

Date: / /

Day: (Mon) (Tue) (Wed) (Thu) (Fri) (Sat)

①

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Question-04

(a)

Hundreds of students gathered to attend the conference by Hassan Ali Gondal.

(b)

I am one of those persons who cannot describe what they feel.

~~(c)~~

~~The professor, and orator are dead.~~

(e)

Sir Huzafa left for Mishwali on last Friday and reached there on Monday.

(g)

I have never abused anyone

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and I never will.

(h)

You need ~~not~~ rebuke - him.

(d)

Reading ~~poetry~~ gives greater
delight ~~than~~ reading prose.

Question - 05

(A)

Punctuate the Passage

One day a friend visited Hodja and said, "Hodja, I want to borrow your donkey." "I'm sorry," replied Hodja, "but I have already lent it to someone else." As soon as he said this, the donkey brayed. "But Hodja, I can hear the donkey! It's in the stable!" Shutting the door in his friend's face, Hodja told him with dignity, "a man who believes the word of a donkey above my word doesn't deserve to be lent anything."

Question-05 (B)

Re-write the following sentences

(i)

The doctor gave me a prescription for my cough.

(ii)

Nowadays Majid studies for the whole day.

(iv)

He went to the desert

(vi)

I don't approve of your language, young man

(vii)

The bird flew over my head

(viii)

In the examinations, you have to

Answer all the questions within
an hour

Question-06

Use idioms to bring out
the meaning

(i)

Big fish:

Only a big fish can afford
to contest in elections nowadays.

(ii)

To burn one's bridges:

CSS exam requires your full
commitment; you must burn your
bridges if you are preparing for it.

(iii)

For good

He was not satisfied with his
job so he left it for good.

(iv)

Cut the Gordian's knot:

You must cut the Gordian knot and mend ties with your brother.

(ix)

To eat the humble pie:

The student had to eat the humble pie when the teacher told him that his answer was wrong.

Question-07

Ups ~~and~~ ~~downs~~, ~~are~~ ~~a~~ ~~part~~ of every nation's story, but responsibility and the national integrity ~~are~~ crucial for it. After the second world war, Japan had to go through trying times. ~~The destruction of atom bomb had already destroyed two cities.~~ But, the greater concern for the Japanese was the disgrace of their king. The derogatory attitude of General McArthur, which he had directed towards the king, instilled in Japanese a fire of revenge. Although not in the war, Japan started defeating America in every other aspect. At last, in a few decades this same nation succeeded in regaining their lost glory. There lies a great lesson for Pakistan in this story.

Question-03

Q:1

Yes, ^{u can explain better good} as evident from the passage, *ad hominem* basically means the practice of abusing the person who has presented his arguments. This is done to make him look untrustworthy by discrediting his personality.

Q:2

Lincoln cleverly used *ad hominem* to make his opponent look less trustworthy in the eyes of jury. Lincoln had seen the reaction of jury when they saw the other lawyer wearing an odd shirt. Lincoln cashed this opportunity to tactfully make his shirt, and diverted the trust of ^{the} jury towards himself.

Q:3

Lincoln's tactic ~~can~~ ^{could} be regarded as non-malicious because it did not ~~temper~~ ^{tempered} with the given evidences. It ~~also did not involve any false arguments based on forged evidences.~~ Further, Lincoln's remarks could have been brushed off easily by the opponent by giving due explanation of his attire.

Q:4

Lincoln took the risk by using ad hominem because it was a mere remark ~~on a person's appearance~~ which did not involve any legal explanation or evidence based discussion towards the case. It could have risked other, already well, arguments that Lincoln might had. Further, if I had been in place of the opposing lawyer

I would ~~him~~ bring Lincoln back to the evidence-based discussion after giving due explanation of my new city-slicker shirts.

do not just present word by word meanings explain in the context of the passage

Q.5

- (a) Fallacy → wrongdoing
- (b) Gleam → Glitter, shine (star-like)
- (c) Plaintiff → The one who brings the case
- (d) Cripple → someone who lost a limb
- (e) vicious → evil

Question - 02

Precis

The author says that the individual: are governed by municipal law. Likewise, the states are governed by the international law. But the nature of international law is different from the former municipal law because the former does not involve any respect for hierarchy or sanctions. The concept of truly sovereign states does not sit well with the existence of international law because one cannot exist with the other. This conflict is resolved by the theory of consent which imparts sovereignty to states upon acceptance of international law. International law is believed to be a useless order by some while others believe in its reformation. All in all, international law

individuals are governed by

work on your grammar

understanding of the passage is fine
work on your grammar please

also try to be short in sentences

contains the essence of international order while maintaining sovereignty of states.

Title:- States' Sovereignty and the Complexity of International Law
appropriate title good

Total words no. in the passage:- 390

Total words in the precis:- 115