

Q2: Precis Writing:

07/20

Title: Ad Hominem: From Courts To Politics.

The Ad Hominem Fallacy: Attacking the Man, Not the Argument

One of the classic example of ad hominem fallacy

is observed in the British Court of Law, where

the person shifts the direction of argument from

ad rem to ad hominem. This ancient tactic

was conveyed to the defence attorney, by his

partner to discredit the opponent personally, if

they fail to refute the case. When Lincoln was

young, he cleverly used this tactic once, noticing

his opponent wearing one of the city shirts

which had buttons on its back. He successfully

presented the jury by saying that how his opponent

lacked basic legal knowledge just like the way

he lacks basic drawing sense. This argument

helped Lincoln win the case. This fallacy of over-

generalizing falls back to the time of sophists.

Historically, this fallacy has been practiced in ancient

times as well when Eisenhower and Roosevelt

were charged by critics that they cannot effectively

run the government because of their physical disability.

Overall understanding the idea is ok

Title needs improvement.

Grammar is ok

Precis should be one 3rd of original passage

Your passage reflect the original idea

Don't take direct sentences from the passage

It is not the narrator's job to do precis

Title should be self defining and self explanatory to the passage

Always write in third person

Q3: Read the passage and answer the questions =

1) According to the text, Captain Ahsan Malik, serving the Pakistan Army was assigned to defend the village of Katampur on the East Pakistan border with 140 soldiers from 31 Baluch.

2) The two pilots, Charles Brown of America and Franz Stigler of Germany reunited after 40 years and their friendship lasted until death. If Stigler would have killed Charles that day, he would have followed a common practice and might have lost ethics and humanity of a true warrior. Ignorance of conscience of a soldier can lead to loss of countless innocent lives. Therefore the soldiers who uphold courage alongside morality, their actions inspire generations and preserve dignity of war.

3) The story suggests that the meaning of true bravery lies in preservation of humanity and war ethics of a true warrior. The bravery does not lie in killing the opponents only,

Avoid cutting, Overwriting

and acknowledging conscience
but in saving lives when the opponent is in
a weaker position. When in battle field,
courage should be upheld along with
morality. This not only inspires generation
but ^{also} preserves the dignity of war.

4) The act of kindness and courage can
affect relationship between the former enemies
by them becoming life long friends and
proving that courage and humanity can form
life long bonds even across the enemy lines.

5) If Franz Stigler had shot down Charles
Brown's already ~~a~~ severely damaged B-17.
If Stigler would have followed the common
~~example~~ practice of shooting enemy down,
Charles Brown would have died and the
inspiring story would have never existed
for people to admire. ~~Stigler~~ By not shooting
Brown, Stigler not only saved his life
~~and that of~~ but also saved humanity by
maintaining war ethics even at the battlefield.

Length of Answers is enough
Avoid Irrelevant Ideas and Detail
Avoid Repetition of ideas
Don't take direct sentences from the passage

10/20

Q4: Correct any 5 of the sentences:

b) I am one of those people who cannot
describe what they feel.

a) Hundreds of students gathered to attend
conference by Hassan Ali Bhabha.

c) Of novel and poetry, the latter is more
important.

e) Sir Huxford left for Meerut last
Friday, arriving there on Monday.

f) The professor and orator is dead.

Q5(A) Rewrite the following sentences after filling
in the blanks with appropriate prepositions.

vi. I don't approve of your language
young man.

viii. In the examination you have to answer
all the questions within 1 hour.

i- The doctor gave me a prescription for my cough.

~~iv. He went to~~

iv. He went to the desert.

ii- Nowadays, Maknu studies for the whole day.

Q5(B): Punctuate the following text where needed.

Two little frogs were playing about at the edge of a pool when an ox came down to the water to drink, and by accident, trod on one of them and crushed the life out of him. When the old frog missed him, she asked his brother, "Where he was?" "He is dead, mother," said the little frog. "An enormous big creature with four legs came to our pool, this morning, and trampled him down in the mud." "Enormous? Was he, was he as big as this?" Said the frog, puffing herself out, to look as big as possible. "Oh, yes, much bigger," was the answer. The

frog puffed herself out still more. "Was he as big as this?" said she. "Oh yes, yes, mother, much bigger," said the little frog. And yet again, she puffed herself out till she was almost as round as a ball as big as she began. But then she burst!

Q6: Change any 5 of following to reported speech.

3) The judge ordered to call the first witness.

1) Majid asked if that was my house.

4) The boy's mother told to not blame him for the accident.

2) The taxi driver asked where I wanted to be dropped.

5) He told that he had knocked on the door but she had not answered.

Q7: Translation:

04/10

I wish that we could play ~~those~~ games again,
such as tip-cat, treasure hunt, hopscotch
and blindfold. If ^{hide and seek} ~~those~~ ^{only} old days could return,

Attempt in idiomatic and proverbial manner
Focus on grammar please
Do not attempt word by word

~~we would~~ be able to ~~return~~ experience those
moments of joy and carefreeness again.

We would ~~run~~ through the streets with our
friends, laugh and forget about our petty
conflicts while playing. Those days have ^{only} ~~now~~
become memories now, and the heart often
misses those moments, when the life was
~~but~~ simple, happy and carefree.