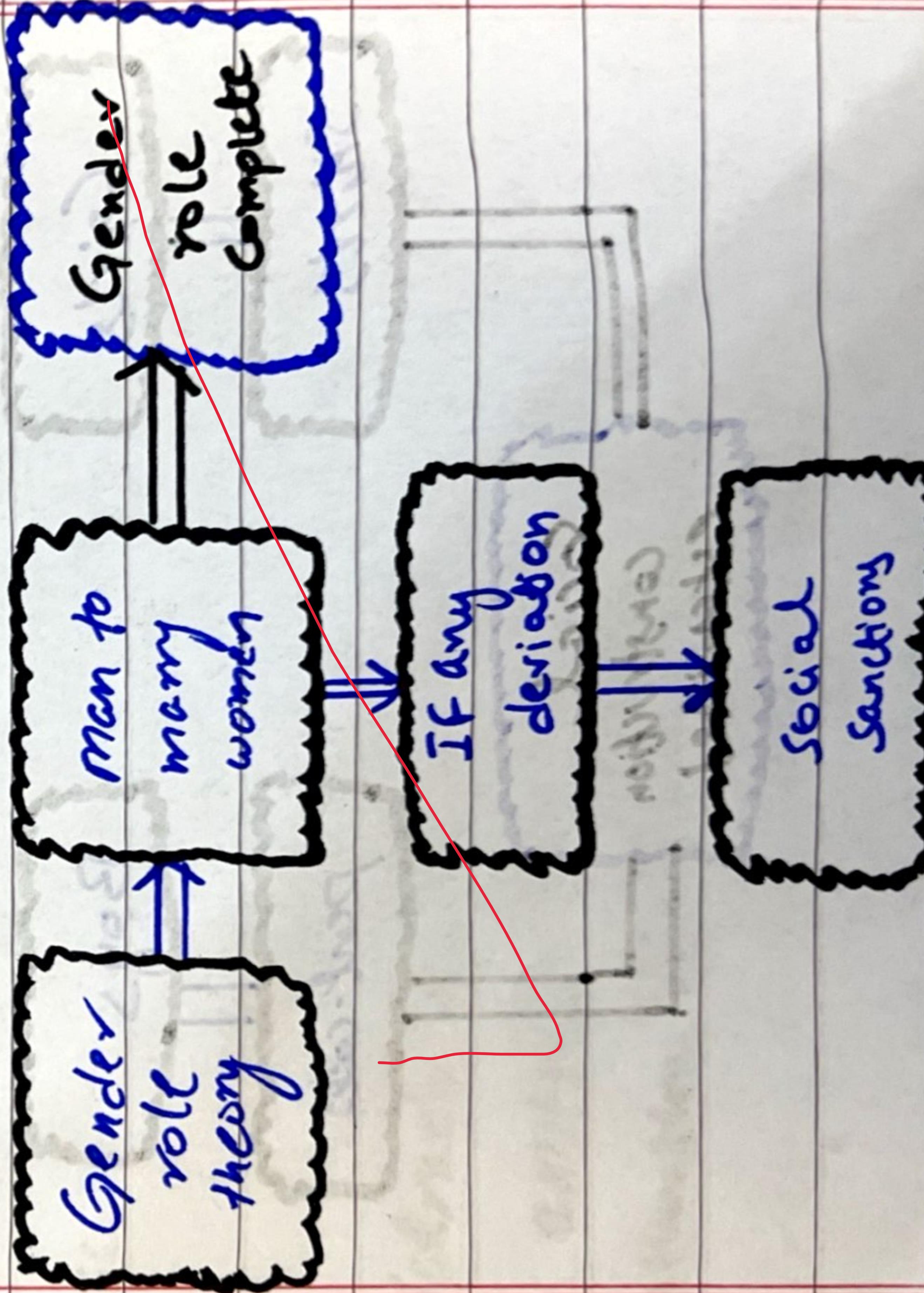
## 2.7) Gender role theory

### the roles of individuals based on their sex

Gender role theory is a prominent example of social construction of gender.

According to it male and female have to commit to their assigned societal roles and not to deviate from the social norms.

*Social norms*



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## 2.8) Society exist to shape the realities of genders in a society

In a society the reality is shaped by the individuals giving it a rigid structure this is what moulds the gender identity and tell people based on their sex what is right and what is not

## 3) CONCLUSION

To conclude, gender is a social construct which is influenced by the interaction with the society. All of these factors can be substantiated by the theories of gender role, symbolic interactionist, colour theory etc that ultimately shapes the gender identity within a locality.

