

Precis

Title: Hope in the quagmire of war

5/20

In this era, the concept of War and Peace go hand in hand. War does not give meaning sense in the contemporary era where it is understood that the great powers are controlling the large nuclear force; single nuclear weapons can cause ten times more damage than the previous ones; and the impacts of war are long lasting and felt through the generations. Moreover, peace can be secured by acquisition of these deadly nuclear weapons. But, it is also believed that all efforts of acquiring peace are useless unless the leaders of the great powers show more rational approach or mindset. Overall idea is ok

Title needs improvement

Grammar is ok.

Work on Sentence structure

Avoid cutting

Also, it is the responsibility of individuals to look into their own efforts of achieving peace. Thus, peace ~~can~~ ~~not~~ be possible ~~and~~ practical. and war ~~cannot~~ cannot be impossible as long as individuals are right in setting their goals. Therefore, from this, hope can be drawn for maintaining peace.

General Instructions

Precis should be one 3rd of original passage

Your passage reflect the original idea

Don't take direct sentences from the passage

It is not the narration do precis

Title should be self-defining and self-explanatory to the passage

Peace as a Practical Goal

Title: War is not always inevitable

5/20

Q: 3

i-

Drought is a condition when there is ~~too~~ ~~many~~ ~~less~~ ~~continuous~~ rainfall for weeks ~~or~~ more. In this condition streams and rivers gets dry. Also, livestock gets badly affected and ~~they~~ ~~get~~ died of ~~hunger~~ from ~~heat~~ thirst. Moreover, crops and fields are also damaged. Furthermore, it can cause flooding.

no rainfall

no rainfall

Drought is a condition of continuous rainfall for weeks or more. It has many consequences.

Firstly, it causes streams and rivers to ~~get~~ dry. Secondly, livestock gets badly affected as ~~this~~ it dies of ~~heat~~ from thirst. Thirdly, crops are also damaged. Lastly, it also causes flooding.

-ii-

The writer does not ~~endorse~~ accept the popular sayings about the red sky. ~~Red~~ Observing the red sky at night and at morning is one of the myths of weather forecasting in the earlier times. The writer believes that these myths to be wrong as, according to him, he believes that meteorology or weather science has proven it wrong. These myth wrong. Therefore, writer is indifferent with these myth.

-iii-

01 Weather forecasting is indeed a science and it is called 'weather science' or 'meteorology'. Forecasting of weather is a science and it has replaced the older ^{myths} methods of earlier times. Thus, it is now a part of science.

Explain the answer by understanding the passage and question

It is not easy to forecast the weather. as many different things ^{can} affect the weather needs to be carefully observed and studied. In the earlier times, people rely on the myths that were common those days. So, it is difficult to follow those myths for instance, ~~to observe the~~ ^{Irrelevant in this question} sky, moon, birds, smoke coming out from fire. So, In order to make an correct forecast, many things related to weather has to be observed.

Observing a moon is a common myth of ~~when~~ forecasting the weather. It is believed that ~~moon~~ crescent sickled moon holds a plenty of ~~water~~ ^{that laying} on its back. holds a plenty of water on its back. And that sight of the moon hints that ~~the rain is on its way~~ ^{it will be raining soon}. Therefore, ~~sig~~ moon ^{Question was about "Past"} helps people in forecasting weather.

Work on Spellings and grammar

In comprehension answer each question comprehensively
Do not be irrelevant in your answer
Please enhance length of each answer
Read the passage carefully

Q: 4.

- i- The priest joined the bride and the groom together in the holy wedlock.

It was Question 5.A What is this?

- ii- A fly sat on one of the shafts of a cart and said to the mule, "Who was putting who was pulling it?" "How slow you are? Do mend your pace or I shall have to use my sting as a goad." The mule was not in the least disturbed by

No Paper presentation

Q: 4.

- i- The priest joined together the bride and the groom together in the holy wedlock.

- ii- Allen Turing was a scholar, scientist and an artist.

- iii- The dispute between the faculty and the administration were not resolved until they got better working conditions.

- iv- Tim let his son swims with her friends

- v- He has four years subscription of that magazine

- vi- Being thoroughly dissatisfied with the painting, he hid it in the closet.

- vii- Your heritage is different to mine.

Q: 5 A. Punctuation

A fly sat on one of the shafts of a cart and said to the mule who was pulling it, "How slow you are? Do mend your pace or I shall have to use my sting as a goad." The mule was not in the least disturbed "Behind me in the cart,"

4/5

said he, "sits my master ~~he~~ holds the reins
and flicks me with his whip and him I obey
and ~~but~~ but I don't want any of your impudence.
I know when I may dawdle and when I may
not." *

Prepositions.

i - on

ii - ~~in~~ at

iii - for

iv - in

v - ~~in~~ ~~in~~ in

vi - a in

vii - on

viii - on

You have to attempt only 5

2/5

1) ii) Illicit, Elicit.

- ~~she~~ I elicits many answer from my students.
- Anna was involved in illicit activities.

2) viii) Wreak, Reek

- The Titanic ship was ~~wreak~~ by long heavy winds and deep water.
- ~~He~~ is such You reek of onion smell.

3) Taught, Taut

+ taught The teacher taught this concept well during the lecture.

I made a taut mistake.

4)

4) Faint, Feint

She fainted ~~in the hall~~ after listening
a bad news.

4(vi) Faint, Feint

He fainted after receiving a bad news.
The paint colour ~~one~~ was fainted.

5(vi) Room, Rheum.

Room.

I have an airy room.

B.

3/5

In the courtroom, the judge and Plaintiff were conversing with each other. Judge said ~~that~~ ^{to} Mr. Thompson that he's seeking compensation for wrong termination. Plaintiff responded that he believed that he was unfairly dismissed. Then, ~~the~~ the judge gives him information about the law. He said that under the law, employees with less than a year aren't eligible for relief unless there's evidence of discrimination. After that, ~~Judge~~ Mr. Thompson replied to him and poses claims that his rights are being violated. After that, Judge said that he ~~had~~ ^{had} to follow the law and that he ~~could not~~ ^{were} do anything. His hand ~~were~~ ^{are} tied by the law. Mr. Thompson ~~is left~~ ^{was left} with no option than to accept it unwillingly.