

## National Officers Academy Mock8 for CSS-2024

January 2024
PUBLIC ADMINISTRATION

## TIME ALLOWED: THREE HOURS PART-I(MCQS): MAXIMUM 30 MINUTES

PART-I (MCQS) PART-II MAXIMUM MARKS = 20 MAXIMUM MARKS = 80

## NOTE:

- i. Part-II is to be attempted on the separate Answer Book.
- ii. Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
- iii. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- iv. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- vi. Extra attempt of any question or any part of the question will not be considered.

## SUBJECTIVE PART – PART-II

**Q. No. 2** Explain the principles of scientific approach to public administration. How this approach is different from the classical approaches to Public Admiration?

**Q. No. 3** What is budget deficit? Why is this an important issue in financial administration and what strategies have been employed by governments to manage the deficit? Give examples in context of Pakistan.

**Q. No. 4** New Public Management hails from the public service delivery. In your opinion, how viable is NPM without local government in developing countries in their complex of public sector? Explain.

**Q. No. 5** What is citizen engagement in Public Administration? Public Administrators at local levels encourage substantive forms of citizen engagement. Explain with examples. How these engagements are useful?

**Q. No. 6** What are the impacts of globalization on public administration? How does this change the role of public administrators at various levels? Explain.

**Q. No. 7** Write a comprehensive note on the Ideal Bureaucracy Model of Max Weber. Evaluate its utility in modern e-governance and New Public Management (NPM)

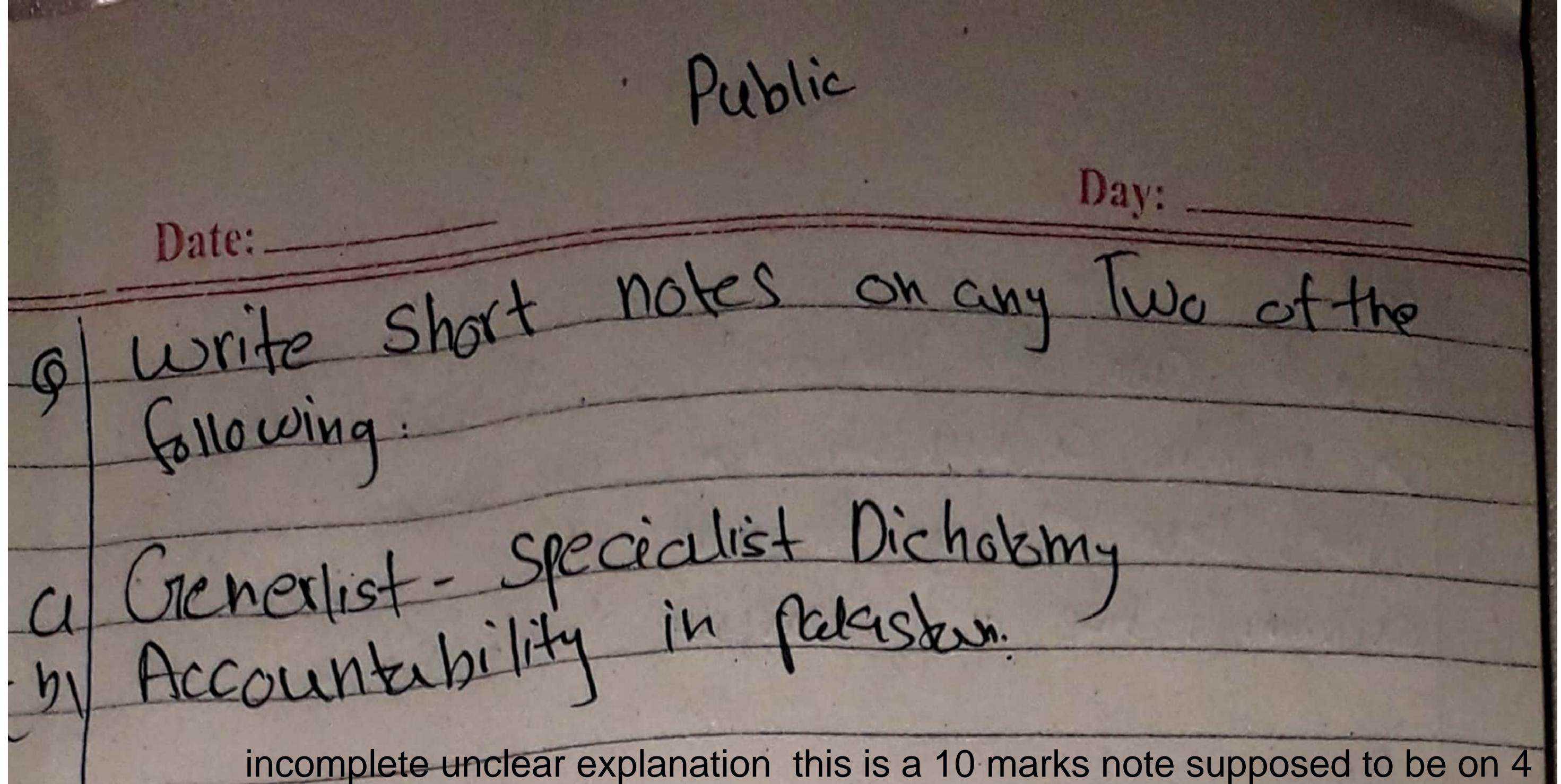
Q. No. 8 Write short notes on any TWO of the following: - (10 each)

