Jeanning from the East Paves the May for the Future. Outline: 1-Introductory Remarks: Past comies to best lessons of life, it highlights the mistores and foilures of history; thereby, learning from the past paves the way for the future. 2- How learning from the past paves the way for the future. i) Past acts as a quicking principle, hence after learning from the post, it becomes easier to shape future Alexander became the great when he learnt from the failures of his predecessor. ii) Mistores of the past give a chance to become perfectly Alekanood Ghaznavi were when he multed over his past blunders. iii) Nations that learn from the lessons of the past are bound to sourced. China becomes the fastest-growing country when the learns that restricting		Walcem Ullah khan
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w) Learning from the past is necessary to avoid failure in the fature. -> Im Nokia collapsed as it neglected tw Jesson of tw past Innovation is tw key to success. U) Learning from two past moves one immoculate and infalliable Abraham Lincoln learnt from ten example of Genghiz Khan that tyranny can never be good for peaceful coexistence. ui, Past provides an opportunity to contically evaluate the history, thereby, it paves the path for the future. Muslims in the subcontinent got freedom when they paid heed to the wisolon of Six Syed Ahmad Khan Allama gabal and Quaid-e-Azam wis Past experiences induce empathy and sympathy, whereby a person is able to shape brighter future. Abdul Sattar Edhi learnt from his experiences and became one of the most celeberated philanthropist.

wiis last acts as a minor thoroby, that hides no pitfall thereby, it trads path for tw fitture > Thomas Edison succeeded to make bulb after learning from his 999 mistakes. ix) learning from the post bods to prosperity and growth -> European nations touches the height of x) A key factor behind che's uccess is one's ability of learning from the past. 3- Measures that should be taken to promote tu culture of learning from the past? i) Curriculum that bolsters creativity and critical thinking twough activity-based learning is a sine qua non. -Activities that prove "past precedents. in Renowned successful people who learnt from their past must be invited to schools educational institutions and other organisations 4- Conclusion.

Learning from two Past Paves two Way 66 for the Fature. Kast is like a teacher who tells what brings success and what causes failure. 99 (Will Durant) lu about mentioned words of Will Dwant, un American author, clearly depict how important is one's past. Be it an individual's post or or nation's, it carries a great significance. Past has tooth the successes and failures. Learning from the past paves the way for the future. It quides to shaping the future in an immaculate and infalliable manner. It acts as a compass that clears the future course. Past has the best so lessons of the history. It hides nothing . It provides an opportunity to evaluate things critically and meticulously. History is replete with examples which substantiate that learning from the past paves the path for the future For instance, Alexander of Macedonia become the great only when he learnt from tun mistakes of his predecessors in the Persianting Ixc. Mehmood Ghaznavi succeeded finally when he knew this mistakes attempted in committed

by him in his earlier war-attempts. On the same pattern, China's case study also validate became able to bring. Boomission the fact. China becomes able to bring. Boomission people out of poverty when its leadership actional enouledges the past-mistake of limiting market for foreigners. Simply put, learning from the post is a key to success; it leads to prosperity and makes future brighter and brilliard. Hence, the art of learning from the past must be taught in educational institutions and a organisational setups.

Informal expression.

Write in a formal academic manner
Now, if whe probes into the question how
learning from the past paves two path for
the future, what comes to one's mind first
is the fact these past acts as a quicking
principle. Like a good mentor, past tearns
en individuals and nation what is do
and what is not to do. It tells what
is bad and what is good for the future
Or brings clarity in life through bringing
the failures and success of others. In front
of use is a great evidence of the

above-stated words. He became the great

Plexander when he studied two stories of
his predecessors the Before expanding to
Pessian Empire, first he brought about innovation and creatinity in wilitary weapons.
He revolutionized two arms of that time, for
he know the reason of faiture his expers

Pack of innovation. He learnt from train
wistakes. Thereby, it became casier for him
to shape a brighter future of the Persian Empire.
The example clearly nationate that learning
from the past pairs path for the future.

On the same pattern his programment person past mistakes releases is perfection reads like the programment person past mistakes releases is perfection, which is not highlights to blunders and pitfalls convitted by individual and nations. It cleans the air, and makes thing more misible and build. To justify, the famous the seventeen attempts of mehine and Cybergrani are there. Mehinad Cihograni failed sixteen times in his attack on Somnat temple, but at the 17th try, he became the wictor. In reason was simple behind his success: he learnt from his mistakes.

He unled over his shortcomings and failures, and found the new ways of doing the same. Subsequently, after learning from his past experiences, he triumphed to temple Junneces Somnat. From the given case study, homesit can be asserted that learning from two past paves to path for the future. Ot is evident that nations which learn from two past are confined to succeed and flourish. Simply because the art of learning from two past nelps them to avoid which causes failure and documfall. China's quiet visl in the 21st century is a living poort of the words. There was a fine when China used to restrict its market access foreign traders, but at the same time, the nation was also a prey to powerty and destitution. Nevertheless, time changes so The Chinese Tw Chinese leadership knew that limiting its markets cannot make China a success-story. Consequently, they recont from their mistake and Ding Xio Ping decided to open to Chinese markets for

others. Tw decision proved very fruitful as due to it, China brought 800 million of its people out of poverty Singly put, Its China is two fastest growing country the Two world, the reason is candide they leave from their past blunders. To recapitulate, leaves ing from the past not only makes the future prosperous but also prevents from failure. It is underiable fact that learning from to past averts failure in two future. Past is full of examples of failures and successes. Phyone onay bonder upon those rises and downfalls and highlight to reasons of failure. The past acts as a precedent that directs the future. To make things more clear, to downfall of Nokia must be discussed. There was a time when Maria used to be two fastest growing market in the mobile-industry. In things charge rapidly as Nokia neglected two lesson of to past - Stagnation is bound to collapse. On the one hand to world was autnessing tu vise of smootphones, internet, and social

media, wehile Nokia was still busy in the production of conventional keypad-mobiles As Nokia ignored the past as lits future became e blurred and tainted Now, in the contemporary times, tech industry fully materialises to fact that learning from two past is a sine qua non for the future - development and to compe ting tue industry. Over and above, learning from two lessons of the past also makes one immaculate and infaltiable, thereby, it helps in paing the way for the future. There is a famous quote of Albert Einstein, a famous physicity Use the method for quoting direct speech and continue from here.

