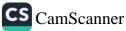
Name:- Muhammad Saach Afral (Botch - 343) Exam: - English Essay - Mock-8 Topic: neglect of child labor and 2. Criminal its consequences Outline -Introduction: statement :-Thesis Child labor 15 not considered especially in prioritized issue. deve loping underderelped count ries. It for has reaching consequences for individuals and both states the involved development of children and as Socio-emotional cycle Doverty strengthenea hindered 1 and viscious this Privitizing publim neglect of strict campaigns and ourareness Implementation forward Jaw the we wish Can be way bragi c eliminate this. social disease labor --В. child Causes inflation (\mathbf{j}) Global (1) Lack and ucation awareness iii) Reduced monitoring by governments nation underclevelopeel neglect child laboy:-C. Criminal policy provibye the doesn't 1 Grovernmen ji. rians Stato Arrige usild Whethe ntesterenie be benefic to normalization of gods & Services (11) Rising prices lead need Contribution to individual economy keeps child labor (iv)becoming a social (taboo. Catching impossible. the cyber-space seems up n

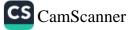


slat to D. Consequences ग child labor - = Patistan (i) Lack if trust and hope by underpriveleged citizers (ii) Buying political support becomes easier for politicians (iii) The underpriveleged frist to positively contribute 10 f to econom n (iv) Child hinders socio-emotional deelopment labor in (v) Lack of education and training leads to easier pivoling to social injustices and crimes E. Way forward for this social issues (i) Policy making in implementation by Grownments (i) Inclusive progress and criminal discharge of (i) Inclusive vote buyers. (iii) Economic and free education incentivizy ation (IV) Awareness campaigns and accountability for social miligation. (Training and induction for vocational skill development. F. Compusion --No had Introduction: -Child Jabor a vising is alobal hurd.le the overall socio-economic development underdeveloped and developing countries. According report by UNICEF on "Child Labor Statistics, a total It 160 million children ageol between a 15 years are engaged in labor globally out of these, al 6 some form 6 labor globally Dut almost 70.1. the children are from underdeveloped countries and 35.1. I these childron have never

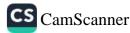


Unstructured intro No gist of outline no thesis statement

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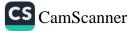
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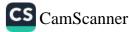
No structure to the paragraph does not prove your argument

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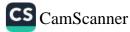
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result of compulsion rather than deliberate more a disregard . By 2022, 50% of the underdeveloped solid project had no nations incentivized for elimination radmap the 31 child labor Plans. The policies their in_ nation from problems suffering higher Up Parlors reecle dictate actions hierarchy that man with child labor in an effective manner bū not for cleve loping most 5 underskyeloped nations SUC h Palcistom africa, North Atrica, Vemen Soth Ethopia Lebanon otc . me ij librican' divergent senators opinions Globally speaking state Where child labor is a issue the political leaders in their amost Campaigns fail to highlight This because they U remain Cogniscent tact the Hheir that averago world oreter non-interference polico how engage the child his home, be. up in Jabo eclucation. For contria struck with pover Ojes Interest the in aining hand remain the and not that em parening hand vould overbrow Keep repression that the general Popu lous in lines gody by service lead to Rising proc norm dization. m basis of med:-Inflation strike, camtries. start



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(iv) Socio - emotional development:-64 conducted Accordi. Surveys W.4 Hyde 2 Study ano Child SEL and labor on impaci child engagine tron an world Socia Q on domages ea; they apment Dhy deve tions alterns chemistr their alependent mant on 1ºe cleep the hallth workly mind Conclusion: doubt labor; speaki that child No demands imme that issue an mine the noalez Come to 17 persisi as deca die and World have reaction underdeve for the Con wor equences miliaat thrownh Prosperitz harmony and training edu cation u sivo. Diad tiv: ducation taraci incer and achievet 15 Track No structure forward



	Category	Total marks	Obtained marks
	Qualitative analysis	10	1
Content	Quantitative analysis	10	1
	Validity & Reliability	10	1
	Relevance	10	1
	Sentence structure	5	1
Language	Vocabulary	5	1
	Clarity	5	1
	Command of language	5	1
	Expression	5	1
	Outline	5	2
Structure	Introduction	5	0
	Body paragraphs	5	0
	Conclusion	5	0
Coherence	Cohesion	5	0
	Coherence	10	0
		Total	11