

— Q3 —

Comprehension Passage.

Length of Answers is enough

Avoid Irrelevant Ideas and Detail

Avoid Repetition of ideas

10/20

According to the text, who was assigned to defend the village of Kamalpur, and with how many soldiers?

As per the text, Pakistani army captain Arsan Malir was assigned to defend the village of Kamalpur. It was located on the East Pakistan border. 140 soldiers from 31 Baluch accompanied Captain Arsan Malir.

— Q2 —

How many years later did the two pilots reunite, and what was the outcome of their meeting?

American pilot Charles Brown B-17 got severely injured in an air strike. Ace pilot of F-16, Stinger helped him. After 40 years, both pilots reunited and ✓ their friendship lasted till last breath. The outcome of their meeting was the establishment of trust and a friendly bond with each other.

— Q3 —

What does the story suggest about the meaning of True bravery beyond fighting?

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The story suggests the meaning of true bravery beyond fighting lies in the values and ethics of the warrior. Even on the battlefield, a generous soul and a kind heart conquers all. Not to take advantage of the weakness of others is the true bravery beyond fighting.

— Q4 —

How can the act of kindness and courage affect relationships between former enemies?

Behold the example of pilot Charles Brown and pilot Franz, though enemies in the strike, the act of kindness and courage made them friends. Another example Naja and Zahid who met after years ended up with a warmth conversation. This is how a little act of kindness could affect relations between former enemies.

— Q5 —

If Franz Stigler had shot down Charles Brown's B-17, what would have happened to Brown and the story of their friendship?

If Franz Stigler had shot down Charles Brown's B-17 then their friendship

story had no chance to survive. It could have lead to more serious circumstances as Stinger remembered commander's words "If you ever shoot at an enemy in a parachute, I will shoot you myself". Thus, a little act of kindness from Stinger made a historical emblem of friendship.

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Q. 4

Correct any five of the following.

(a) Hundred of students gathered to attend the conference by Hassan Ali Gondal.
 Hundreds of students gathered to attend the conference by Hassan Ali Gondal.

(b) The professor and orator are dead.
 The professor and orator is dead.

(b) I am one of those persons who cannot describe what I feel.

I am one of those persons; who cannot describe what they feel.

(c) Of novel and poetry the last is more important.

Of novel and poetry, the latter is more important

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(g) I never have and never will abuse anyone I have never abused and never will abuse anyone.
I never have and never will abuse anyone.

— Q5 — 02/05

Prepositions

(iii) Throw this pen — the dustbin
Throw this pen into the dustbin

(vii) The bird flew — my head
The bird flew over my head.

(viii) In the examination you have to answer all the questions — an hour
In the examination you have to answer all the questions within an hour.

(v) While walking ~~beside~~ the bank of river Wordsworth saw a large number of daffodils.

While walking ^{along} beside the bank of river, Wordsworth saw a large number of daffodils.

(iv) He went — the desert.

He went ^{into} through the desert.

Q5 (B)
Punctuation

Two little frogs were playing about at the edge of a pool, when an ox came down to the water to drink and by accident, trod on one of them and crushed the life out of him. When the old frog missed him, she asked his brother: "where he was?" "He is dead," said the little frog. "an enormous big creature with four legs came to our pool this morning and transplid him down in the mud." "enormous was he; as big as this," said the frog puffing herself out to look as big as possible. "Oh yes, much bigger," was the answer, the frog puffed herself out, "more was he as big as this said she. Oh! yes yes mother, much bigger said the little frog and yet again she puffed herself out, till she was almost as round as a ball, as big as she begun, but then she burst.

Q6

change the following to reported speech
(3) "Call the first witness", said the judge.
The judge ordered to call the first witness

(1) "This is your house, isn't it?" asked Majid
Majid asked him, is this your house?

(4) "Don't blame him for the accident",
the boy's mother said
The boy's mother said ^{that} not to blame
his son for the accident.

(5) He said, "I knocked on the door but
she did not answer".

He said that he knocked ~~on~~ the door
but she did not answer.

(6) "I have lost my way. Can you direct me
to the post office please?" said the
old lady.

The old lady said that she had lost her
way and requested me to ~~direct~~ her ~~to~~
to the post office

— ① —
Attempt in idiomatic and proverbial manner
Focus on grammar please
Do not attempt word by word

Translation

Would that we could play those
games again such as ~~ipcat~~, ~~search~~ ~~10~~
for treasure, ~~hopscotch~~ ~~hapa tapu~~ and hide and
seek. If those old days returned, so
we could enjoy the ^{Avoid cutting} ~~moments of~~
joy the carefree moment and experience
the joy again. We along with our
friends ran in the streets, laughed

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and could forget our fight during the game. ^{Today} Those days have merely become a memory / reminiscence today, the heart feels the longing for them, when life was simple, joyful and carefree.

Precis

The Ad Hominem Fallacy: A Tactical Misstep

~~Title: History of 'ad Hominem'~~

3/20

ad Hominem states 'unable to argue, abuse the person who aggravates'. The story of an inexperienced Lincoln is also an emblem of ad hominem, where he remarked about the opponents' sense of buttoning the shirt and won the case. In the history vicious kinds of ad hominem were practiced and it is rooted in ancient times.

Write a precis. It looks like summary

Precis should be one 3rd of original passage

Your passage reflect the original idea

Don't take direct sentences from the passage

It is not the narration do precis

Title should be self-defining and self-explanatory to the passage

Always write in third person

Work on length of Precis, it should be 1/3rd of original passage
total words: 345/3 = 115