2 Day: M T W T F S S Date: --SSay The ambitious promey towards Grender Equality Your rough work should be at the back. Your presentation needs to be formal. This compromises that. It is the planning process not the final draft. It is for your understanding. Doing this infront where has visible to examiner can be highly detrimental to your met visible to examiner can be high essay. Health facilities ight to A-Politic Conomic websprint The ambitious Chender Lowards de Education xcersal Promote technical skills

Day: M T W T F S S Date: -The ambitious Journey Towards Grender Ut line introduction. 100 (1:2) theois Statement: To oppostumities P dual provide There are More than Holers Both ale Female in and e du cation a Sphexe the Health , Justice spolitice. But Does not address the often Extent ave mamon not topic &ights un achieves e dua Society is Grender 1:3. What -duality? 1-emale assel 90 Roth ma e dus achieves 819hts No need to explain the headings in the headings in the headings in the Societies Called one be self explanatory a 1500 nin

Day: M T W T F S S Date: . Cuxsent Situation Grender Eduality Trelevant, The topic is open, why are you making it specific to one country? That is like out of 200 covering one 1 domain. Pakistanz .2 How women aKistan facing inequality one alexal agraph is enough. At most 2. More than that Sector's? makes vour content irrelevant Main headings should directly relate to the topic. This has no relation decomplext even. How is gender equality an ambitious journey? What makes it ambitious? to Excens a How can you sniooth the process Free untion Ka structure and rural area school Transport facilities These are not alus mline Education arguments and hold no insituates relevance to the abile so Kqtopic Skills Research 18chn kleel Kovides Health facili Presentation I a lot of work. to access health sector damgeouxs a medicine Midwiver or Ouacky 4. 3 Kaims realth issue 4.4 washeds to (4.3) make Strick law against domentic Vollence llocation al hea

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	Category	Total marks	Obtained marks
	Qualitative analysis	10	0
Content	Quantitative analysis	10	0
	Validity & Reliability	10	0
	Relevance	10	0
	Sentence structure	5	0
Language	Vocabulary	5	0
	Clarity	5	0
	Command of language	5	1
	Expression	5	0
	Outline	5	1
Structure	Introduction	5	0
	Body paragraphs	5	0
	Conclusion	5	0
Coherence	Cohesion	5	0
	Coherence	10	0
		Total	2