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29/80

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Batch:- OB-060

Mock exam:- English precis and composition

Q:2 Make precis of following passage and suggest title. 4/20

Title:- The tragic story of Ephialtes in the Movie 300.

Possible Titles
"Ephialtes: The Tragic Hero of 300"
"The Tragic Journey of Ephialtes: A Betrayal or a Quest for Acceptance?"
"Unveiling Ephialtes: The Misunderstood Antagonist of 300"

Ephialtes, a rejected warrior of sparta, ultimately betrays Leonidas and joins the persian army in the battle of 300. Ephialtes' journey from being discarded as a baby due to physical imperfections to seeking acceptance and a noble death illust rates his motivations. Despite being denied the opportunity to fight for sparta, Ephialtes decision to align with the persians was driven by his desire for belonging and recognition rather than greed. The rejection he faced from sparta led him path that led to his tragic decision, challenging the traditional notions of betrayal and evil in the film.

General Instructions
Precis should be one 3rd of original passage
Your passage reflect the original idea
Don't take direct sentences from the passage
It is not the narration do precis
Title should be self-defining and self-explanatory to the passage

Idea of "Persian Army's offer which he accepts only for army's uniform" is missed

It is not 1/3rd

Q 3:- Read the following passage and answer the question.

Ans ① Why was Patton considered a controversial military figure?

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Ans:- Patton was considered a controversial military figure due to his outspoken nature, aggressive leadership style and sometimes politically incorrect statements.

Q ② Was the perspective of Patton according to Alan Axelrod justified?

Ans:- The perspective of Patton according to Alan Axelrod is one that portrays him as a complex and flawed individual who was nevertheless a brilliant military strategist. Axelrod argues that his impact on the outcome of World War II was significant and positive.

Q ③ What would have happened if Patton had captured Moscow?

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Ans:- If Patton had captured Moscow, it would have a

major impact on the course of world War II. The capture of the Soviet capital would have dealt a significant blow to the Soviet Union's moral and forced them to negotiate a peace with Axis power.

Q:4 Describe the contrasting and complimentary sentiments in the text.

The contrasting sentiments in the text 1

highlight patton controversial nature with some praising his military prowess while other criticize his methods and personality.

The complimentary sentiments acknowledge patton's role in defeat of Nazi Germany and faults, shortcomings as a leader.

Q:5 Is there any valuable lesson the leaders may infer from such views of patton? 1

Valuable Lesson:

First Attack on Strong Opponents then attack on Weak Opponents

Leaders can learn valuable lessons from patton's legacy such as importance of bold leadership, strategic thinking and decisiveness in time of crisis. However, they should also be mindful of the potential negative consequences of controversial actions and statements.

In composition answer each question comprehensively
Do not be irrelevant in your answer
Please enhance length of each answer
Read the passage carefully

Q :- 4 Correct any five of the 7/10 following sentences.

① Next ~~are~~ Saturday my nephew do a party.

Next Saturday my nephew is having a party.

② My uncle arrived to Islamabad yesterday.

My uncle arrived in Islamabad yesterday.

③ He stays here for a week.

He will stay here for a week.

④ It is three weeks that I don't see him.

It has been three weeks since I ~~last~~ saw him.

⑤ My grand father grows up tomato.

My grand father grows tomato.

Q-5 (A) punctuate the following passage.

Bob excitedly burst into the living room, holding a peculiar gadget. "Honey, look what I bought! A robot vacuum cleaner!" he exclaimed. His wife, Lisa, eyed it skeptically. "You spent our savings on that?" "But it'll save us time," Bob argued. As the robot whirred to life, chaos ensued as it zoomed around, bumping into walls and furniture, sending objects flying. Lisa sighed. "This isn't helping," Bob sheepishly admitted. "Maybe I got carried away." They erupted into laughter, realising some messes are best cleaned up the old-fashioned way - with teamwork and a trusty dustpan.

(B) Rewrite the following sentences (only five) after filling in the blanks with appropriate preposition. 5/5

He is under my vigilance.

She is ~~died~~ of corona.

He jumped over the gate.

He is fond of reading books.

~~prop~~ this cycle up against the wall.

Q6:- Use only five pairs of words in sentences. 4/5

Antic The clown's antics were entertaining as he juggled and performed funny tricks.

Antique The antique vase was a valuable family heirloom, passed down for generations.

Draught I had a sore neck because I had ~~been sitting~~ been sitting in draught.

Drought The farmer^{er} hoped for rain to break the drought and save his wilting crops.

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Quaint American visitors admire
the quaint customs and villages
of England.
Queer He is queer character.

Compliment Sara received a
compliment on her new dress.

Complement The lighting was
the perfect complement to
the decor.

Faint She felt faint from
hunger.

Feint. She fainted to
the left before grabbing.

(B) Rewrite the following dialogue
written in direct speech. 3/5

Sarah asked John if he
had decided on a career
path after graduation. John
admitted he was torn between
finance and technology, sharing
his interest in analyzing
data and predicting market

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trends for finance while also mentioning the endless opportunities for innovation and creativity in technology.

Sarah suggested the idea of working in financial technology to combine his interests to which John was excited about. He realized it would allow him to leverage his skills in both areas.

Sarah encouraged him to follow his passion, ~~reminding~~ reminding him that she was always there to support him.