	Mock.
\	ESSAY
\	CSS//
\	10 DOEN DIALOCUE A DANIACEA
100	IS OPEN DIALOGUE A PANACEA FOR MULTI-ETHNIC ISSES OF
	PAKISTAN?
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
-	
-	Introduction.
<b>LONG CONTRACTOR</b>	Multi-ethnicity in sorising represents
Name of the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, which i	a wide range of Cobure and
Too long a thesis s	diversity of language, the challenge
	Multi-ethnicity in Pokishan represents a wide range of Culture and diversity of language. The Challenges tatement to multi-ethnic groups are not Solved through clialague as it create chaos in the country, leads
	Solved Inrough Clialogue as it
•	Create Chaos in the country, reads
	TO CISTURVANCE OF SOCIUM
-	Cohesion, mod violence and ort
Managara	times ethnic cleansing. But if pon't list factors in T.S
With the second property and	Cialogues are considered to solve
	the issues it requires medication
Propries	of third party, proper policy
	Implementation, or through sentence structure
-	Appendencent in the constitution.
-	Elsewise, Chnic Clashes lead to
	instability from a street to the
	instability of whole country, as
	it results in disruption of
	Countrie Image.
2	- Decoding multiethnic issues in
	takistan.

2.1	Defining multiethnicity in Pakistan.
2.2	History of multiethnic groups and their
	demands
3.	open dialoggee is not the Solution to mitigate multiethnic
	Solution to mitigate multiethnic
	issues
3.1	Disturbance of social exhesion
	Difficulty in implementing cultural proctices.
3.3	Pakistani society is emotional rather
	being rational thinker
34	mos violence among different groups
4-	Dialogue can be the Panacea
	for multiethnic issues.
4.1	Strong understanding of diverse ethnicities.
4.2	By the mediation of third Parties
	Impementation of the already made policies
4.8	Amendments in the constitution?
5-	Synthesis: Dialogue is not the cure
	to resolve multiethnic issues.
5.1	Ethnic Cleansing emerges. 4007
5.2	Ethnic Cleansing emerges. Tow?  The ethnicities ore figiven fundamental
	rights
5.3	Policies made but not implemented.
54	Misinterpretation of different concepts.
6-	Conclusion.
	The state of the s