

PART - IIQ2: PRECIS

The Ad Hominem Fallacy: Attacking the Man, Not the Argument

Title: The Persistence of Ad Hominem
Fallacy

07/20

Precis:

Ad hominem is the fallacy of attacking a person instead of addressing the argument. In one instance, a lawyer was advised to insult the plaintiff's attorney when lacking a strong case. Lincoln, in an early trial, swayed the jury by mocking his opponent on his back-buttoned shirt rather than debating legal points, exploiting the biases of jurors. This tactic has existed since ancient times used by sophists and others. While questioning the health of leaders as in the cases of Eisenhower and Roosevelt can be relevant but attacking Roosevelt's disability to discredit his policies represented a cruel and malicious use of ad hominem.

Overall understanding the idea is ok
Title needs improvement.
Grammar is ok

Date: _____

Day: _____

Showing how personal attacks can replace rational debate.

Precis should be one 3rd of original passage
Your passage reflect the original idea
Don't take direct sentences from the passage
It is not the narration do precis

Title should be self-defining and self-explanatory to the passage
Always write in third person

Total Word Count of Original

Passage = 345

Total word count of Precis: 112

Length of Answers is enough
Avoid Irrelevant Ideas and Detail
Avoid Repetition of ideas
Don't take direct sentences from the passage

Q-3: Reading Comprehension

10/20

ANSWERS:

1. The Village of Kamalpur was defended by 10 soldiers from 31 baluch. This task was assigned to Ahsan Malik who headed these soldiers to defend this village on the east Pakistan border. After the war, Ahsan Malik was awarded with Sitara-e-Jurat for his bravery and courage on the request of Pakistani counterpart namely Maneekshaw.

2. Two pilots reunited after fourty years and their friendship continued until death. In 1943

American pilot Charles Brown plane was severely damaged by German fighters after bombing Bremen, Germany. The Pilot Franz

considered Charles' plane as defenseless parachutists and recalled his commander warning of not shooting any helpless parachute. Due to this both ~~pilots~~ pilots became friends and their friendship lasted till death.

3. The story shows that real bravery is not only about physical courage or battlefield success. It includes making moral choices even when violence is expected. True bravery means protecting life when possible even if the enemy is involved. The examples in the story show soldiers choosing ethics over cruelty. These actions reveal a deeper form of courage that values humanity. Such bravery leaves a stronger legacy than any military victory.

4. Acts of kindness can transform enemies into lifelong friends. When a soldier chooses compassion over violence, it creates emotional bonds that last long after the war ends. Zahid Hattar's story Najin Abud's life is one such example that turned strangers from rival armies into brothers. Similarly, Franz Stigler's mercy created a friendship with Charles Brown that lasted forty years. These gestures show that humanity can overcome national and military divisions. Once kindness is shown, hostility loses its power. This shows war does not have to destroy human connection.

5. If Stigler had shot down Brown damaged plane the American crew would certainly have died. Brown would never have lived to tell the story of mercy shown by an enemy pilot. Their later friendship which inspired thousands would not exist. The powerful message of humanity would have been lost. History would have remembered only another wartime death not an act

of grace. The example of moral courage under fire would have disappeared. Their story proves how one compassionate decision can change the future.

Q.4: Correction

4/10

(a) ~~Hundreds~~ of student gathered to attend the conference by Hanan Ali Gondal.

(b) I am one of those person who ~~cannot~~ describe what I feel.

(f) The Profenor and orator is dead.

(g) I never had and never will abuse anyone.

(h) You need not rebuke him.

Q.5(A): Preposition

i- The doctor gave me a prescription for my cough. into

ii- Throw this pen in the dustbin. 2/5

v. While walking on the bank of river
Wordsworth saw a large number of
daffodils. along

vii- The bird flew over my head. ✓

viii- In the examination you have to
answer all the questions in an hour. within

Q-5(B): PUNCTUATION

✓ Two little frogs were playing about at the
edge of a pool. When an ox came down
to the water to drink and by accident trod
on ✓ one of them and crushed the life out of
him. When the old frog asked him she
asked his brother ⁶⁶ "Where he was?" ⁶⁶ "He
is dead", mother said. The little frog, An
enormous big creature with four legs came
to our pool this morning and trampled him
down in the mud." ✓ "Enormous! Why he?"

Date: _____

Day: _____

Was he, as big as, this?, said the frog puffing
herself out to look as big as possible. "Oh
yes!" Much bigger was the answer. The frog
puffed herself out still more. "Was he as big
as this?", said she. "Oh yes yes! much much
bigger", said the little frog and yet again
she puffed and puffed herself out till she
was almost as round as a ball, as big as -
she began but then she burst.

Q.6: Narration

- (1) Majid asked if that was my house.
- (2) The taxi driver asked where I wanted to be dropped.
- (3) The judge ordered them to call the first witness.
- (5) He said that he had knocked on the door but she had not answered.
- (8) He exclaimed with regret that it was a pity I had missed such an important meeting.

Q-7: TRANSLATION

06/10

If only we could play again the games like
gilli-danda, treasure hunt, hopscotch and
hide and seek. If those old days returned,
we would be able to feel the same
happiness and carefree moments once again.
We would run through the lanes with our
friends, laughing and letting go of the
little quarrels that came up during
our games. Those days now live only as
memories and the heart often longs for
those moments when life was simple,
joyful and free of worries.
