

Q.2: Make a precis

Answer:

Title: The lasting impact
of colonial mindsets

Precis:

Colonial powers like Britain and France, said that they were helping the people they ruled. This made the rulers and the people they ruled think in certain ways. The people often had accept the rules, but some resisted. Today, people remember colonial times differently. Those who were ruled often remember pain, while those who ruled sometimes remember it fondly. This difference in memory still affects how people think today.

Q.3. Read the ----- follow

Q.1. Why did Bashiran's ----- stable?

Answer: They continued collecting charity because it became their habit. And they find it as additional source of income. Some people, like Bashiran's family, ~~consider~~ ^{consider} ~~have~~ ~~view~~ ~~of~~ charity as a business opportunity rather than temporary help.

Q.2: What can ----- Karachi?

Answer: Charity distribution in Karachi is often ineffective because donations are done without any verification of the receiver's needs. Due to which they are unintentionally wasting their charity. And the genuine needy will remain underserved and unhelped.

Q.3. What message is ----- business?

Answer: The writer try to convey the attitude of some people who prioritize financial gain over moral or religious principles. This phrase suggests that some people ~~are~~ view charity collection as a business opportunity rather than a means of support for those in genuine need.

Q.4. Why might people ----- charity?

Answer: They might hesitate because charity provides easy, additional income without any effort. Over time, they may develop a dependency on it, especially if others around them do the same.

Q.5. What does ----- society?

Answer: The passage suggests that unchecked charity practices

can create dependency and undermine self-sufficiency. It can a culture of dependency if charity is given without the verification of needs of receivers. This will ^{not} make them self sufficient.

Q.4. Correct any Five - - - - -

Answers:

- ii. Neither the teacher nor the students know the answer.
 - iii. Being a doctor, he diagnosed the illness quickly.
 - v. If I had seen him, I would have told him the truth.
 - vi. The committee has announced its decision.
 - vii. He is one of those writers who have won many awards.
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Q-5. A. Punctuate - - - - -

Answer:

As the rain poured outside, the detective turned to the suspect and said, "I know you are hiding something." The suspect away, then muttered, "What makes you think that?" "Your silence, for one." replied the detective. "Besides, you are seen near the warehouse that night." "That's impossible" he snapped. "I was out of town." "Really?" The detective leaned forward and placed a photo on the table. "Care to explain this, then?" The suspect stared at the image, his eyes narrowing. "Where did you get that?" he whispered. "That does not matter," said the detective. "What matters is the truth."

B. Re-write ----- Prepositions.

Answer:

i. The manager acted strictly **according to** the terms of the contracts.

iv. He was engrossed **in** his research and barely noticed the time.

viii. He was charged **with** contempt of court after his remarks.

vii. The committee is composed **of** experts from various fields.

vi. Their house is adjacent **to** a noisy construction site.

Q.6. Use only ----- meanings.

Answer:

v. Sow/Sough

→ Leaders who **sow** hatred in speeches be held accountable for the unrest they cause.

→ The **sough** of the wind through the refugee camp tents was the only sound on that cold, sleepless night.

ii. **Apathy / Apposite:**

The **apathy** towards climate change is alarming. The remark about about the current environmental crisis was **apposite**, highlighting the urgent need for action.

i. **Bluxt / Blext:**

During the design review meeting, the junior engineer **bluxted** out wrong value of shear stress, prompting his supervisor to mutter, "Donot be a **blext** — check your calculations first."

viii. Uxocide / Uxorious.

Everyone was shocked by the **uxocide**, especially because the man was known to be **uxorious** and always spoke kindly about his wife.

iv. Vallum / Vellum.

Civil engineering students visited the site of a Roman **vallum** to study early fortification design, then examined old **vellum** blueprints showing how such structures were planned.

Q.7. Translate ----- expression.

Answer:

Ramanujan was a British-Indian mathematician whose work is still used in space technology. Due to

unpleasant conditions in childhood and less interest in other subjects other than mathematics, he was unable to get admission in college. Finally, a British professor named Hardy took him to Cambridge where he received B.A. degree. The number 2520 was his discovery. The benefit of this number is that it is divisible by numbers from one to nine. Ramanujan was vegetarian. Due to non availability of good food in Britain, this genius returned back at age of 32 in 1920. A feature movie has been made on him in India.
