

# TEST : 1

## "Distance Education in Pakistan"

### Thesis Statement:

Distance education, despite being long in the tooth medium, is not widely adopted yet in Pakistan, whereas it has carried along multiple opportunities in education and learning.

### Outline

#### 1- Introduction:

While we are opting to digital means in every aspect of life, then why not in the field of education? Out of many other contributing factors in distance education, Covid-19 has proved to be a blessing in disguise in shifting towards at-home education. As after years of the establishment of Allama Iqbal open university in the 1970s, people required something more convenient

and fruitful, rather than just being able to appear in exams with not professional assistance, relying only on self study, which was provided to them via "e-learning" or education through internet; providing the exact imitation of a physical class. E-learning has its own benefits and challenges, discussed further.

## 2. Challenges of distance learning

### 2.1. Unavailability of resources

2.1.1 - Lack of internet availability

2.1.2 - Lack of proper gadgets

2.1.3 - Lack of books and other sources

### 2.2. Social Taboos

2.2.1 Comparison b/w physical & virtual classes

2.2.2 Minimum effort to acquire knowledge.

2.2.3 Isolation

2.2.4 No involvement in competition.

## 2.3. Communication Barrier

2.3.1 - Zero Peer Interaction

2.3.2 - No improvement in social skills

2.3.3 - less involvement in class discussion as compared to physical classes.

2.3.4 - Little to no interaction between teacher and student.

## 2.4. Lack of Proper Evaluation

2.4.1. Students cheat in class assessments/quizzes.

2.4.2. Teachers overlook the tests

2.4.3 - Students don't actually attend lectures often.

## 3. Opportunities

### 3.1. Education of Women

3.1.1 - Housewives

3.1.2 - Fulfillment of Parents' protectiveness

3.1.3 - Girls with no male guardians

### 3.2. Students from rural areas

3.2.1. No roads

3.2.2 - No convince

3.2.3 - Not on routes of public transport.

3.2.4 - Far away universities.

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### 3.3 - Comfortable Environment

3.3.1 - Comfort of home

3.3.2 - No need to dress up

3.3.3 - No restrictions and protocols

### 3.4 - Flexibility

3.4.1 Recorded lectures

3.4.2 Choice in exam centres

3.4.3 Flexibility of time selection  
for class

### 3.5 - Cost-effectiveness

3.5.1 - less fee than physical classes.

3.5.2 - No travel expenses

3.5.2 - Relaxation in clothes shopping

3.5.3 - Online notes over expensive books.

## 4 - Conclusion

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