Donot merge factors and theories together  
Elaborate first part

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## QUESTION-5

### 1) INTRODUCTION:-

<sup>oppression</sup>  
Women is not a recent

issue it has existed

since the beginning of time

- Rad Alisher,

cyclic violence

This quote shows how the oppression  
against women is not a recent issue  
even in the contemporary era it continues  
to shape women vulnerabilities in the  
light of modernization owing to capitalism  
and due to dependence on men etc.

However, suggestive measures such as  
increasing political participation, uplifting  
economic inequalities etc can help to  
revamp women status globally.

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## 2) ANALYZING THE WOMEN VULNERABILITIES IN THE CONTEMPORARY SOCIETIES IN THE LIGHT OF MODERNIZATION AND DEPENDENCY THEORIES

2.1) Capitalism a product of ~~fast~~  
rapid modernization creating women  
vulnerabilities according to Marx

Capitalism under the modernization theory  
has created inequalities within the societies  
especially for women creating a society  
where women face severe difficulty. Under  
the capitalistic model women have now  
become the slaves of the slaves

2.2) Rapid urbanization creating male  
dominated competition negating  
women

In the globalized world urbanization is

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to win the global race of advancement.

Patriarchy is prominent in the world with respect to urbanization which enables profit driven mindset over addressing women vulnerabilities.

### 2.3) Class division theory under modernization fostering women vulnerabilities

Under the modernization perspective a society is divided into classes such as upper, middle and lower class on the flip side economic, political and educational inequalities sink the women down to the third class citizens.

### 2.4) Control wheel theory of dependence

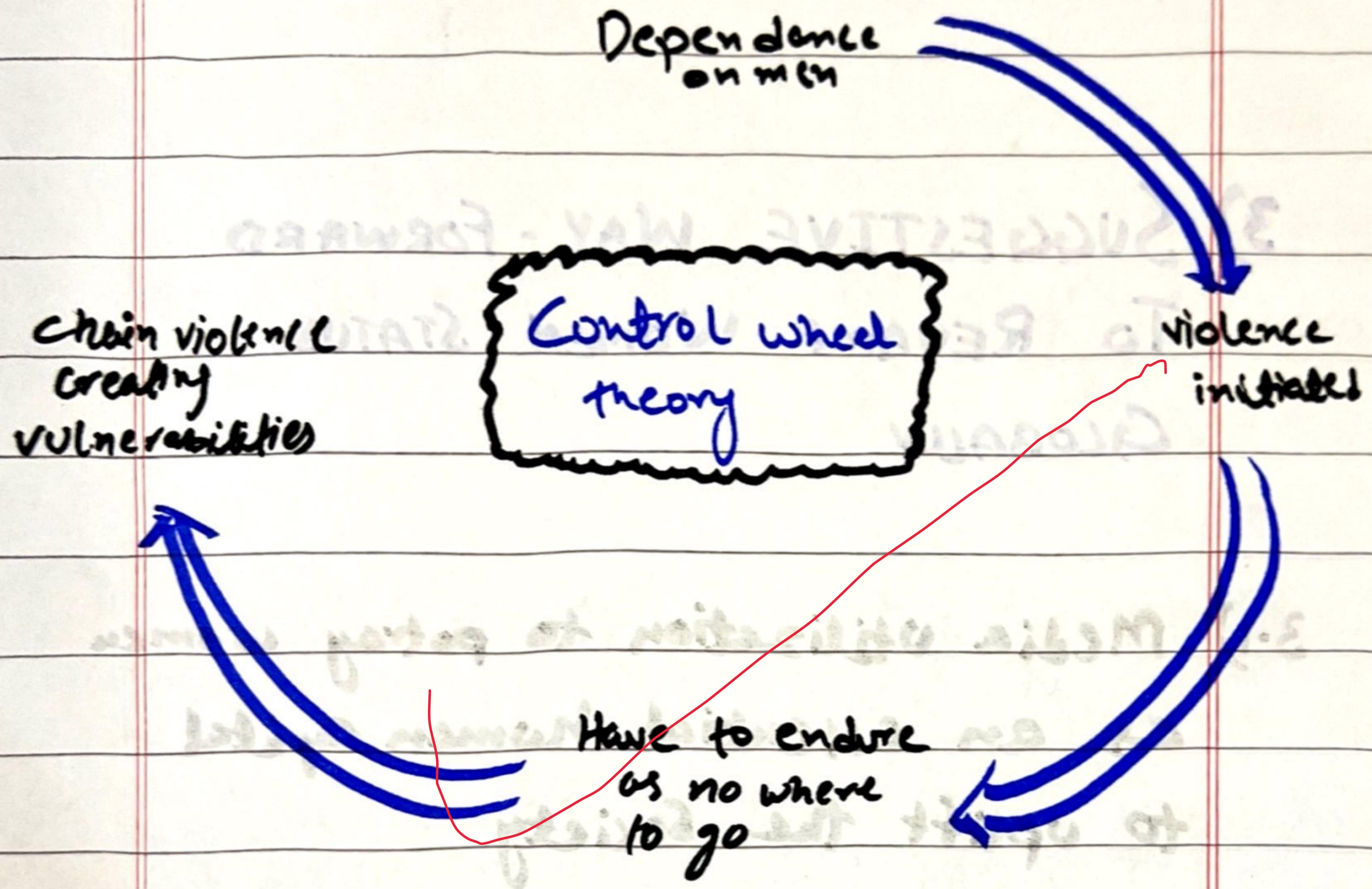
Shaping women vulnerabilities through oppression

