

Q2: Precis:

Title:

Lincoln's Clever Attack

The passage explains the ad hominem fallacy, where an argument is attacked by targeting the person instead of the issue.

A British court example shows a lawyer instructed to discredit the opposing attorney rather than counter the argument.

Abraham Lincoln, as a young lawyer, cleverly used a harmless ad hominem by mocking his opponent's backward button shirt, which helped him win a jury case. This fallacy has long historical roots used by sophists and persists in politics. For instance, critics of presidents Eisenhower and Roosevelt attacked personal traits rather than policies, diverting attention from the real issues.

Number of words in original text
= 360

Num of words in precis = 120

Suggested titles:

- Ad hominem fallacy
- Fallacy of character.

Q3: (i) During the ¹⁹⁷¹ war, Captain Ahsan Malik served in Pakistan army. He was assigned to defend the village of Kathapur. He was on the east border of Pakistan. Along with him there were 140 soldiers among them 31 were Baluch. They fought the war with great bravery and courage which impressed his opponents. His leadership and bravery later earned him the prestigious

~~His~~ Sitara-e-Jurati.

(ii) The two pilots, American Charles Brown and German Franz Stigler, reunited after 40 years of their war time encounter. Their reunion was deeply emotional, both men laughed, cried and embraced each other. The meeting transformed their former enemy relationship into stronger friendship that lasted for the rest of their lives. Their reunion proved that humanity shown in moments of war can create bonds more powerful than ~~even~~ conflict, resentment or national boundaries.

(iii) The story emphasizes that true bravery is not limited to physical courage or battlefield heroism. Instead, it includes moral courage, compassion and the ability to act ethically even when war encouraged. Veterans officers like Ahsan Malik, Zahir

Haftlang, Franz Stigler, and Field Marshal Rommel demonstrated bravery by choosing humanity over aggression. This shows that real courage lies in protecting the helpless, honoring the enemy's dignity and refusing to commit injustice, even at personal risk. Thus, bravery involves both strength and conscience.

(IV) Acts of kindness and courage can completely transform relationships between people who once stood on opposite sides of conflict. The examples in the passage show that a single

Compassion act can create lifelong friendships when individuals rise above hatred and violence they build trust, empathy and mutual respect. These actions prove that even enemies can become close friends when humanity overrides hostility. Such great gestures heal wounds, break barriers and demonstrate the universal value of compassion.

- V. If Franz Stigler had chosen to shoot down Charles Brown's damaged B-17 bombers, Charles Brown and his crew would almost certainly died. The aircraft was already badly damaged and unable to defend itself. Their deaths would have erased any possibility of extraordinary friendship that later developed between Brown and Stigler. The inspiring story where an act of mercy in war led to a lifelong bond. It would never have known. Stigler's decision not only saved lives but also gave the world a powerful example of humanity in warfare.

Q4: Correct any 5 sentences

- 1- You need not rebuke him
- 2- The professor and orator is dead
- 3- Hundreds of students gathered to attend the conference by Hasan Ali Ghannai.
- 4- I am one of those people who cannot describe ^{what I} ~~their~~ feelings.
- 5- The reading of Poetry gives greater delight than the reading of prose.

Q5 (a) Rewrite the following

- (i) The bird flew over my head.
- (ii) In the examination you have to answer all the Qs in an hour.
- (iii) I don't approve of your language, young man.
- (iv) The Doctor gave me a prescription for my cough.
- (v) He went to the desert.

(B) Punctuation:

Two little frogs were playing about ^{at} the edge of a pool when an ox came down to the water to drink and, by accident, stood on one of them and crushed the life out of him. When the old frog missed him, she asked his brother where he was. "He is dead," Mother said the little frog. "An enormous big creature with four legs came to our pool this morning and trampled him down

in the mud. "Enormous was he? Was he as big as this?" ~~the frog~~ said the frog puffing herself out to look as big as possible. "Oh yes, much bigger," was the answer. The frog puffed herself out still more. "Was he as big as this?" said she. "Oh yes, yes, Mother, much bigger," said the little frog. And yet again she puffed and puffed herself out till she was almost as round as a ball, as big as she began, but then she burst.

Q6: Change any 5 to reported speech.

i- "This is your house, isn't it" asked Majid.

Majid asked if that was my house.

ii) "Where do you want to be dropped?"
said the taxi driver.

The taxi driver asked me where I wanted to be dropped.

(iii) "Call the first witness," said the Judge.

The Judge ordered to call the first witness.

(iv) "Don't blame him for the accident,"
the boys' ^{mother} said. ~~the~~

The boy's mother ~~said~~ told him not to blame him for accident.

v) He said, "I knocked on the door but she did not answer."

He said that he had knocked on the door but she had not answered.

Day: _____

Date: _____

Q7 translation

I wish we could enjoy / relive those games once more Guli-Danda, Hide and Seek, Aapo-Dapo and blind fold clashes. If only those old days could return, we would feel again the carefree joy of our childhood.

We would run through the streets with our friends, laughing, playing and forgetting even the smallest quarrels that happened along the way. Now, those days exist only in memories and heart often aches for those moments when life was simple, blissful and utterly carefree.