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Mock Exams C.S.S. - 2025
 June - 04 - 2024 (Mock - 2)
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 Batch # 59 (online)

English (Precis & Composition)

Q: Make a precis of the following passage and suggest a suitable title?
 Twenty centuries ago, when the Chinese decided to live in peace, they built the Great Wall of China.

A nation which set its priority by rewarding its singers, actors, dancers, and make its scientists and teachers sit in back rows, has no future at all.

Title: Human Values: The Bedrock of Nation

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"Building Human Character: The Foundation of a Nation's Future"

Precis:

The Great Wall of China's failure to protect against invasions highlights the importance of building human character over physical structures. ^{because guards of wall were bribed by enemy} A nation's downfall can be ^{caused} achieved by destroying family structure, education, and role models. When mothers, teachers, and scholars are degraded, who will teach human values to the next generation? A nation that prioritizes

It is not 1/3rd precis

It must be 1/3rd

Vicky

Precis should be one 3rd of original passage
Your passage must reflect the original idea of the passage
Don't take direct sentences from the passage
It is not the narration do precis
Title should be self-defining and self-explanatory to the passage

entertainment over education and science has no future.

Q: Read the following passage carefully and answer the questions that follow?
The role of the Courts in Society is determined not only by the judges' perception of their function but also.

----- "the high priest of rigid stare decisis and the limited role for the Judiciary." both titles conferred on Viscount Simonds.

Questions:-

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Q1: What factors determine role of the Courts in Society?

Ans.: Judges' perception of their function

- Expectations of the Public
- Expectations of the Executive
- Expectations of the Legislature

Q2: Changing conditions and conceptions influence the role of the Courts by?

- Dynamically changing the scope and boundaries of the judicial role
- Shaping judicial role self-perceptions and others' expectations
- Impacting the continuous process of defining the role of the Courts

Q3: The public might criticize the



Please write in Single Paragraph form

Ans: Judiciary for?
Controversial cases that go against popular feelings or are insensitive to certain segments of the public

- Judicial rulings and statements that are out of touch with public opinion
- General criticisms of judges, including accusations of being timid, unimaginative, orthodox, conventional, conservative, or socially reactionary.

Q4: Academic and professional critics typically describe the judiciary as:

Ans: • Timid Don't list down these things unless the question is asked about list down the points etc

• Unimaginative

Not Judicial
In comprehension answer each question comprehensively

not Creative
Write answers in Paragraph form

orthodox
Do not be irrelevant in your answer

conventional
Please enhance length of each answer

conservative
Read the passage carefully

Q5: Certain judicial rulings might be controversial because:

Ans: • They go against popular opinion or public sentiment

- They are perceived as insensitive or unjust to certain groups or individuals
- They involve sensitive or polarizing issues, such as abortion, capital punishment, or social inequality.

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- They are seen as overstepping or undermining the role of other branches of government.

Q4: Correct any five of the following sentences? 06/10

1- There are less apples in the basket.
There are ~~fewer~~ ^{few} apples in the basket.

2- The movie was too interesting.
The movie was very interesting.

3- ~~She was cooking dinner while he watches TV.~~
She was cooking dinner while he watched TV.

I had better call my parents to let them know I'm running late.

4- I had better called my parents to let them know I'm running late.

~~I should have called my parents to let them know I'm running late.~~

5- may a travelers ~~have~~ ^{has} gotten lost in this maze-like city.

~~many travelers have gotten lost in this maze-like city.~~

Q5A: Punctuate the following sentence passage:
a fast train raced along the border of the biggest cattle ranch in Montana a passengers gazed at the huge herds and when the train finally passed the other boundary of the ranch he turned to the man.

Vicky

it was easy i just counted their legs and divided by four. 02/05

~~Punctuate~~ Passage:
 "A ~~fast~~ train raced along the border of the biggest Cattle ranch in Montana. A passenger gazed at the huge herds, and when the train finally passed the other boundary of the ranch, he turned to the man who was sitting beside him and said, "What a huge herd of Cattle! I counted 13,750 head." The man was surprised. "That's amazing," he answered. "I own that ranch, and you are exactly right; I have exactly 13,750 head of Cattle." "How were you able to count them so fast?" "It was easy," he replied. "I just counted their legs and divided by four."

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B- Re-write the following sentences (only five) after filling in the blanks with appropriate prepositions?

- 1- He has great affection ~~for~~ his children.
- 2- would you like to attend ~~to~~ ~~in~~ this dispute ~~for~~ him?
- 3- She did not qualify herself ~~in~~ English.
- 4- He prevented his younger brother ~~from~~ going to cinema.
- 5- You should profit ~~by~~ his speech.

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Q6: Use only Five of the following in your own sentences to bring out their meanings? 04/05

1- A passing fancy:

my interest in playing the guitar was just a passing fancy and I soon lost interest.
Meaning: (A temporary and fleeting interest)

2- On the anvil:

The new policy has been on the anvil for months, but it still hasn't been implemented.
Meaning: (Something is being considered or prepared, but hasn't been finalized.)

3- The writing on the wall:

The Company's financial struggles are the writing on the wall, indicating a need for drastic changes.
Meaning: (A clear sign or warning of a future event or consequence.)

4- To bring to book:

The police are ~~bringing~~ to bring the criminal to book and ensure they face justice.
Meaning: (To hold someone accountable for their actions.)

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B- Rewrite the following dialogue, written in direct speech, in a paragraph form.

Sarah: Hey Mark, have you heard about the upcoming competitive exams?

Mark: Yeah, I have I've been thinking about whether I should take them or not. Are they really that important?

Sarah:

Mark:

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Dialogue rewritten in paragraph -
Mark and Sarah discussed the upcoming competitive exams. Mark was undecided about taking them, questioning their significance, explaining that they not only test knowledge but also problem-solving skills, time management, and ability to handle pressure. Mark expressed concerns about stress and performance, but Sarah encouraged him to view it as a challenge, highlighting the benefits of striving for excellence and the unmatched sense of achievement after clearing the exams. Convinced Mark decided to give it his best shot, thanking Sarah for her insight and guidance.

Sarah asked Mark if he had heard about the upcoming competitive exams.

Mark replied that he had and mentioned he was contemplating whether to take them or not, questioning their importance. Sarah emphatically stated that competitive exams are crucial for shaping their future, as they test not only knowledge but also problem-solving skills, time management, and the ability to handle pressure.