

PART - IIQUESTION NO 2

06/20

Peace: The Need of Today's World

The author emphasises the need of peace due to the presence of nuclear weapons. In this era of nuclear arsenals, great powers try to maintain their ability for nuclear war. A single nuclear weapon has power to create destruction on large scale as compared to the destruction of any war.

don't mention during World War II. The deadly poison spreads into environment and would stay there until it affect upcoming generations. Nations are spending billions of dollars on weapons to assure peace, but in reality these can just cause destruction nothing else. Today, Peace is necessary for rational human beings. The acquisition of peace should be the most prioritized task of mankind.

Overall idea is ok
Title needs improvement.
Grammar is ok

Some believe that only leaders of powerful nations can bring peace by changing their behaviours. But,

General Instructions

Precis should be one 3rd of original passage

Your passage reflect the original idea

Don't take direct sentences from the passage

It is not the narration do precis

Title should be self-defining and self-explanatory to the passage

including attitude as a nation is also
increasing for world peace. Individuals should
start thinking about possibilities of peace
at individual level. It is not impossible
but there is just need for setting clear
goals.

word count 150/430

In comprehension answer each question comprehensively

Do not be irrelevant in your answer

Please enhance length of each answer

Read the passage carefully

07/20

QUESTION No 3

————(i)————

Q | A drought is the period of unusually
low rainfall, resulting in the shortage
of water. The consequences of drought
are crop failures, water scarcity and
economic losses.

————(ii)————

2 | No, The writer does not endorse the
popular sayings about the red sky.
He believes that, if these sayings were
true there would be no need
of modern day technologies to forecast
the weather. These are just old
sayings that do not have any link
with reality.

(iii)

Yes, the weather forecasting is a science. It is called meteorology.

It is the study forecasting the weather and try to know about the changings that can affect weather.

(iv)

It is not easy to forecast the weather because world is changing with every second. Many different things affect the weather and each one has to be studied deeply to forecast the upcoming weather. So, the weather forecasting is a difficult task.

work on sentence structure(v)

People believes that moon can help in forecasting weather because it held a lot of water especially when as a crescent sickle-shaped moon it lay on its back. The sight of moon on its back can help to predict the upcoming weather. In this way it can help in meteorology.

QUESTION No 4

08/10

— (ii) —

Allen Turing was a scholar, a scientist, and an artist.

— (iii) —

The dispute was not resolved between the faculty and administration, until ~~they got~~ better working conditions.

— (v) —

Tim let his son to swim with his friends.

— (vi) —

He has a four-year subscription to that magazine.

— (vii) —

Your heritage is different from mine.

QUESTION NOS

03/05

(a) ✓ A fly sat on one of the shafts of a cart and said to the mule, who was pulling it, "How slow you are! Do mend your pace or I shall have to use my sting as a goad." The mule was not in the least disturbed. "Behind me in the cart," said, "He, sits my master; He holds the reins and flicks me with his whip, and him I obey. But I don't want any of your impertinence. I know when I may dawdle and when I may not."

(b) (i) We walked ~~along~~ the beach for several hours last night.

(v) If you study the material very thoroughly, you will have no trouble ~~with~~ the examination.

(vi) We were walking ~~through~~ the woods when, all of a sudden, we heard a strange sound.

(vii) The course will commence ~~on~~ 1st May, 2025.

(viii) Prop this cycle ~~along~~ the wall.

QUESTION NO. 6

(a)

05/05

— (i) —

Creak: The old floorboards creak when you walk on them.

Creek: We went to the creek after finishing our work.

— (vi) —

Faint: The colour of wall is faint.

Feint: He made a feint of reading the paper.

——(iii)——

Elicit: The teacher tried to elicit response from students.

Illicit: The police investigated about illicit drug trade.

——(iv)——

Peal: The bells pealed as the wedding ceremony began.

Peel: He discarded the peel of the orange.

——(v)——

Taut: The rope was pulled taut to secure the tent.

Taught: She taught her students about climate change.

——(vi)——

Rheum: He wiped the rheum from his eyes in the morning.

Room: He decorated his room.

03/05

(b) The judge asked, Mr. Thompson if he was seeking compensation for wrongful termination. The plaintiff accepted that he believed, he ~~had~~ been unfairly dismissed. The judge asked again that he ~~had~~ ^{been} let go.

Date: _____

you skipped

ed, Mr. Thompson asked

05/10

emerged

Focus on grammar please

Do not attempt word by word