	Date:	
Q4.	Correct any five of the following	A
	Hundred of students gathered to attend	
-	the conference by Hassan Ali Goodal.	
a.	Hundreds of students gathered to attend	50
	the tongereacy conference by Hassan Ali Gondal	Kas 5
	One day a frend visited Hodis & Lid	
b,	I am one of those persons who cannot describe	
	what I feel.	
	I am one of those persons who cannot	
- 18	describe that they feel.	
	her the howles I the m the the stable!	
	Of novel and poetry the last in more	
	Importants of she start and hot affect	
	Of nevely and poetry, the latter is	
	nove important.	
d.	The reading of poetry gives greater	-0
1	delight than reading prese.	
Q3	but what or another to year all experiences	
d.	Reading poetry gives greater delight than	
	reading prosel	
	well on such to the whole hombers	
	For Huzaifa left for manuali on Friday	
	last, arraing there on monday.	-
е.	Sor the Inifa left for mounti last Friday	
	arring treve of Manday	Arren
	Tapen donnette Cora El mon oras	
,	The prosessor and orator fare dead.	
·- f.	The professor, who twas the ovator, is dead.	
	I have never have and never will abuse	
	Netter have I abused anyone, nor I will.	
9.	Neones have I assisted any one, how I will.	

Date:	
h. You need not to rebuke him.	
h. You need not rebuke him.	
Q5. A. Punctuate the following passage:	
Ans 5. A.	
One day a fround visited Hodia and said,	
"Hojda I want to barran your Donkey"	
"I'm sorry" repted Hodia, "but The already	
lent it to someone else." As span as he said	
this, the dankley brayfad. But Hodja, I can	
hear the donkey! It's in the the stuble!"	
Shutting the door on his friend's face,	
Hodja told how with dignity, "A man who	
betieves the word of a donkey above my	
word doesn't deserve to be lent anythous	
Q7. Translation	
Every Nation has to face a rise and full	
but what's anattent of National Integration allempt in idiomatic and proverbial manner please	
and vision. After the second world war	
Japan was facting hardships with two of its it does not convey any sense (ATES on ruins, due to the atomic bombs.	
But for the Japanese, the humiliation of their	
Emperar was disespectful General McAntheis	
tehundring behavior sparked rage within	
Japan dominated America in various other	
fields. Finally, Japan was able to restore	
also serves as a lesson for Pakistan.	+
also serves his a Ussan tor Vakistan.	
I have some how and server will abise	

	Date:
Q 58	Re-write the following sentences after filling
	on the blanks with appropriate Prepositions.
i,	The doctor gave me a prescription for my cough.
	Novadays Majid studies for the whole tag day
	Throw this per in the duthin.
	He went in the desert.
V,	While walking on the bank of river Wordsworth
	Saw a large number of daffordits.
	I don't approve of your language, young man.
	The bond slew above my head.
VIII.	In the examination you have to answer all the
	question within an hour
	The same of the sa
Q6.	Use any five of the following idioms in
	your own sentences to brong out their
	meaning:
1.	Big fish: Gonvacing the big fish for
	onvesting of the project can be challenging.
2.	To burn one's bridges: Speaking against the
2	party head means buring one's bridge
3.	Square peg in a round hole: Hiving a medical student for a cook is like a
11000	Course per into round hale
	Square peg in a round hole.
4.	The Cut the Gordon knot: The police cut the
	Gordian Knot inorder to get answers from the suspect.
	the suspect.
	the second of th
5.	To give the defil his due: I do not like
	hom but - give the devil his due - he is very
100	helpful.

	Date:	
6.	The rank and file: The rank and file of the party are anhappy with the party head.	20
	party are enlappy with the party head.	
7.	To have one's pound of flesh: The bank always takes its pound of flesh	-
	always takes its pound of flesh	31
_	A A A A A A A A A A A A A A A A A A A	
8.	For good: The police was able to put away the convict for good.	
	the convict for good.	7
a	To get the humble sie - Acter not bone able	
	To eat the humble pie: After not being able to prove the advisations, he had to eat the	
	humble pie.	TIV
	when within a hour	
10.	At the top of the tree: The Chancellor	
	of the University is at the top of the	
	tree of administrations	70
	yes one attacks to proper not there	
02	Comprehension Comprehension plz explain in context of th	1
Q1	Ad homen is referred to apassage to the kindly try to answer the que	
	opponent instead of going after the issue. By	stion
	diverting attention of the case to the	
	Physical applarance of the opponents	2
-	replical to deat for a look is loke a	
-Q2	The jury consisted of frontiersmen who were	S. C.
	old fashioned and believed in antique attive.	No.
	lincoln's apponent work fity-slacker short	. T
	with buttons on the bank side lincoln asked	
	know which side of the Short to wear, thus,	
	him Weating him	2
No. A	he but goe the days his due - he is seen	
	Learney Longier Lander	

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	Date:	
Q 3	Invalor's taction was was & centered at conticizon	
	Loncoln's taction was was & centered at conticions the surges of the has opposent and not the xase. Taking eyes off of the	
	case helped loncoln gaon adventage. In view of the	
	result, it shows that everything can be used for	
	as they say, "All B for on love and war"	
	to acy may, the	
24	Lacolass more was rosky. There moght have been a	
	chance that the juny might yot agree with	
3	Lincoln. More ver, if I was on the situation of the	
	opposing town larger, I would have remonded the	
	jung of the actual case. I would have also consected	
	Lorcela on my attore as by schooling about the	
	fash ton of the time.	
Q5.	Fallacy: False target	
	Gleam: Hope plz explain in context of th	
	Plantiff: The one who trindly try to answer the question	
	Victors: Grue some	
	VELLOUST Grue some	