The control wheel theory tells about the dependence of women on man this paves

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a way towards oppression either domestic, psychological, direct violence etc



2.5) Mirror image theory creating a dependence cycle of women in their own minds

According to the mirror image theory an individual perceives him or herself as others perceive them. Hence the image of dependence in the minds of women

Learned through the interaction with other women creates dependence on men as a collective response.

3) SUGGESTIVE WAY - FORWARD  
TO REVAMP WOMEN STATUS  
GLOBALLY

3.1) Media utilization to portray women as an essential human capital to uplift the society

Media should be used to spread awareness of the importance of incorporation of women as 49% of the world population are women [World Bank, 2024]. Hence such a high number of women are a game changer for the world if utilized by spreading awareness through media.

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3.2) Increasing women political participation in the world especially among the third world countries

Only a women knows what a women wants [Simone de Beauvoir]. Hence, increasing the women participation can enable women to make policy adjustments that would be in favor of the other women. At a collective level it can significantly uplift the status of a women.

3.3) Eliminate the glass ceiling effect against women at job sectors globally to strengthen women status

Women face glass ceiling effect at jobs which act as a barrier against women empowerment. Promoting merit based equality can uplift the status of women [Saleha Arshad, meritocracy]

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### 3.4) Symbolic support by organizing global dialogues where women repre- sentatives can share their perspective

Global dialogues where women from  
every country unit under an umbrella  
for a common cause, the revamping of  
the status of women. This global  
attention would spread awareness in  
developed countries who could then  
help to mitigate women issues in the  
developing parts.

### 4) Conclusion

To conclude, women vulnerabilities in the  
contemporary era are shaped by rapid  
urbanization, capitalism, control perspective  
etc in the light of dependency and modernization  
theories that deteriorate the status of women.

However, <sup>utilizing</sup> However, by media, increasing  
women political participation the status of  
women can be revamped globally.

## QUESTION - 7

### 1) INTRODUCTION

Gender based violence  
is not always violent and  
can exist in multiple forms  
that damage the social fabric  
of a society

