

(Q.2)

06/20

Title: Resilience in time of adversity for societal development

Precis:

Sheikh Rashid, the visionary leader of modern Dubai, highlighted the cyclical nature of societal development, using a metaphor of his family's transition from riding camels to luxury cars and potentially back to camels. He stated, "Hard times create strong men, strong men create easy times. Easy times create weak men, weak men create hard times." This shows the idea that adversity builds resilience, leading to prosperity, which in turn can foster complacency and eventual decline. Rashid's call to "raise warriors, not parasites" stresses the importance of nurturing resilience and strength and responsibility in future generations to avoid societal regression. He emphasized Dubai's long term success highly dependent on investing in human capital to sustain prosperity, as it relies on

General Instructions

Precis should be one 3rd of original passage

Don't add things irrelevant to the passage

Your passage reflect the original idea

Don't take direct sentences from the passage

It is not the narration do precis

Title should be self-defining and self-explanatory to the passage

innovation and infrastructure. His insights serve as a reminder that continuous effort and the cultivation of ~~able~~ capable individuals are essential to maintain and build upon societal achievements.

Title is ok

Focus on grammar/spellings

main idea is picked and discussed

over all content is ok but it should be 1/3rd

Original word count: 510

it should be around 170 words

Precis word count: 145

(Q.3)

07/20

Q1. What were the conditions like for the five-year old girl in the winter of 1950 when she was found by the turkish soldier Suleyman?

The temperature dropped as low as minus 5 degrees. The girl could not have survived in the night.

Please write atleast 3-4 sentences

Q2. How did the young Turkish soldier Suleyman come to find and take care of the Korean girl during the war?

Explain more

During the Korean war, the girl was lost as her family had been killed. She was found by a young Turkish soldier who treated her like a father.

Q3 What actions did Suleyman take to try to unite with Ayla after they were separated by war?

South Korea sent a rescue team when Golcuk earthquake struck Turkey in 1989, he expected Ayla to be there in the team, he also wanted to catch a glimpse of Ayla, when Turkish football team went to South Korea for World cup in 2002, but it was all in vain.

02

Q4 How was Ayla eventually rediscovered after many years, and what was her reaction upon being shown old photos? Sergeant Suleyman Dilbirligi attended the 60th anniversary of the Korean war, at the age of 85. Suleyman spoke about his story to an audience. While a journalist was asking questions, a man claimed that

his sister was in touch with Ayla, and her official name was Kim Eunja. Ayla was visited at her home, she was 65 years old and was shown old photos then she remembered everything, and in tears she exclaimed the Suleyman was her hero.

02

Q5 What story did the Ayla and Suleyman impacted? How was it later commemorated in popular culture?

The story of Korean girl and Turkish Soldier Suleyman had warmed the hearts of millions around the globe - their story inspired the Turkish production "Ayla: The daughter of war" in 2017, which was selected as Turkey's official best foreign language film for the Oscars.

01

In comprehension answer each question comprehensively
Do not be irrelevant in your answer
Please enhance length of each answer
Don't copy sentences from the original passage, write it in your own words
Read the passage carefully

(Q.4)

0/10

(i)

Really good parents always listen
to their children.

Good parents always listen to their
children.

(iii)

Not only he was a teacher, but he
was also a renowned researcher.

Not only was he a teacher

He was not only a teacher, but also
a renowned researcher.

(vi)

Pakistan won by a inning and 5 runs.

Pakistan won an inning by
5 runs.

Hardly had he reached the station

Hardly he had reached the station then
the train left

He had reached the station,
when the train left.

Q.5 (A)

04/05

Punctuation:

A young man recognized a minister. The minister was eating at a famous restaurant. After the meal, he asked for the bill. The waiter said, "Sir, the boy sitting in front paid your bill." He was surprised. He went to the young man and shook his hand. "Why did you pay my bill?" the minister asked. "Are you the minister?" the boy smiled. "Yes," the minister nodded. Then the boy said, "We also pay your electricity, gas, and phone bills. Why not the food?"

Q.5 (B)

05/05

(i)

The book is lying on the desk.

(ii)

Send this book to my address.

(iv)
He has been away for last two months

(v)
She quarrelled over a trifle.

(vi)
He has a pen to write with

Q.6 (A)

03/05

Feeling uncomfortable or out of place in a particular situation.

(i) A fish out of water

When the inflation was skyrocketing, poor people felt like a fish out of water.

When Maria moved to the bustling city from her quiet rural hometown, she felt like a fish out of water, struggling to adjust to the fast-paced environment.

(ii) To give the devil his due
Salman had a bad behavior with his classmate, but his classmate had to give the devil his due, when he achieved first position in the class.

To be defeated, often in a financial context

(iii) Go to the wall

All his efforts went to the wall, when he failed in his examination.

(v) Live wire

Shan is a live wire at work, always full of energy and ideas.

(viii) To put back the clock

She had a trauma, all she could think about, was to put back the clock and revisit the old memories.

Q.6 (B)

04/05

(i)

Lion: Roar

(b) Goat: Bleat

(ii)

Clot: Blood

(b) Cordle: Milk

(iii)

Expedite: Hasten

(c) Facilitate: make easier ✓

(v)

Shadow: light Reaction: Action

(b) Image: object ✗

(vii)

Wood: furniture

(d) Stone: sculpture ✓

Q.7

04/10

If you have ever travelled internationally, and taken a transit flight from Dubai, Qatar and Kuwait etc, you may have observed that the passengers waiting at the gate for their flight to Japan, the environment appears to be calm, and they all almost appear to be identical in their manners, dress and discipline. If you walk near the German gate, you will see a similar condition there. If you walk all at the gates of Malaysia, China, Spain,

Australia, New-zealand, you will see similar situation there, A national uniformity will be seen. However, when you reach at the Pakistani gate, you will see a diversity rather than Uniformity. most faces appear tired/gloomy, childrens crying voices, half in dressed with pants and jeans and some of them wearing shalwar kameez. Newlyweds with mehendi-adorned hands waiting for their grooms reunion, while elderly mother-in-law suffering from joint pains, walk slowly. In one corner, young men who have come to work abroad sit distastefully with scurve on their shoulders and candies in their hand for their children - Elsewhere, beavers dressed in Safari suits and travelling in business class can be seen -

Attempt in idiomatic and proverbial manner
Focus on grammar please
Do not attempt word by word