

Day: _____

Precis and Composition Date: _____

Paper II.

Q.2: Precis :

Title:

Ephialtes : A Misunderstood Character.

In this passage, the author seems to be challenging the portrayal of Ephialtes as a villain. In the movie "300", Ephialtes, often seen as a villain, has a more complex story. He was born in Sparta, where only the strongest were valued, and those with imperfections were discarded. His parents saved him, but he lived in hiding, longing to be accepted as a soldier. When he finally had the chance to join the fight against the Persians, he was rejected by Leonidas because of his physical limitations.

Ephialtes felt abandoned and turned to the Persian side, not for greed, but for acceptance. He asked for a uniform, of all things. This shows goes to show that he only ever intended to belong to the society.

His story challenges the idea of betrayal as he was never truly accepted by Sparta. Ephialtes' story highlights the harshness of society and the longing for acceptance and belonging that many have.

(157 words)

Q3 Reading Comprehension.

→ Answers:

① Patton was considered a controversial military figure due to his aggressive tactics and outspoken views, particularly his beliefs that United States had fought the wrong enemy in World War II.

② Alan Axelrod's book "Patton, A Biography" explores Patton's perspective that the United States should have prioritized defeating the Soviet Union over Nazi Germany. According to Axelrod, Patton believed that the Soviet Union posed a greater long-term threat to American interests and democracy.

This perspective of Patton may not be justified. While Patton believed that the Soviet Union posed a greater threat to American interests than Nazi Germany, this view is not universally accepted. The Nazis were responsible for the genocide of 6 million Jews and millions of other people during the Holocaust and its defeat was a critical goal to promote peace and equality.

Additionally, the Soviet Union was an ally of US and Britain during World War II and its contributions to the defeat of Nazi Germany were significant.

(3)

In the article, "What if Patton Had Captured Moscow?" by Michael Peck, it is suggested that if Patton had pushed all the way to Moscow, it could have significantly altered the outcome of the war and potentially could have prevented the Cold War from ever happening.

(4)

The contrasting sentiments mentioned in the text are that some historians criticize Patton for his views, while others argue that his willingness to think outside the box and challenge conventional wisdom is a valuable lesson for leaders in any field.

- The complimentary sentiments are that Patton's perspective is thought-provoking and that ~~his expressive~~ ~~his outspoken views~~ ~~are~~ ~~in~~ ~~a~~ ~~valuable~~ ~~lesson~~ ~~suggesting~~ it offers valuable lessons for leaders in any field.

(5)

Yes, some argue that Patton's willingness to think outside the box and challenge conventional wisdom provides a valuable lesson for leaders in any field, encouraging them to consider alternative perspectives and approaches.

Day: _____

Q.4

Correct any five.

- (i) Arham said that he is not available.
- (ii) My uncle arrived in Islamabad yesterday. He is going to stay here for a week.
- (iii) Next Saturday, my nephew is going to throw a party.
- (iv) I have not seen him ~~for~~ since 3 weeks.
- (v) If Waseem wins the lottery, he would travel a lot.
- (vi) My grandfather grows tomatoes.

Q.5 (A) Punctuate the following...

Bob excitedly burst into the living room holding a peculiar gadget. "Honey! Look what I bought, a robot vacuum cleaner!" he ~~ex~~ exclaimed. His wife, Lisa, eyed it skeptically. "You spent our savings on that!" "But it will save us time," Bob argued. As the robot whirred to life, chaos ensued. It zoomed around, bumping into walls and furniture, sending objects flying! Lisa sighed, "This isn't helping." Bob sheepishly admitted, "Maybe I got carried away." They erupted into laughter, realizing some messes are best cleaned up the old-fashioned way — with teamwork and a trusty dustpan!

Q.5: (B)

- (ii) She died from Corona.
- (iii) He jumped over the gate.
- (iv) He is fond of reading books.
- (vii) He is reluctant to perform his duty.
- (v) Translate the following text from English to Urdu.

