

Learning from the Past paves the way  
for future

## Outline

### I- Introduction

Lessons from past experiences have be used for better future. Time and energy both are saved.

### II- On Individual level Main headings should relate to the topic

A- Individual can save age and time by learning from past experiences

B- Individual can make this future bright from past lessons that's what the topic says. You need to make a specific argument in this regard

C- Individual can play pivotal role in development of a society How does that entail learning from the past

### III- On Societal level

A- Past experience lessons can transform society be more specific

B- Society can be established on advance level from past experiences

C- Social evils can be removed by learning lessons from past experiences

#### IV On national level

A- Democracy should be promoted by learning lessons from dictatorship regimes.

B- Institutional development can be promoted from past experience

C- Great menace of corruption can be eliminated from instances of developed countries

D- Good Governance can be promoted which is great achievement for developing countries

#### V On World level

A- On international level developing countries can make progress from developed ones <sup>lessons by</sup>

B- War can be avoided in future from past destruction

C- Cooperation among states can be promoted for bilateral relations.

D- Win win situation can be developed by ~~learning~~ ~~past~~ lessons

E- Deterrence can be used to promote ~~peace~~ in the world

F- Multidimensional organizations and alliance can prove vital ~~for~~ development by learning lesson from world powers.

### VI- Conclusion

Distribution of topic should be more focused on individual level and least focused on international. Such topics should be analysed from individual approach predominantly.

Wiser learns lesson from past instances while foolish learns from his own mistakes. If we <sup>3rd person</sup> come to know the definition of history, we will learn that history is lessons for the future and events of the past. On individual level, a learner can learn better from past examples of other individual lives. In this way, age and time both can be saved. Individual can progress by adopting more efficient ways. Moreover, individual can help in development of a society in better way. Past examples of society failure can be crucial for future development. Similarly, on societal, society can be transformed into developed one if certain advance level progress is achieved or certain crucial steps are utilized. Various kinds of evils in a society

can be removed by following instructions of advance level. Besides this, nations can develop in the world by adopting suitable measures which were adopted by developed countries. Menace of corruption which is a threat for society and nation should be eliminated from past examples or measures taken by developed ones. Unfortunately, this menacing is hollowing nations like cancer. In the same way, on world level, various evils of wars which are threats for society and nations must be eliminated on urgent basis. Lessons can be learnt from complete destruction of certain nations in World War I and II. Hence, lessons from past experiences can prove very crucial for better future. Time and energy both can be saved.

If we talk about individual level, the first and foremost benefit of past experience is that individual can save time and energy and can make his life very secure. Students of different classes can learn lesson from failed ones and can achieve better grade.

Moreover, they can adopt those methods which play crucial role

No example of success of an individual. Moreover,

No proper argument individual can take healthy food to avoid hazards of junk foods from past experiences. Hence, past

experience is very important for saving time, energy and age to achieve life goals.

Besides, saving time and age, an individual can make his future bright by adopting those measures which successful people adopted in their lives. For instance, time management tricks, learning methods,

How does this relate to saving time?

working skills in various institutions,  
short term goals achievements and  
 improvement in personality can be  
 developed by other's past experiences.

No proper argumentation  
 No research

You are listing the habits that one  
 should pick up. Not how analysing  
 The past leads one to positive outcomes

Instructions from past development  
 can also play a vital role  
 for successful and ~~bright~~ future.  
 Hence, individual can make his  
 future life bright by learning  
 lessons from past experience.

Lastly, individual is  
 a crucial part of society. A  
 society has no existence without  
 individual existence. Similarly, progress  
 of a society is also linked  
 to progress of individual. If  
 individual is playing his positive  
 role in development of a society,  
 society can only be a developed  
 society. For instance, when every  
 individual works for common goal  
 then it becomes ~~easy~~ to achieve  
 that goal. In the same way, when

Directly address the  
 argument in the topic  
 sentence

*Jashwanth*

individuals of a society work for a decent developed society then society becomes a lesson for other societies and regions. A decent and developed society come into existence after great struggle of individuals and their past experiences.

No relation to the topic  
How does that relate to learning from the past.

Not only on individual level, lessons from past experiences can be crucial part societal level. A society can be made a developed society if advanced techniques are adopted. Lesson, from past mistakes which proved fatal for society can be avoided and advanced level of measures can be taken on social level. Advanced societies come into existence after passing from various stages of morality, behavior and sympathy for peoples who are living in single

Sentence structure

word use

No example

society.

Moreover, various moral, scientific and advanced development can be promoted in a society from past experiences. If we take example of facilities which were available in the past in individual society were very rare. No health facilities were available. Man had no knowledge how to live. People used to live in caves and leaves of trees were used for covering their body. With the passage of time man's thinking skills evolved and a new era started in which people started to make thread which then used to make clothes. These clothes were used for body covering and mud houses were made. This kind of development played crucial role in development of modern

That might be technological or Societal growth and upgradation But cannot be considered as development in moral and human sense

This is step by step narration  
Not an argument

society in which past experiences were used judiciously.

Not only this development, different kind of societal evils can be removed and eliminated by taking measures from past experiences. Immorality, which is very dangerous tool for social destruction, can be eliminated from society by following moral values. When immoral evils are removed from a society then the society becomes an example for other societies. People can learn lesson from those crucial roles which were adopted during the life of Holy Prophet (P.B.U.H). He developed such a society in which individuals were living a peaceful life. Hence, social evils can be removed from past experience. Furthermore, on national

Repetitive

Your example should be a society that used to be corrupt and suffered, learned from the past and became a successful society

level, nations can develop themselves by taking various pivotal measures which prove vital for national development. Democracy, which is government of the people by the people and for the people, can be promoted for greater benefits and equality. Lessons from different dictator governments can be taken as an example how "individuals dictatorship or totalitarianism proved destructive for nations. We can take example of Hitler, Masoloni who played their role in nation's destruction in world war II. Hence, democracy can be promoted from past <sup>lesson of</sup> destruction of nations by dictators.