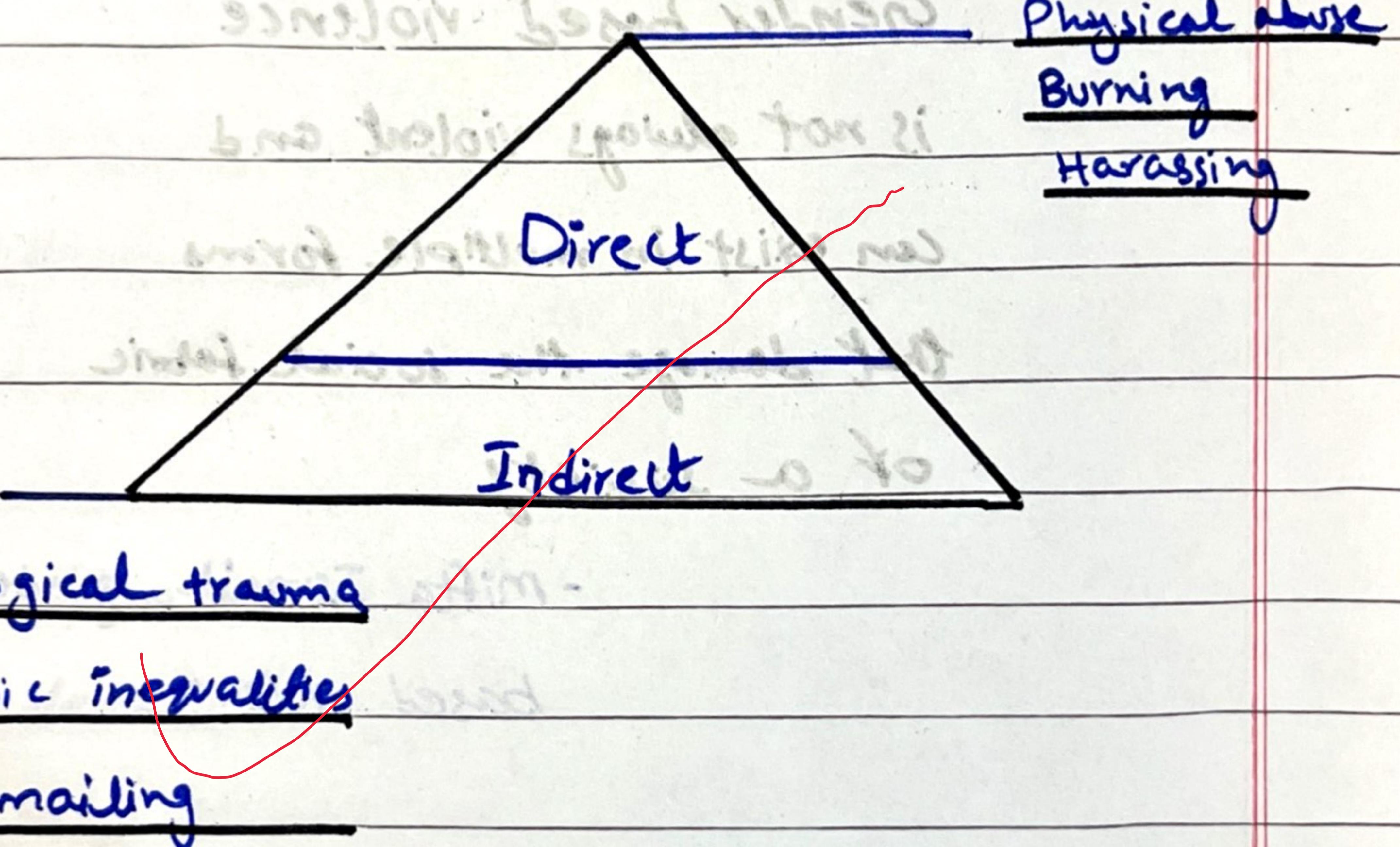
- Mifta Ismail, gender  
based violence

This quote states how gender based  
violence can exist in multiple ways that  
affect the people of a society. The  
two classifications are direct and indirect  
forms of violence. Along with that, social  
and economic factors such as, taboos,  
class structures, economic inequalities etc  
shape the patterns and intensity of  
gender based violence in pakistan.

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## 2) DIFFERENT FORMS OF GENDER BASED VIOLENCE



Gender based violence exist in two forms at the macro level. Any violence that is done through a physical activity against a gender is a direct form of violence. On the other hand that indirectly impact the other gender through psychological trauma is considered as an indirect form of violence.

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### 3) To what extent do social factors shape the patterns and intensity of gender based violence in Pakistan today

3.1) Social factor of gender labour roles reducing the opportunity of women to serve in elite positions to mitigate GBV

Gender labour roles are assigned in Pakistan where women are assigned to lower positions from where they cannot make policy adjustment which could pave a way towards a society free from gender based violence

Women at influential positions can reduce the occurrences of gender based violence

- Nida Raja, women uplifting women

### 3.2) Social barriers prevent women from being independent causing violence due to dependence

Social barriers prevent women from being independent in the society fostering their cycle of dependence from where they cannot escape give rise to gender based violence

