

TOPIC : THE STRENGTHS AND WEAKNESSES
OF EDUCATION THROUGH OPEN
UNIVERSITY

OUTLINE

1. INTRODUCTION

1.1 HOOK / Attention grabber

1.2 General statements

1.3 Thesis statements

~~2. STRENGTHS~~

~~2.1 Easy availability~~

~~2.1.1 Access to Classroom~~

~~2.1.2 Manageable schedule~~

~~Build interest in non-traditional students~~

try to write in more elaborative manner
and try to write in meaningful manner

~~2.2 COST EFFECTIVE~~

~~2.2.1 Low Tuition fees~~

~~2.2.2 Zero expense of accomodation~~

~~2.2.3 NO expense of traveling.~~

2.3. ~~SAVING OF RESOURCES~~

- 2.3.1 ~~Saving of electricity~~
- 2.3.2 ~~Saving of water~~
- 2.3.3 ~~Saving of Petrol / Diesel~~

3.3
3.3.1
3.3.2

2.4 ~~TECHNOLOGICAL ADVANCEMENT~~

- 2.4.1 ~~Use of different online platform~~
- 2.4.2 ~~Use of multimedia content~~

3.4
3.4.1
3.4.2
3.4

2.5 ~~INVOLVEMENT~~

- 2.5.1 ~~Inclusion of disable student~~
- 2.5.2 ~~Inclusion of different culture students.~~
- 2.5.3 ~~Interest of non-traditional student~~

4.

3. WEAKNESSES

3.1 ~~SOCIAL INTERACTIONS HALTED~~

- 3.1.1 ~~No face to face communication~~
- 3.1.2 ~~No group projects~~

3.2 ~~REPUTATION~~

- 3.2.1 ~~Stigma compared to traditional Universities.~~

- 3.2.2 ~~Work place acceptance and attitude~~

3.3 TECHNOLOGICAL BARRIERS

3.3.1 Internet issues:

3.3.2 Lack of modern devices

need mature content

3.4 DISCIPLINE ISSUES

3.4.1 Lack of student focus

3.4.2 No strict command by teacher

3.4.1 Easy to cheat in exams

4. CONCLUSION

During WW II when England and Germany were fighting each other and destroying one another vigorously, Sir Winston Churchill wrote a letter to Hitler ^{if} you ^{use inverted commas to enclose direct statement} destroy all educational institutes. We will also take care of them. This incident is enough to prove the worth of educational institutes, i.e. universities. Education is an ultimate weapon of any country to either make ~~states~~ or break.

write in formal and academic language

The stronger the institutes, the ^{stronger} the country, so ~~we~~ should focus on the betterment of ~~all~~ ^{the} ~~country~~ in every shape either in physical or open type. The history of open universities is about 150 years old when the first open university ~~namely~~ "University of London External Study System" was established in 1858. The concept of open university ~~comes with~~ an idea of open-door academic policy, with minimal

plz do not write in pronoun

her no entry require ments. Open :
ous, universities ~~may~~ employ specific.
teaching methods, such. as open
~~supported~~ learning etc. Everything
er in this world comes with its pros
and cons, so ~~does~~ the open
re. ~~university~~ concept. There are many
as pros of open university that
strengthens ~~the~~ education along
with some cons that weakens
the education system miserably.

it.
the
Out of many ~~strengths~~ of open
university the most beneficial of
them is the easy accessibility of
~~almost everything~~ like class-
attendance; one should not worry
about his/her ^{are} presence, no matter
where ~~are~~ you, just connect the
internet connections and start
taking lectures. This also helps one
to ~~manage~~ relax themselves from
managing schedule for example if
you have to travel somewhere

on your class day: you ~~good~~^{may}
travel without tampering your
schedule.

