

## Question 2

07/20

In an interview, Sheikh Rashid, the founder of modern Dubai, reflected on the cyclic nature of societal development. He used a metaphor of camels and luxury vehicles to illustrate Dubai's rapid modernization and warned of potential future regression. He explained that hard times create strong men, who in turn create prosperous times. However, these easy times may lead to weak individuals, eventually resulting in hard times again. Rashid emphasized the need to raise resilient and responsible future generations ("warriors") rather than those who depend on others ("parasites"). His vision highlights the importance of education and upbringing in maintaining and building

Title needs improvement.

Idea and grammar are generally ok.

main idea is picked and discussed over all content is ok

Date: \_\_\_/\_\_\_/20

upon societal achievements - By fostering resilience and adaptability, Dubai can balance innovation and luxury with sustainable growth, ensuring long-term success. Rashid's wisdom is a reminder that prosperity requires constant effort and vigilance to prevent societal decline.

**Title:**

## Role of Strength and Responsibility in Societal Growth

"Resilience Over Comfort: Dubai's Future"

Precis should be one 3rd of original passage

Don't add things irrelevant to the passage

Your passage reflect the original idea

Don't take direct sentences from the passage

It is not the narration do precis

Title should be self-defining and self-explanatory to the p

Excellent

## Question 3

Q1 What were the conditions like for the five year-old girl in winter of 1950 when she was found by the Turkish soldier Suleyman?

In the winter of 1950, in war stricken country of South Korea, a five-year old girl was struggling for her survival. The girl condition was debilitating as she almost frozen in cold and was intimidated.

Q2 At temperature of almost minus 5 degrees, she was wearing nothing but torn clothes. She was weeping loudly. Suddenly, a Turkish soldier Suleyman rescued her and he came to know that her entire family became victim of war and had been killed.

Q2 How did young Turkish soldier Suleyman come to find and take care of Korean girl during war.

Length is enough  
content is relevant

Suleyman came to know that the five-year old girl's entire family had been killed. He took her to his military camp. He took care of her like a father. Soon, not only Suleyman became a fatherly figure for her, rather entire military camp became her family. Suleyman gave her name 'Ayla' (Aylo) because of her innocent shining face. For one and half year he took her with him. But he had to leave South Korea. He wanted to take her with him but he couldn't. Thus, Suleyman emerged as savior and fatherly figure for young girl. He treated her with great affection and care.

Q3

Q3 What actions did Suleyman take to try to reunite with Ayla after they were separated by war?

ANS:

When Turkish soldiers were called back by their government from South Korea, Suleyman had to leave and left Ayla there. Nonetheless, he tried many time to reunite with her. When Golcuk Earthquake hit the Turkey in 1999, South Korea sent its rescue teams

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soldier  
and  
girl

Suleyman hoped that Ayla would come. Similarly, **Good** Turkish Football Team was playing worldcup in south Korea, Suleyman was **03** finding Ayla among spectators on TV. At 60<sup>th</sup> anniversary of South Korean War, Suleyman shared his story and he eventually get clue about Ayla from a man and reunion took place.

How was Ayla eventually rediscovered after many years and what was her reaction upon being shown old photos?

When Suleyman reached age of 85, he was invited on reception held for 60<sup>th</sup> anniversary of Korean War. He attended the reception and shared his and Ayla's story with journalist. The Journalist started investigating about Ayla. There was no ray of hope. But a man claimed that his sister knew Ayla and her real name **was** Kim Eunja when the man's sister visited **03** Ayla, now Kim Eunja, she was 65 year old. The lady showed old - photographs to

Ayla - she rehashed the everything from her past - she burst into tears and said Suleyman was her hero. The old-photographs brought the very tale of past in front of her. Later on, in 2010, Korean Government invited Suleyman to meet Ayla and reunion took place.

What impact did the story of Ayla and sergeant Suleyman have, and how was it later commemorated in popular culture?

The story of Sergeant Suleyman and Ayla profoundly impacted the every individual. As, Suleyman and Ayla who had been brought together by war, and were separated again by same war. Nonetheless, after around 60 years both reunited.

The indelible nature of story put everyone in awe. It was story of true relationship of humanity that transcends the boundry of blood relationships.

In 2017, this heart-warming story was given to production house for movie "Ayla: The Daughter of War"

02

In comprehension answer each question comprehensively

Do not be irrelevant in your answer

Please enhance length of each answer

Don't copy sentences from the original passage, write it in your own words

Read the passage carefully

□

Date      /      / 20

The story of little Ayla inspired  
the millions of hearts around the  
world.

Time 021

## Question 4

02/10

Speech is silver silence is gold

~~Speech is silver, silence is golden.~~

Not only was he

Not only he was a teacher, but he was also a renowned researcher.

~~Not only he was a teacher, but also he was a renowned researcher.~~

Hardly he had reached the station then the train left

~~Hardly had he reached the station when the train left.~~

Pakistan won by a ~~inning~~ <sup>an innings and 5 runs</sup> and 5 runs

~~Pakistan won by 5 runs and innings~~

Real good parents always listens to their children.

~~Really good parents always listen to their children.~~



## Question 5 (A)

03/05

A young man recognized a minister. The minister was eating at famous restaurant. After the meal, he asked for the bill. The waiter said, "The guy sitting in front paid your bill."

He was surprised. He went to the young man and shook his hand. "Why did you pay my bill?" the minister asked.

"Are you the minister?" the boy smiled. "Yes", the minister nodded. Then the boy said,

"We also pay your electricity, gas and phone bills why not the food?"

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## Question 5 (B)

04/05

1- The book is lying **on** the desk.

2- Send this book **to** my address.

3- Pakistan **is to** the west of India.

4- He has a pen to write **with**.

5- He is arriving **by** train. 3:15

## Question 5(A)

05/05

A Fish out of water:

When the city boy visited the countryside, he felt like a fish out of water.

4.

To give the devil his due:

She didn't like him but she had to admit, he was talented - she gave devil his due.

To play truant:

The students decided to play truant and sneak off to amusement parks instead of attending classes.

Live wire:

Sarah is a real live wire at parties, always the center of attention with her energetic personality.

On pins and needles

He was on pins and needles waiting for results of his job interview, hoping for good news.

# Question 6 (B)

04/05

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- |    |                   |   |
|----|-------------------|---|
| 1- | Lion : Roar       | Goat : Bleat ✓                              |
| 2- | Clot : Blood      | Curdle : Milk ✓                             |
| 3- | Expedite : Hasten | Facilitate : make easiest ✓                 |
| 4- | Shadow : Light    | <sup>Reaction:Action</sup> Image : Object X |
| 5- | Wood : Furniture  | Stone : Sculpture X                         |