

Distance Education in Pakistan: Challenges & Opportunities

Outline

1. Introduction

1.1. Hook

1.2. General Statement

1.3. Thesis Statement

2. Distance Education in Pakistan Challenges

2.1. Challenges for Teachers

2.1.1. Lack of Interest

2.1.2. Considerable Time for Lecture Preparation

2.1.3. Absence of Effective Teacher-Student relation

2.2. Challenges for Students

2.2.1. Anxiety due to Social Distance

2.2.2. Absence of devotion

2.2.3. Lack of Punctuality

2.2.4. Distractions at Home

2.3. External Challenges

2.3.1. Poor Administration

2.3.2. Technical Problems

3. Distance Education in Pakistan Solutions

3.1. Initiate Variety of Class Activities

3.2. Retrieval Practices

3.3. Introduce Flexibility at both Ends

3.4. Establish Good Technical Support

4. Distance Education in Pakistan Opportunities

4.1. Opportunities for Teachers

4.1.1. Autonomy in Schedule settings

4.1.2. Economical Regarding Time and Money

4.1.3. Work Life Balance

4.2. Opportunities for Students

4.2.1. Cost Effective

4.2.2. Time Effective

4.2.3. Flexibility in Deadlines

4.2.4. Repeated access to course material

4.2.5. More opportunities for World wide courses

4.2.6. Personalized Education

4.3. Outside Opportunities

^{Institutions}
4.3.1. Can Offer Multiple domains

and Enroll large number of students

4.3.2. Economical for country and institutions

4.3.3. Environmentally safe

4.3.3.1. Less use of Transport

5. Conclusion

"If we teach today as we taught yesterday, we rob our children of tomorrow." (John Dewey).

This means that education in 21st century requires new techniques and advanced tools. Distance learning is one of those techniques in which teachers and students are separated by distance and communicate using technology. A country like Pakistan which has relatively low literacy rate and developing economy can get benefit of this technique. Pakistan has certain hurdles in this regard like challenges for teachers included lack of interest, ~~a~~ considerable time for lecture preparation, absence of effective teacher student relationship as well as barriers for students like anxiety due to social distance, absence of devotion, lack of punctuality and distractions at home and

Some external factors like poor administration and technical problems. These barriers can be overcome by initiating variety of class activities, retrieval practices, introducing flexibility ~~at~~ in behaviours at both ends and establishing good technical support.

After that, all opportunities for teachers like autonomy in schedule setting, time and money saving and work life balance as well as for students for instance time and cost effectiveness, flexibility in deadlines, repeated access to course material and more opportunities for world wide courses can be availed. In addition, it provides a chance to various institutions for offering multiple domains and enrollment of large number of students and also ^{this method is} economical for institutions and countries as well as environmental friendly.