- (a) Generalist-Specialist Dichotomy
- (b) Accountability in Pakistan

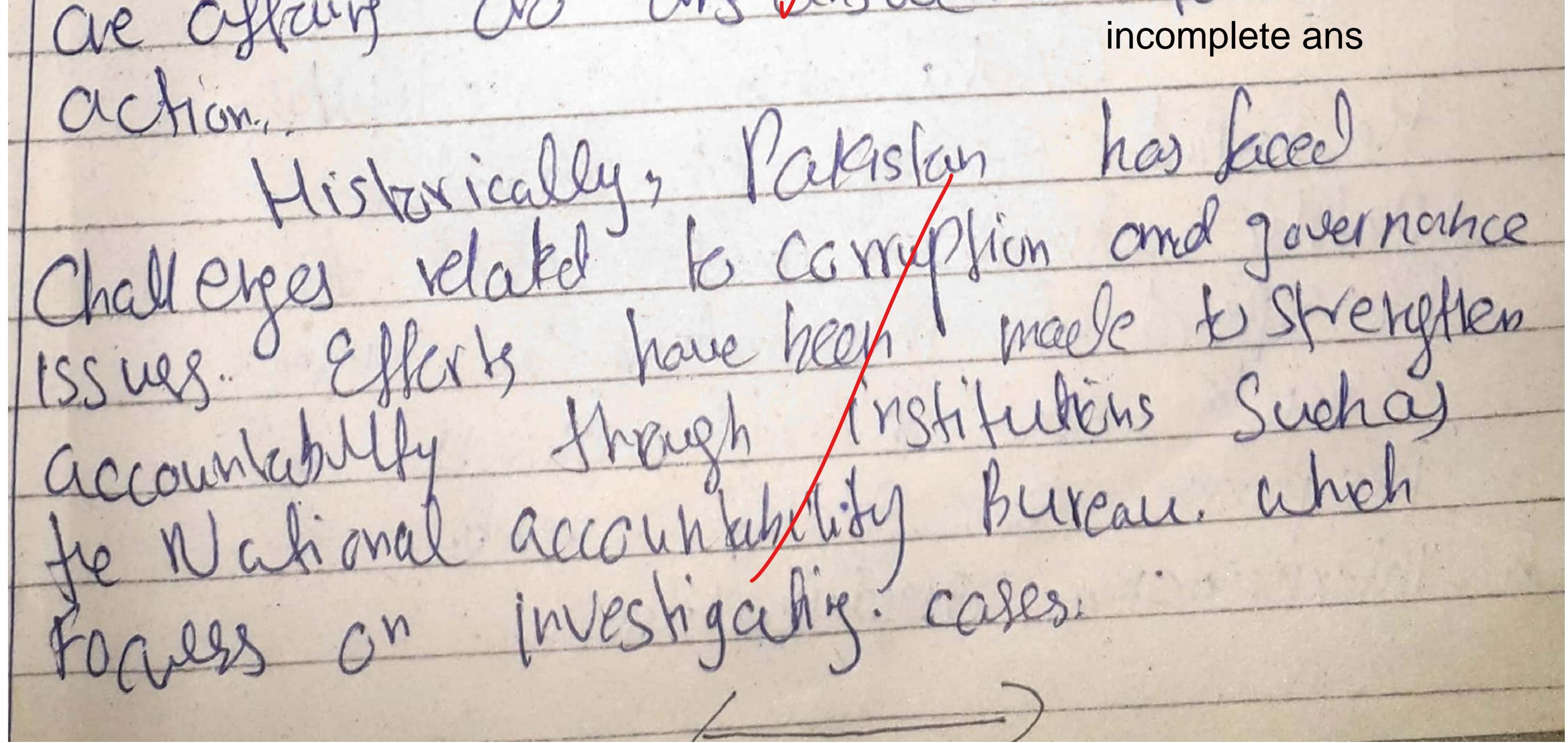
(c) Inter-governmental Relations at Federal and Provincial level in Pakistan

