

Precis and Composition (Mock-Test)

37/80

Q#4.

Correct any five sentences

04/10

(i) ^{Really good parents} Real good parents always listen to their children .

Good parents always listen to their children.

(ii) Not only he was a teacher, but he was also a renowned researcher

Not only was he a teacher, but also a renowned researcher

(iii) Hardly he had reached the station when the train left.

^{Hardly had he} He had hardly reached the station when the train left.

(iv) Pakistan won by a inning and 5 runs.

Pakistan won by an innings and 5 runs.

(v) Speech is silver, silence is gold.

Speech is silver ; silence is gold.

Q#5- Punctuate the passage.

05/05

A young man recognized a minister. The minister was

eating at a famous restaurant. After the meal, he asked for the bill. The waiter said, "Sir, the guy sitting in front paid your bill". He was surprised. He went to the young man, and shook his hand. "Why did you pay my bill?" the minister asked. "Are you the minister?" the boy smiled. "Yes", nodded the minister. Then the boy said, "We also pay your electricity, gas and phone bills. Why not the food?"

Q# 5(b) - Fill in the blanks with appropriate prepositions. 03/05

- (i) The book is lying on the desk.
- (ii) Send this book to my address.
- (iii) Pakistan is in the west of India.
- (iv) He has been away for last two months.
- (v) ~~Before~~ After he did military service, he went to university.

Q# 6. Use any five idioms in sentences. 05/05

(i) Fish out of water:

The simple village boy often felt like a fish out of water in the artificial city life.

(ii) Give the devil his due:

To give the devil his due, the opponent

team outperformed us in the ^{match} exam today.

(3) On pins and needles:

Hamid has been on pins and needles all day, awaiting his test reports.

(4) Play truant:

The college students played truant to attend the music concert.

(5) Laconic speech:

Unlike his rivals long lectures, he delivered a laconic speech stating his vision and objectives.

Q# 6(B): Choose the analogy.

04/05

(i) Lion : Roar :: Goat : Bleat

(ii) Clot : Blood :: Curdle : Milk

(iii) Surgeon : Dexterous :: Acrobat : Agile

(iv) Shadow : light :: Image : Object Reaction: Action

(v) Wood : furniture :: Stone : Sculpture

Q# 7. Translate into English

06/10

If you have ever traveled internationally, and taken a transit flight from Kuwait, Dubai or Qatar, you would

have noticed that the gate where passengers travelling to Japan sit, while waiting for their flights, present a very calm and peaceful environment. They all seem to resemble each other in their looks, attire, discipline and demeanor. Passing by the German gate, you will witness the same scene. Malaysia, China, Spain, Australia, New Zealand - all these countries display a similar scenario of national uniformity. But moving forward, when you reach Pakistani gate, you see diversity instead of uniformity. The majority have worn-out faces, and you hear children crying. Some are dressed in jeans and shirt while others are wearing shalwar kameez. Somewhere, newlywed brides with henna-adorned hands anxiously wait to meet their husbands, while elsewhere, elderly mothers-in-law with joint pain walk slowly. Young men, who have come to labour in a foreign country, with shawls on their shoulders and candles souvenirs for children in their hands, (cower in a corner) sit cowerly in a corner. Meanwhile, bureaucrats in safari suits, passengers of business class, wait in another area.

Attempt in idiomatic and proverbial manner
Focus on grammar please
Do not attempt word by word

10/20
Q#3. Read the passage and answer the questions.

(1) What were the conditions like for five year old girl in the winter of 1950?

02 The little girl was in a miserable condition when the soldier Suleyman found her. She was shivering with cold and fear, wearing tattered clothes and helplessly crying in the freezing winter of 1950. The poor girl was all alone and in a state of distress.

(2) How did the young Turkish soldier Suleyman come to find and take care of the Korean girl during the war?

02 Suleyman was serving as a Turkish soldier in Korean war, when he found a five year old little Korean girl crying for help. He took her under his care, named her 'Ayla' and looked after her like his own daughter. Thus, Suleyman became a fatherly figure for Ayla, providing her with love and support.

(3) What actions did Suleyman take to try to re-unite with Ayla after they were separated?

Suleyman never lost hope to be re-united with Ayla, after they were separated. He hopefully waited for Ayla's arrival during the earthquake of 1999. He searched her face

Date: _____

02

in the crowd during football world cup in South-Korea, watching on tv. At last, he shared his story ~~at~~ at the 60 year anniversary of Korean war, leading to Ayla's rediscovery by a journalist.

(4) How was Ayla eventually re-discovered after many years and what was her reaction?

02

A Korean journalist started to look for Ayla after hearing Suleyman's story. His efforts bore result and he found Ayla after some time. When he showed 65-year old Ayla, old photos, she became overwhelmed with emotion and declared Suleyman her hero.

(5) What impact did the story of Ayla and Suleyman have ...?

02

The heartwarming story of Suleyman and Ayla touched the hearts of people all around the world. Their bonding of love and reunion inspired a film production, "Ayla: The Daughter of War", which was selected as Turkey's official Oscar candidate. Their story highlighted the powerful connection between a father and daughter transcending war, separation and borders.

In comprehension answer each question comprehensively

Do not be irrelevant in your answer

Please enhance length of each answer

Don't copy sentences from the original passage, write it in your own words

Read the passage carefully