Scientist Do not break the structure and unified flow of paragraph for any reasn Orolinary people commit mistakes and learns from them Albereas genies people learn from the mistakes of veracity of words can be assessed life of Abrahim Lincoln, tu 16th President of America. The man could followed tw path of authoritarianism

and despotion but he preferred to peace and democratic-spirit. The reason was simple that he had learnt from the life of Crenghiz khan that tyranny can never be helpful for peaceful existence. If, today, the U.S is the super power, the crosh goes to its founding fathers who learnt train two past and shaped a brighter future for the next generations. The example clearly justification that learning from the past pares path for the future.

becomes clear that pastwards analyzing the stotement, it
becomes clear that pastwards and specific. Just don't
stundy to evaluate things thically, thoseby, it
helps in shaping the true to past acts as a
filteration-plant. Ot separates the good from
the bad. The nexacity of the neares can be
substantiated in the form of the Mushins
in the subscriptionent of India. Ante For a
long time, Muslims continued to appose
the teachings of Six Syod Ahmad kham.
Khan admised to get education and be
friendly towards the Boothich but Muslims

discarded tu wisdom. Nevertheless, after suffering a lot of adversities and mishaps at the hands of the Hindus-led Congress, finally, Muslims realized this mistake, of Thus, after tearning from two past, they started getting education, behaving friendly towards tw British, and protesting peacefully for twir rights. Consequently, after paying heed to the values advocated by Sir Syed, Allana Ighal and Quaid-EAzam, twy got freedom in 1947 from the discriminatory rule of theindus and to British colonialism. Hence, it is pertinent to reiterate that learning from two past makes to future better and promising.

Similarly, past acts as a univor that bricker nothing, thereby, learning from it trods of snicoth path for the future. Certainly, past clescribes titsy bittey even the winox details. It reveals all secrets. It clears the fog that obstructs the path to a brighter future. It teaches the best lessons. It directs one about one's mistakes and helps in availing them in fitting

Thomas Edison's example varidates To woods stated-above. Edison failed 999 times while making a bulb, but he olid not quit. Rother, he learnt from his anistakes in as his say ing He learnt agg ways of not nating a bulb. Today, if two world is enjoying to lights of bulbs, the reason is to art of learning from to past. In short, learning for two past open to gates to a brighter future. last not two least, leaving from the past also leads to prosperity and growth. It is a natural law that to grow one must know what is good and what 1e bad. For example, if a nation does not know that war can destroy two labor of centuries, certainly the notion of contined to indulge in war-activities unle ss it exep experiences itself. However, If the notion despite home exposure to war, doc not learn that bound to collapse. In exam ple of the European nations is a coystal dear emidence in this segard. For years tu notions engaged in confliction

wars. They did not learn from tu lessons of the past, thereby they could not shape a brighter futiere. Hewever, time comes when wese nations learn to lessons of two pastwhat can be achieved through war is also achievable turaneth peace and dialogue. Today, to to European Union is to result of that learning. On a nextshell, from the examp le of Eu, it can be asserted that learning from two past paves path for the future, thus the art of leaving from the past must be taught. Knowing to vame of the learning from to past, ourriculum must be designed in a way that inculcates to art gt can be clove twoogs inculcating exectinity and critical thinking among masses. There must be some activities in schools, colleges, molfor people and oniversities, so that stude which justify two universal truth and post analysis. For example, to validate the past fact, try try again till you succeed in the form of mehmood Chaznavi,

and Thomas Edison must be practiced Similarly, people who have learnt from Their past and boursone successful in life should be invited to educational Institutions and organicational setups. For their preserve would bring foster tu sense more quickly leople will believe their words. In short, karing from two past should be taught as it is ingortant to shape a brighter future. To summarize and give two finishing touch to two debate, it is pertinent to say that learning from the past paves the path for the future. Simply because past acts a minor It hides no pitfall or shortcoming. It describes and each and every facet. It is replete with historic examples. It carries tu best lessons of life. It provides a chance to enaluate things critically. Thereby, learning from the past belps is shaping two future. History bears witness that those individual, or hations that learnt from two past were good at

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	I Thomas Edison are in great excession	
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	To conclude the debate and reiterate the	
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	Past brings clarity; it provides	
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+	Others. 99	
+	Work on your word choice, fo meaning as well as context a	cus on nd connotation
1	as well. Try and add references from validate the historical points v	books to
+	validate the historical points	vilere possible.
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	Category	Total marks	Obtained marks
	Qualitative analysis	10	4
Content	Quantitative analysis	10	3
	Validity & Reliability	10	3
	Relevance	10	4
	Sentence structure	5	2
Language	Vocabulary	5	2
	Clarity	5	2
	Command of language	5	3
	Expression	5	2
	Outline	5	2
Structure	Introduction	5	2
	Body paragraphs	5	3
	Conclusion	5	2
Coherence	Cohesion	5	3
	Coherence	10	4
		Total	41