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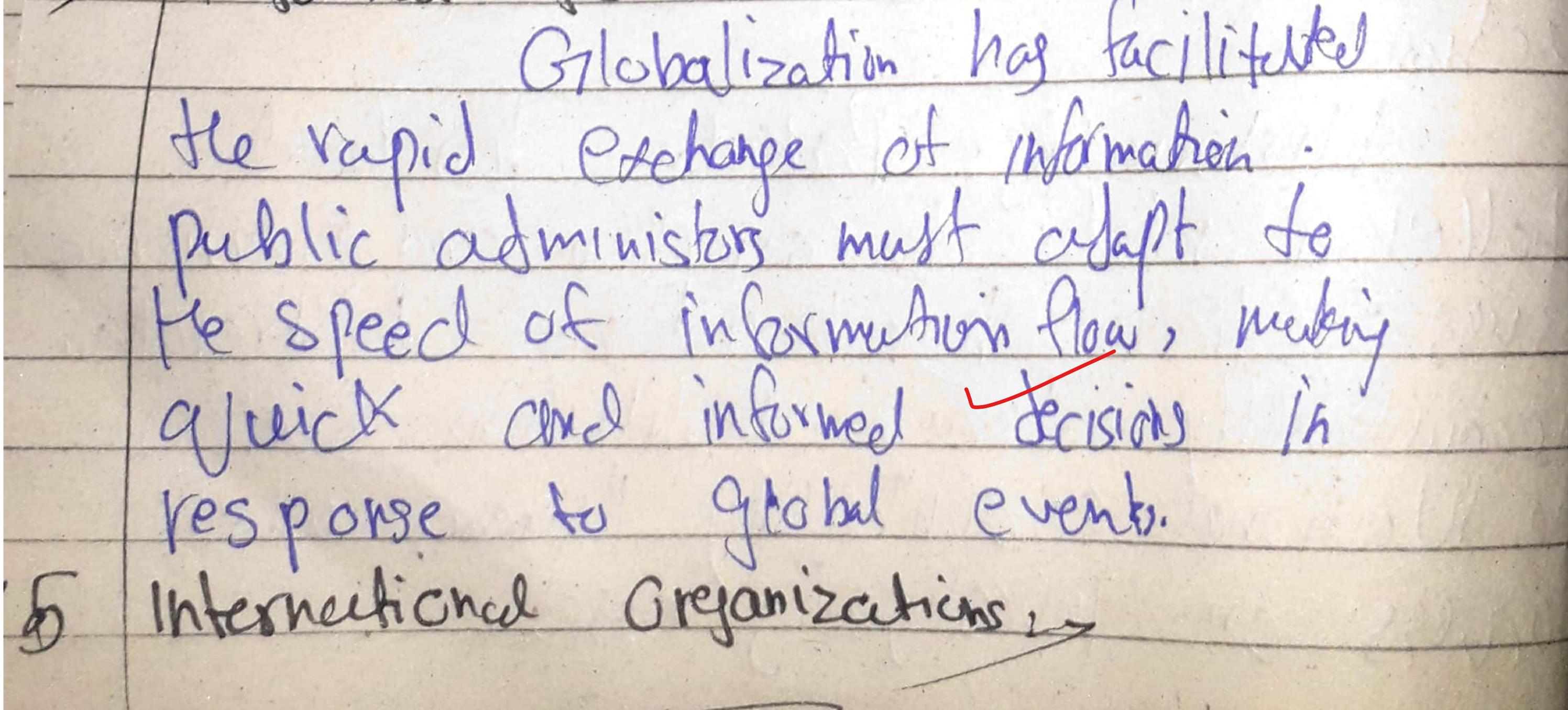
Best of Luck for CSS-2024



sides each not satisfactory 0/10 Creverlist - Specialist Dicholomy,-In public - admininistration -- the generlist-Specialist dicholotomy He balance between generalist cond Specialist voles with Crerexalist have a be broad long of Skills and can work a vairious what previding a potistic porspective. Specialists on the other hand, for focus on as specifices avas : bringing in depth expertise. Accountability in palaskin: DITO Accountability in palaston - like in any country Involves the processes and meachanisms In place to chaire that Individuals and Institutions vesponsible for public affeirs are affairing are answerable for their