Not only this, various institutions of a country can be developed on <sup>emphasis on</sup> advance level from experiences of past.

In a developing country, like Pakistan, institutions have ~~proved~~ fatal for national development. Very respectable institution of army is playing its very role in democracy due to which it has become victim of criticism by every individual.

Not like this

You need to be very subtle how you say this. And reference it

Similarly, ~~our~~ judiciary is in a dire pressure in decision making due to which believe

What do we learn from this and how do we change?

on this institution impartiality is lost. Hence, countries must learn lesson from past experiences.

Moreover, corruption, which is making countries hollow like cancer, ~~should~~ <sup>can</sup> be eliminated from ~~past~~ <sup>sentence</sup> ~~experiences~~ <sup>structure</sup> of nations.

China ~~can~~ <sup>can</sup> be taken as an important example. In China, strict rules regarding corruption were ~~introduced~~ <sup>introduced</sup> and implemented. This time, China has ~~been~~ <sup>been</sup> progressing

by leaps and bounds. When we come across African nations and South Asian nations we will come to know that corruption has destructed them on economic and social level.

No adhesion

Similarly, good governance in advanced and developing countries can be promoted by taking experience from those nations which are already advanced in good governance. We can take example of developed countries like United Kingdom, United States of America and China. In these countries, governance is on advance level. Every individual is treated on same level. No discrimination is shown in dealing with citizens on bases of cast, creed and religion. So, developing

This is vague and weak. You need to be specific exactly what one needs to learn. And how to implement is.

countries should learn lesson from  
their work.

If we ~~falls~~ Expression not suitable for formal writing  
about on world level, the  
formost, lesson that we learn  
is that developing countries  
can progress leaps and bound  
if they follow those measure  
which were taken by advanced  
countries like, China, Russia,  
France and United States  
of America. These countries  
made themselves <sup>in</sup> economic zones.  
Now, individuals go to these  
countries for better job  
opportunities. China has made  
itself a trade hub You have not actually  
discussed anything just  
changed the name or the  
domain from democracy to  
economy to society.  
and  
has connected all over the  
world by Belt and Road  
initiative. Hence, developing  
nations should follow footsteps  
of such developed nations.

Similarly, world

nations can learn lessons from past mistakes of world war I and II. During these wars many innocent lives were destroyed and killed. Moreover, ~~infrastructure~~ ~~crushed~~

Don't just mention war. Discuss the context of what excited the war and what exactly should be avoided now. Or what did the states learn then that they now utilise to keep peace.

infrastructure were crushed badly. No nation could succeed and achieve goals. Whole Europe was put under fire. In present era, nations can learn lessons from past and can avoid wars in future.

Argumentation is weak.

Present age is a nuclear age. If war starts, no nation will achieve victory and there will be total destruction. Hence nations should learn lesson from past mistakes.

Moreover, cooperation among nations can be promoted on trade, economy, education and defence. In this way, main goal of

globalization can be achieved. Nations can live peacefully and promote peace, harmony, exchange of culture and religious values. By learning lessons from wars, nations can join themselves on various fronts to combat terrorism, extremism and climate change.

Furthermore, nations can play win, win game for having best<sup>16</sup> wishes for all nations of world. Most dangerous disputes which need still durable solution should be solved on urgent basis. Palestine issue, Kashmir issue and Nagorno Karabagh issue which can transform the whole world into destructed one, should be resolved according to wishes of people of those areas. As lessons of past can

be used for resolution of these disputes.

Not only win win solution, but deterrence policy should also be used for protection of a nations. We can use this weapon to avoid future wars. United States of America's policy of hegemony in Middle East can be deterred by other world powers<sup>17</sup> like China and Russia. By learning lesson from this Pakistan can also use this policy to deter India from taking any aggressive action against Pakistan. Hence, past experience of deterrence can be used for future safety.

Lastly, multidimensional alliances and organizations should also be made for

Pakistan already does this, so the tone doesn't make sense

collective development of nations. In present BRICS which is expanding in the world can play its role in future decisions of nations. Moreover, G20, G7, SCO, OIC and NATO are different national and military alliances which were made for collective benefits. By learning lesson from these alliances developing and weak nation should also become part of them to avoid any future aggression of cruel nations like America.

In a nutshell, past is ~~an event of history~~ and has lesson for future. By taking examples of individual, social, national and international levels advancement in various fields can be

achieved. Individual can develop himself from past experience of others. Society can be developed from lower level to higher level. Nations can learn lesson on various fronts of war, peace, trade, defence. Similarly, on world level, nations can learn lesson from nations and can make progress on world level. Hence, past experiences pave the way for better future.

	<b>Category</b>	<b>Total marks</b>	<b>Obtained marks</b>
<b>Content</b>	Qualitative analysis	10	2
	Quantitative analysis	10	2
	Validity & Reliability	10	0
	Relevance	10	2
<b>Language</b>	Sentence structure	5	2
	Vocabulary	5	2
	Clarity	5	1
	Command of language	5	1
	Expression	5	1
<b>Structure</b>	Outline	5	1
	Introduction	5	2
	Body paragraphs	5	1
	Conclusion	5	1
<b>Coherence</b>	Cohesion	5	2
	Coherence	10	1
<b>Total</b>			<b>21</b>