

Precis

Q2.

The Ad Hominem Fallacy: Attacking the Man, Not the Argument

05/20

The Ad-Hominem Fallacy.

An example of Ad-Hominem fallacy is explained in this passage, though ~~an~~ scene illustrated in the British Court of law. It means to attack ~~the~~ person presenting an argument instead of addressing the argument itself. In courtroom tactic, Abraham Lincoln launched a clever personal attack on opponent's appearance, and more harmful political attacks on Presidents Eisenhower and Roosevelt. The author concludes the

Passage on the note that this fallacy has been a part of political jobs for a really long time which can at times be particularly vicious.

Precis should be one 3rd of original passage
Your passage reflect the original idea
Don't take direct sentences from the passage
It is not the narration do precis
Title should be self-defining and self-explanatory to the
Always write in third person

Overall understanding, the idea is ok
Title needs improvement
Grammar is ok

In comprehension answer each question comprehensively

Do not be irrelevant in your answer

Please enhance length of each answer

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Read the passage carefully

Q3.

- 1- Captain Ahsan Malik was assigned to defend the village of Kamalpur on the East Pakistan border with 140 soldiers from 31 Baluch.
- 2- The two pilots, Charles Brown and Franz Stigler, reunited forty years later. The outcome of this meeting was a life long friendship between the two ^{pilots}. ~~because if Stigler had followed the common practice of shooting down the enemy, Charles Brown would have died.~~
- 3- The story highlights how a true warrior maintains humanity and ethics, even on the battlefield as soldiers who uphold conscience and thus save countless innocent lives portray the true meaning of bravery beyond fighting.
- 4- Acts of kindness and courage give birth of respect in the enemies' hearts towards each other as they begin to see each other as humans and not a mere target.
- 5- If Stigler had shot down Brown's B-17, Brown would have died and their inspiring story would have never existed.

Q4.

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- a). Hundreds of students gathered to attend the conference by Hassan Ali Gorbani.
- b). I am one of those persons who cannot describe what they feel.
- c). Reading poetry gives greater delight ^{than that of} reading prose.
- d). Sir Huzefa left for Mianwali last Friday, arriving there on Monday.
- e). The professor and the orator are both dead.

Q5.A.

- i). The doctor gave a ~~pres~~ prescription for my cough.
- ii). Throw this pen ~~in~~ ^{into} the dustbin.
- iii). He went ~~to~~ ^{into} the desert.
- iv). While walking along the bank of river, Idris saw a large number of daffodils.
- v). I don't approve of your language, young man.

Q5.B.

Two little frogs were playing about at the edge of a pool, when an ~~ox~~ came down to the water to drink, and by accident, ~~had~~ ^{fell} on one of them and crushed the life out of him. When the old frog missed him, she asked his brother where he was. "He is dead, mother," said the little frog. "He is dead?" said the old frog. "An enormous big creature, with four legs, came to our pool this morning, and trampled him down in the mud. Enormous ~~he was~~ ^{was he}!" "Was he as big as this?" said the frog puffing herself out to look as big as possible. "Oh yes! Much bigger!" was the answer. The frog puffed herself out still more, "Is he as big as this?" said she. "Oh yes! Yes! Much bigger!" said the little frog and yet again, she puffed and puffed herself out, till she was almost as round as a ball! As big as she began! But then, she burst!

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Q6.

- 2- Taxi driver asked the passenger, where did he want to be dropped.
- 3- The judge ordered for the witness to be called first.
- 4- The boy's mother defended him that he should not be blamed for the accident.
- 7- The old lady who had lost her way ^{requested} ~~asked~~ to be directed to the Post Office.
- 10- He suggested that ~~an~~ ^{their} nomination paper be submitted as independent candidates.

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Q7:

I wish we could play those games again, such as; Tipcat, Treasure Hunt, Hopscotch, and Hide and Seek. If those old days returned, we could feel the moments of happiness, and be carefree again. We could race with our friends in the streets, and forget about little skirmishes as we played and laughed together. Those days have become a memory now and our hearts often remember them with fondness when life was simple, ^{joyful} ~~happy~~, and carefree.

Attempt in idiomatic and proverbial manner
Focus on grammar please
Do not attempt word by word