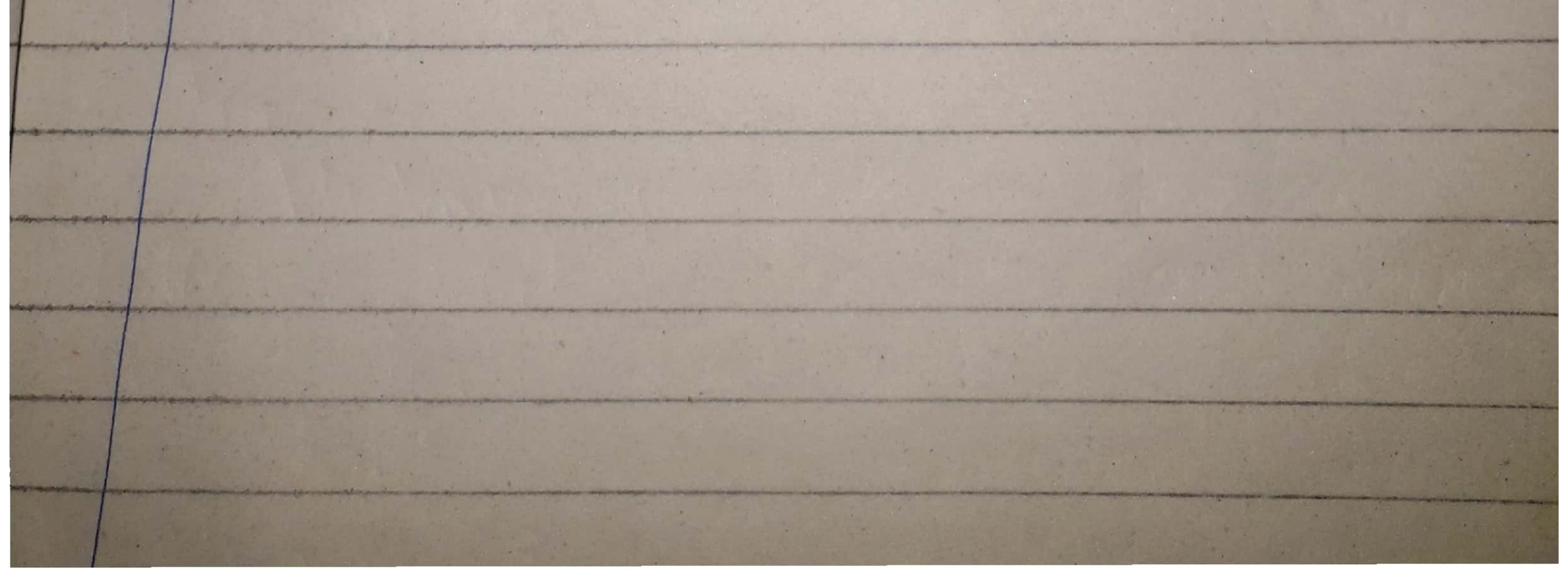


He impacts of globalizations Date: Public administration? now take Wha does these change the role of Iministrative at various level . 1 Septem incorrect incomplete explaination has Significantly ths Impacked public administrations being alchalization charge in te robs and functions of administrative bodies at various 17 cvels. Key impacts Increased inforconnectedness Globalization has interconnected Counties and regions requiring. Public commissioner to collaborate infernationaly. 2 Policy Challenger Public administration face Challebe in developing plices that her lecal issues but phot only celdres also align with good Stundards. 327 Information flow.



Date: public administres engages more with interrational organization working on Joint projects, participating a global initiative and adhering to international al arguement. This is necessitales a hefter cenderstanding of interretional citations and regulations. (5) Cultural Sensitivity: Grabalization brings cultural diversity to the Fore Front. public administrators must be culturally Sensitives and consider diverse pro-Perspectives when addressing the needs of multicultural Societies.

2/20 incomplete ans dear student this is not the way to attempt the paper it was better not have attempted paper



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