

DATE: 8th Dec / 2025

English

DAY: ____ / ____ / ____

Name: Maryam Kainaat

Q.3

In comprehension answer each question comprehensively

Do not be irrelevant in your answer

Please enhance length of each answer

10/20

Read the passage carefully

1- Captain Ahsan Malik was given the responsibility to defend the village of Kamalpur during the 1971 war. He had a small force of 140 soldiers from the 31 Baluch regiment. Despite their limited numbers, they showed remarkable courage. Their bravery later became a recognized part of war history.

2- The two pilots met again almost forty years after their wartime encounter. Their reunion was emotional, as both men realized how one act of mercy had changed their lives. They ~~shed~~ shed tears, memories, and mutual respect. This meeting later grew into a strong and lasting friendship.

3- The passage highlights that true bravery is not only about fighting or winning battles. It also includes the strength to act morally and humanely in difficult situations. Soldiers who choose compassion over cruelty show

a higher form of courage. This kind of bravery leaves a positive impact beyond war.

4- Acts of kindness and courage can help former enemies see each other as human beings rather than opponents. Such moments build trust and understanding, even in the harsh conditions of war. These actions can break long-standing barriers of hatred. Over time, they can lead to deep and meaningful relationships.

5- If Franz Stigler had shot down Charles Brown's damaged plane, Brown and his crew would have died instantly. Their remarkable reunion and lifelong friendship would never have happened. The inspiring example of mercy in war would have been lost. History would have missed a powerful lesson in humanity.

Q.4

Correct the sentences

a) Hundreds of students gathered to attend the conference by Hassan

Ali Gondal.

d) The reading of poetry gives greater delight than ^{than that of} the reading of prose.

f) The professor and the orator are dead.

h) You need not rebuke him.

b) I am one of those persons who cannot describe what they feel.



Q. 5 (Part A)

Rewrite the sentences.

3/5

i- The doctor gave me a prescription for my cough.

iii- Throw this pen ~~into~~ in the dustbin.

vi- I didn't approve of your language, young man.

vii- The bird flew over my head.

VIT-

In the examination you have to answer
all the questions in 1 hour.



Q.5 (Part: B)

4/5

Punctuate.

Two little frogs were playing about at the edge of a pool, when an ox came down to the water to drink and by accident, trod on one of them, and crushed the life out of him. When the old frog missed him, she asked his brother, "Where he was?"

"He is dead, mother," said the little frog.

"An enormous, big creature with four legs came to our pool this morning and trampled him down in the mud."

"Enormous? Was he as big as this?" said the frog, puffing herself out to look as big as possible.

"Oh yes! Much bigger," was the answer. The frog puffed herself out still more.

"Was he as big as this?" said she.

"Oh yes! Yes, mother, much bigger," said the little frog.

And yet again, she puffed and puffed herself out still she was almost as round as a ball. As big.

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as... she began, but then she burst.



Q.6

10/10

Change the following.

- 1) Majid asked if that was my house. ✓
- 3) The judge ordered to call the first witness. ✓
- 5) He said that he had knocked on the door but she had not answered. ✓
- 10) He proposed submitting their nomination papers as independent candidates. ✓
- 7) The old lady said that she had lost her way and ~~politely asked~~ ~~if I could direct~~ requested me to direct her to the Post office. ✓



Q.7

Translate

If only we could play those games again, like street cricket, treasure hunts, hopscotch, and hide-and-seek. If those old days could return, we would once again feel the joy. ✓

Attempt in idiomatic and proverbial manner
Focus on grammar please
Do not attempt word by word

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care-free moments of childhood. We used to run through the streets with our friends, laughing and forgetting small quarrels during play. Those days now exist only as memories, and the heart often longs for these moments when life was simple, joyful, and care-free.

Q. 2

The Ad Hominem Fallacy: Attacking the Man, Not the Argument

Title :-

"Lincoln and the Art of the Ad Hominem Fallacy"

Precis :-

07/20

Overall understanding the idea is ok
Title needs improvement.
Grammar is ok.

The ad hominem fallacy occurs when a person is attacked instead of addressing the argument. In a British court, lawyers sometimes used personal abuse to discredit opponents. Abraham Lincoln cleverly employed it in a jury case by humorously pointing out his opponent's shirt mistake, winning the jury's favor. This fallacy, traced back to ancient Sophists, is also seen in politics, such as attacks on President Eisenhower and Roosevelt. Ad hominem can be either clever or vicious, but it distracts from the real issue.

The End

Precis should be one 3rd of original passage
Your passage reflect the original idea
Don't take direct sentences from the passage
It is not the narration do precis
Title should be self-defining and self-explanatory to the passage
Always write in third person