

(Part - II)

Question # 2:-

Make a precis & suggest a suitable title.

06/20

Titles-

"Character building"

or

Write only one Title

"Strong character, Strong society"

or

"Building character: Foundation of strong society"

or

"The essence of human character"

Precis

Follow the original passage and do precis

~~This passage highlights the need of human building character rather than physical structures.~~

Twenty century ago, the great wall of ^{c capital} China despite its strong structure and high height, failed to protect the ^{Chinese} from the invasion due to corrupt guards. Character development is crucial over all other constructions. An Orientalist said's ^{don't use I, We, our, us in Precis} warn us that

General Instructions

Precis should be one 3rd of original passage

Your passage must reflect the original idea of the passage

Don't take direct sentences from the passage

It is not the narration do precis

Title should be self-defining and self-explanatory to the passage

destroying family structure, education system, and role of models can lead to nation failure.

The author questions who will teach the ^{Idea and grammar are ok} values when mothers, teachers and role models are discredited. A nation that prioritizes entertainment over education has no future.

Question # 03:-

08/20

Read the following Ex answers the questions.

Q# 01:

01 The role of courts in society is determined by the judges perception of their function, as well as the ^{Increase length} expectations of the public, the judiciary & legislature.

Q# 02:

02 Changing conditions sway the judicial self-perceptions of their role and other's expectations of the court, making the role of the court in constantly changing society.

Q# 03:

write in Paragraph form

Public might criticize the judiciary for:

1- for being timid, not active, not creative and unimaginative in their law-making functions.

The public might criticize the judiciary when court judgments and judges' comments are perceived as out of touch with popular sentiment or insensitive to certain groups, especially in cases with emotional, ideological, social, or political elements.

2- for over practicing judicial self-restraint.

3- Being labeled as "Socially reactionary" and limited role for judiciary.

Q# 04:

Academic and professionals critics typically describes the judiciary as timid, unimaginative not active and not creative.

Over the law-making process.

Sometimes they bestowed them with titles such as "Socially reactionary" or the "high priest of rigid stare decisis and limited role for judiciary."

Q# 05:

Judicial rulings might become controversial because they:

In comprehension answer each question comprehensively
Do not be irrelevant in your answer
Please enhance length of each answer
Read the passage carefully

- Appear in favor of one group over another.
- Go against popular opinion & public sentiments.
- Are challenging established norms and values.

Question # 04:

08/10

Sentence Correction:

i- There are less apples in the basket.

→ There are fewer apples in the basket.

ii- She was cooking dinner while he watches TV.

→ He was cooking dinner while he was watching TV.

iii- Many a travelers have gotten lost in this ~~city~~ maze-like city.

→ Many travelers have gotten lost in this maze-like city.

iv- This movie was too interesting.

→ The movie was very extremely interesting.

v- She speaks as through she has been an expert on the

subject.

→ She speaks as through she was/were an expert on the subject.

Question # 05. f

(A) Punctuate the following.

04/05

A fast train raced along the border of the biggest cattle ranch in Montana. A passenger gazed at the huge herds, and when the train finally passed the other boundary of the ranch, he turned to the man who was sitting beside him and said, "what a huge herd of cattle! I counted 13,750 head". The man was surprised. "That's amazing!" he answered. "I own that ranch and you are exactly right!" I have exactly 13,750 head of the cattle. How were you able to count them so fast?

"It was easy, I just counted their legs and divided by four".

(B) Preposition.

03/05

- i- He was great affection ~~for~~ his children.
- ii- would you like to attend ~~by~~ in this dispute for him?
- iii- She didn't qualify herself ~~in~~ for ~~in~~ english.

- iv- He prevented his younger brother from going to cinema.
- v- You should profit ~~from~~ by his speech.

Question # 06.

03/05

(A): (i) to bring to book.

Meaning: To make someone accountable for their actions.

Sentence:

The police are working to bring the corrupt officials to book.

(ii) to drop in:

Meaning: To visit someone without informing them.

Sentence: She offers me to feel free to drop in at her place anytime.

(iii) Elephant in the room.

Meaning: The issue about which everyone is aware but no one is addressing.

Sentence:

The company's financial losses are the elephant in the room.

Question # 07:-

04/10

Translation:

A violinist played ^{tunes} for 45 minutes in the New York Sub-way, only a handful people stopped. One couple applauded, and the violinist collected around \$30. No one even ^{knew} that the violinist was Joshua Bell, one of the best musicians in the world. Joshua played ~~one~~ ^{ever written} one of the most complex pieces on his \$3.5 million violin. Just before two days from his sub-way performance, Joshua Bell performed ⁱⁿ Boston, and earned ^{millions} thousands of Dollars. ^{Experience/Experiment} The experienced proved that, in ordinary environment, extraordinary things ^{are often ignored and undervalued} never shine. and go on unnoticed and unappreciated. There are talented people everywhere who deserves reward and

recognition/ but ^{don't} did not get ~~it~~. So,
go where you are appreciated.
and valued

Translation

Attempt in idiomatic and proverbial manner

Focus on grammar please

Do not attempt word by word