78% of women point at dependence for the reason of violence

- IPRI, analysing gender based violence  
2024

### 3.3) Learned helplessness from other genders shaping the pattern of GBV

When the oppressed gender interact

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with the other genders they learn that they are helpless and accept their fate leading to a cycle of violence

### 3.4) Women Unable to report crime out of fear for the respect of family

MSOC, 93RH -

Specify to the factors mentioned

Another factor shaping the pattern and intensity of gender based violence is the fear of losing respect of their families which prevents them to seek justice

## 4) To what extent Do Economic Factors Shape The Patterns And Intensity Of Gender Based Violence In Pakistan

### 4.1) Lack of inheritance rights fostering indirect violence

The lack of inheritance rights gives

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Creates economic inequalities that enforces women to depend on men for their need giving birth to violence

58% are neglected in the share of inheritance

- HRCI, 2024

4.2) Women paid less than men creating an inferior image of women

Women are paid less than men creating an image of men as superior and women as inferior giving rise to violence direct and indirect as well.

Women paid 53% less than men

- WB, 2024

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#### 4.3) Poverty increasing strain (leading to GBV to reduce stress)

60% of population of pakistan live below the poverty line [UN, 2023] this creates stress in the population which is then extracted on the weaker partner creating gender based violence

#### 4.4) Unemployment increase prostitution damaging image of women (leading to violence)

Unemployment forces women to work as prostitutes which are an easy target to extract violence paving a way towards gender based violence.

### 5) Conclusion

To conclude, gender based violence exist in direct and indirect forms that

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both of which have negative impact.

Similarly, the social and economic factors such as, poverty, unemployment, glass-ceiling effect etc creates patterns of gender based violence that are intensified over time in Pakistan.

## QUESTION-6

### 1) INTRODUCTION:-

Gendered roles are the primary factors that shape women's weakness in a society

-Noreen Lodhi,

women roles

This quote states how gender roles impact a women and weaken them. Similarly, in the developing countries gender roles weaken women raising their

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vulnerabilities to climate induced disasters due to lack of sanitary pads, lack of medics etc in the effect areas. However, the intersection between class and rural-urban divide effects the intensity of such disasters

## 2) HOW GENDERED ROLES IN DEVELOPING COUNTRIES SHAPE WOMEN VULNERABILITIES TO CLIMATE INDUCED DISASTERS

### 2.1) Negating the supply of sanitary pads to women in effected areas causing health issues

Climate induced disasters create shortages of sanitary pads which are essential for women health. The divergent focus due to gender roles creates health complications in women.

## 2.2) Slow deployment of medics leading to still birth

In the developing countries evacuation teams are unable to evacuate pregnant women.

There is a need for medics who could help them deliver the baby and then evacuate them. Unavailability of it leads to still birth effect women psychologically.

## 2.3) Higher dependence on men due to gendered roles invokes helplessness to help themselves

The gender roles gives a psychological image on the mind of women that only a man can help them. This makes them accept their fate in the face of disaster until a man comes and rescues them.

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### 3) INTERSECTION OF WOMEN VULNERABILITIES WITH CLASS AND URBAN - RURAL DIVIDE

#### 3.1) Rural areas the most effected due to lack of resources

The women in the rural parts experience  
the heaviest burden of climate based  
vulnerabilities due to lack of resource  
management

#### 3.2) Elite class women protected first

The women from the elite class are  
better in terms of lower class women  
this creates an environment of  
inequality where the importance  
of one's life is based on the  
class

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#### 4) Conclusion

To conclude gender roles shape  
the vulnerabilities of women in climate

Important Note to get Good marks  
in Gender Studies:  
Marks would be given on the  
following parameters  
a- Content 60% References 15%  
Subject specific language 15%.  
Graphs and charts 10%

Add 12-13 headings in each  
question

the questions carry 3-4 parts...  
each part has equal weightage so  
discuss all equally

use subject specific jargons e.g.  
Patriarchy, entrenched traditional  
values etc. Also, do not add blunt  
statements

use types, waves and theories of  
feminism as references

attempt all parts in the question.  
do not neglect one

in the society based on status

add facts and figures to support  
your argument

add pictorial description as well

Add names of many  
Wollstonecraft, Judith Butler,  
Stuart mill, Simone de Beauvoir,  
Rafia Zakria, Rubina Seghal,  
Farzana Baru etc. in relevant  
arguments to make your paper  
attractive.

good luck