Q.6(A) Pair of words:

① Draught, Drought:

- The open window let in a cool draught of air on a hot summer day.
- The severe drought caused the crops to wither and die.

② Momentary, Momentous:

- Despite the momentary delay of our train, we arrived on time.
- The momentous occasion was celebrated with fireworks.

③ Compliment, Complement

- She gave him a compliment on his new haircut.
- ~~The dress complement~~
- The color of the dress complemented her skin complexion.

④ Immigrant, Emigrant:

- The immigrant moved to a new country to start a new life.
- Sarah was an emigrant, who left Pakistan to seek better opportunities.

(5) Faint, Feint.

- She ~~has~~ heard a faint sound coming from the basement.
- The boxer made a feint to the left before punching him on the right.

Q6: (B) : Rewrite the dialogue ...

Sarah asked John about the career path he wants to pursue after graduation. John said that he was torn between going into finance or pursuing ~~is~~ a career in technology. Sarah told him that both are great options. ~~She~~ ~~and~~ she asked John about what interests him in finance. He said that he loves analyzing data and predicting market trends. But on the other hand, technology offers endless opportunities for ~~creativity~~ innovation and creativity, he added further. Sarah agreed that technology is constantly evolving and suggested John that maybe he could combine his interests ~~and~~ by working in financial technology. John said that ~~it~~ ~~a~~ is a fantastic idea and that it would allow him to leverage his skills in both areas. He proceeded to thank Sarah about the idea. Sarah encouraged him and told him to just remember to follow his passion!

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Q.7

Translate:

When the Titanic sunk, it had the billionaire, John ~~Facho~~ Jacob Astor, the fourth on board.

~~The~~ His bank balance at the time was enough to build 30 Titanics. Therefore, ~~to~~ while facing the life-threatening danger, he chose what he believed was morally right and decided to give up his place on the life boat for two frightened children.

The ~~shared~~^{co}-owner of the biggest American departmental store ~~a~~ chain, "Macy's", who was also on board Titanic said: "I will not enter the life boat before the other men."

His wife, ~~A~~ Eda Staus also refused to board on the life boat, and she gave up her place to her maid, Ellen Bird. She decided to spend the last moments of her life with her husband. These wealthy people gave up their ~~their~~ wealth and even their lives, instead of compromising on their moral beliefs.

"Please, also check my Essay, I was unable to post it on time!"

Topic: Higher Education vs Skill Acquisition

Outline

01. Introduction

- (a) Brief overview of knowledge and skills.
- (b) Thesis Statement: While knowledge is valuable, the world is prioritizing practical skills and individuals must adapt to this shift to remain competitive.

02. Knowledge vs Practical skills.

- ~~(a) The practicality of Skill Acquisition.~~
- (a) The difference between knowing and doing.
- (b) The practicality of Skill Acquisition.
- (c) Overview of the changing landscape of the job market.

03. Adaptability of Skills in a Changing Economy.

- (a) Brief discussion on the dynamic nature of the job market.
- (b) Success through skill acquisition despite lacking formal education.

~~(c)~~

04. Cost effectiveness of Skill Acquisition.

- (a) Comparison of costs of higher education versus skill acquisition programs.
- (b) Brief discussion on student loan debt and its impact on individuals.

(c) Alternative learning platforms such as online courses, workshops, and apprenticeships.

05. Addressing Potential Counterarguments

(a) Acknowledgment of the benefits of higher education, such as critical thinking and networking opportunities.

(b) Rebuttal of arguments against skill acquisition.

(c) Emphasis on lifelong learning and continuous skill development.

06. Conclusion.

(a) Parallelism among knowledge and skill acquisition.

(b) Final thought and reflection on the future of education and workforce development.

