

MOCK EXAM-2

PREEB AND COMPOSITION

QUESTION NO. 02:

Title: The essence of civilization: Human Values.

(80 words)

The Chinese built the Great Wall of China to live in peace but they were invaded three times more after its construction by the enemy who bribed the guards. According to an orientalist, nation's civilization can be destroyed by dismantling the family ^{structure} and education system and criticizing their role models. Reproaching the mothers, educators and role models erodes the foundation of human values ^{in the young individuals}. A society which prioritizes entertainers over educationalists _{and scientists} risks its future.

QUESTION NO. 03:

(1) The role of courts in society is determined by how judges perceive/view their responsibilities as well as the perspective expectations of the public, the government and the law makers. These perspectives differ and continuously evolve, making the court's role dynamic - a product of continuous interactions among various societal and political institutions.

(2) As societal norms and political environments shift, they influence both how judges view their roles and what public or society expects from the courts. This leads to a constantly evolving judicial role that adapts to new circumstances and ideas, keeping the judiciary's function fluid and responsive to the change.

(3) The public might criticize the judiciary when court decisions or judges' comments clash with popular opinion or appear insensitive to certain groups. Cases that involve strong emotional, ideological or political elements can escalate to significant public controversies. Judges are often criticized for their perceived shortcomings like overly cautious, conservatism and lacking ⁱⁿ innovation.

(4) Academic and professional critics often describe the judiciary as overly conservative, cautious and unimaginative. They criticize the judges for not being proactive or creative enough in their interpretation of law. Sometimes, critics label judges with terms like "socially reactionary" or refer to them as highly adhering to traditional legal principles, as in the case of Wisconsin Simonds.

(5) Certain judicial rulings become controversial when they address issues that deeply resonate with the public or touch on significant ideological, social or political matters. These cases ignite strong emotions and widespread debate, especially if the decisions are perceived as out of step with societal values or insensitive to particular groups. In my opinion, controversy arises when there is a significant gap between the legal reasoning of the courts and public's sense of justice or fairness, highlighting the complex relationship between law and societal expectations.

QUESTION NO. 04

- (i) There are fewer apples in the basket.
- (ii) The movie was very interesting.
- (iv) She was cooking dinner while he watched TV.
- (iii) At the end of the fall come the hard tests.
- (v) I better call my parents to let them know I'm running late.

QUESTION NO. 5

part (A):

A fast train raced along the border of the biggest ranch in Montana. A passenger gazed at the huge herds, and when the train finally passed the other boundary of the ranch, he turned to the man who was sitting beside him and said, "What a huge herd of cattle! I counted 13750 head." The man was surprised. "That's amazing!", he answered. "I own that ranch and you are exactly right. I have exactly 13750 head of cattle. How were you able to count them so fast?" "It was easy. I just counted their legs and divided by four."

part (B):

- (i) He has great affection "for" his children.
- (ii) Would you like to attend "to" this dispute for him?
- (iii) She did not qualify herself in "English".
- (iv) He prevented his younger brother "from" going to cinema.
- (v) You should profit "from" his speech.

QUESTION NO. 06

part (A):

- (i) A passing fancy: Her liking for the novel turned out to be a passing fancy and soon she started reading another one.
- (ii) On the anvil: His plan to pursue his master's degree is on the anvil.
- (iv) To bring to book: The corrupt officials were brought to book after investigation.

- (v) To drop in: She asked me to feel free to drop in any time whenever I face any difficulty.
- (vi) To rest on one's laurels: Even after securing a good job, she refused to rest on her laurels.

part (B):

Sarah greeted Mark and asked if he had heard about upcoming competitive exams. Mark acknowledged that and wondered whether he should give take them - and if they were really important. Sarah responded affirmatively and said that competitive exams play a crucial role in ~~shaping~~ ^{and} shaping our future. They not only test ~~the~~ ^{their} knowledge but also problem solving skills, time management and ability to handle pressure. Mark ~~worried~~ worried about feeling stressed during the exams. Sarah acknowledged his worries but encouraged him to perceive them as a challenge to overcome. She highlighted how competitive exams push to strive for excellence and mentioned the "unimatching sense of achievement after clearing them". Mark agreed ~~to~~ and that they offer a great opportunity to showcase abilities and stand out among other peers. He thanked Sarah for enlightening him about ~~its~~ importance of competitive exams and decided to give his best for them.

QUESTION NO. 07:

In the subway of New York, a violinist ~~player~~ played the tune for 45 minutes. Only a handful of people stopped by, a couple appreciated him and ^{the} violinist ~~player~~ collected almost 30 dollars. Nobody knew that the violinist was Joshua Bell, who was one of the best musicians of the world. In fact

subway, Joshua played one of the most complex piece ever written with a violin worth 3-5 million dollars. Just before two days before the subway event, Joshua Bell played in Boston and earned thousands of dollars - This experiment proved that extraordinary things ~~do~~ get unnoticed and are undervalued in ordinary settings. Brilliant ^{and deserving} people are present everywhere who are not recognized and rewarded - That's why you must go where you ^{may} receive recognition and reward.