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In today's rapidly evolving world, the distinction between having knowledge about something and being proficient at actually doing it has become more pronounced than ever before. While possessing knowledge certainly has its merits, the shift towards various aspects of life demands a reevaluation of traditional notions of ~~education~~ ^{knowledge} and expertise. As Albert Einstein said, "The only source of knowledge is experience", ~~high~~ highlighting the fundamental difference between theoretical understanding and practical application. The world is witnessing a paradigm shift where practicality is being prioritized over mere theoretical knowledge. While knowledge is valuable, the world is prioritizing practical skills and individuals must adapt to this skill to remain competitive. ~~Therefore~~ As valuable as knowledge may be, it alone is insufficient in today's competitive landscape. The ability to apply knowledge effectively in real-world situations, commonly referred to as practical skills, has become increasingly indispensable. ~~It therefore~~ As the world continues to evolve, individuals must adapt to this paradigm shift by prioritizing skill development and experience. By doing so, they cannot only thrive in the modern workforce but also contribute to innovation and progress in their respective fields. Therefore, as we navigate through this labyrinth of education and career advancements, it becomes

clear that practical skills are the cornerstone of success in today's world. This essay will discuss the benefits of skill acquisition, and its pivotal role in education and employment.

Starting off, knowledge is like a map that shows you where to go, and practical skills are like the vehicle that actually gets you there. But here's the thing: having a map is great, but it won't get you far if you don't have the vehicle. In today's fast-paced world, the line between knowing something and being able to do it is blurrier than ever. ~~We're~~ ~~bombarded~~ In simpler terms, having knowledge about something is no longer enough; people are expected to be able to apply that knowledge effectively in real-world situations. So, the distinction between knowing something and being able to actually do it is becoming less clear-cut. So, why does this matter? Well, because the world is changing, and it's changing fast. In the past, having a lot of knowledge could take you to places. But today, that is not the case. The world has progressed past the need for book smarts - it needs people who can roll up their sleeves and get things done. Practical skills go beyond mere knowledge, they involve the ability to apply knowledge effectively in real-world contexts. This

distinction is concisely captured in by the words of Benjamin Franklin; "Tell me and I forget, teach me and I may remember, involve me and I learn."

Take the tech industry, for example, where companies like FAANG (Facebook, Amazon, Apple, Netflix, Google) - care more about what you can do rather than where you went for college. In fact, some of the most successful people in tech never finished college! The tech giants have revolutionized the way we work and communicate. These companies could not care less about your Ivy League ~~pedigree~~ or Harvard degrees. They want to know what you can bring to the table - your skills, your creativity, your ability to think outside the box!

And then there's Elon Musk, the real-life Tony Stark, who famously quipped, "You don't need college to learn stuff." For Musk, practical skills are far better than academic credentials any day of the week. After all, who needs a degree when you're busy building rockets and electric cars? Now, what is so good about such a statement? Well, it is not just the statement, it is also about who it is coming from. That is, Elon Musk, the CEO of Tesla and Space X. Besides, it is not just Elon Musk, but various other CEOs from the Silicon Valley have contributed to this narrative of skills and practicality.

Yet, the importance of knowledge cannot be understated. It forms the foundation upon which practical skills are built, fostering critical thinking, creativity, and problem solving.

However, in today's job market, being adaptable is crucial. With industries evolving rapidly, it is not just about having qualifications anymore; it is more about being able to learn ^{new} skills as needed. This is where skill acquisition comes in. For example, let's say someone has been working in retail for years. With the rise of online shopping, their job might become obsolete. But if they have skills like digital marketing or SEO optimization, they can transition into new roles. These skills are valuable across different industries, making them versatile assets in a changing job market.

The beauty of skill acquisition is that it is not tied to a specific industry. Whether it is ~~coding~~ coding, problem-solving or communication, these skills can be applied in various roles. In a world where traditional knowledge can feel rigid, the ability to learn new skills and adapt is more valuable than ever. Therefore, the changing ^{the} economy and dynamic job market calls for adaptability of skills.