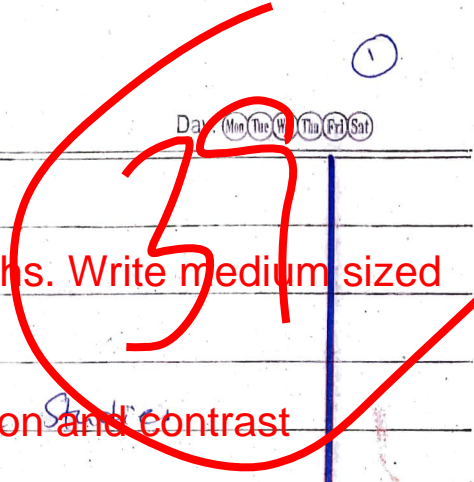


General Instructions

Date: / /

Day: (Mon) (Tue) (Wed) (Thu) (Fri) (Sat)

1



1. Give numbering to headings

2. Do not write lengthy paragraphs. Write medium sized paragraphs with headings.

3. Do not use table for comparison and contrast questions.

4. Draw figures/diagram/flowchart where needed.

5. Start new question from fresh page.

6. Give around 15 headings for 20 marks question.

7. Every question should have introduction and conclusion paragraphs.

8. Add Quran/Hadees references wherever possible.

9. Narrate incidents from the life of Holy Prophet (SAWW) and Khulafa-e-Rashideen.

10. Add one quotation of famous religious scholar in each question.

11. Change colour scheme for references to give them more visibility.

12. Manage time

13. Wide page borders are discouraged. Should be reasonable.

14. Avoid writing wrong references.

Name: _____
CLASS ID: _____

Exam: _____

Part - II

Explain the doctrine --

Individual and society.

Introduction:

The life of here-
after is explained as the

Quran/Hadees references wherever possible.
the human beings will transition
to after the end of this
world. The concept of 'akhirat'

has been elaborated multiple
times in the Holy Quran, and

change colour scheme for references to give them more visibility.
notify his companions in his

manage time The life of hereafter
as per Deene-Islam is connected

wide page borders are discouraged. Should be reasonable.
with this world as human
beings will have to go through

a process of accountability at the time of despined by Allah Almighty.

2. The Concept of Akhirat in the Light of Holy Quran

The holy Quran has notified and elaborated the concept of the life of hereafter at multiple instances. Allah has warned humans about the designated time with different names.

↳ Al-Yawm-al Akhir — 70 times

↳ Al-Saa (The hour) — 40 times

At various instances, it has also been called as Al-Yawm-al Hisabah, i.e., "the day of accountability"

In Quran Allah says:-

"He who has created them, it is easier for Him to re-create them."

3. Concept of Akhvat in the light of Hadees

The holy Prophet (PBUH) who came to guide the humanity warned people often of the designated time.

When companions of the prophet (PBUH) used to ask, when the hour will be established.

The prophet (PBUH) used to reply, "Very soon."

In another instance, the prophet (PBUH) said,

"If you had known what I know, you would laugh less and cry more."

(Bukhari)

The prophet (PBUH) came to guide the Ummah about the time which is as frightening that it will "turn the hair of children grey."

4. Connection of this World with the Other:

As elaborated in Quran and hadith, and explained by religious scholars:-

↳ This world:-

- A merely transition phase
- place of preparation

5. Impacts on the Life of an Individual:

The concept of Akhirat poses significant impacts on the life of individuals:

5.1 - A Sense of Responsibility

It instills in people a sense of responsibility and purpose. It ensures in a human's life that this world is not a useless life to waste away, in fact it gives the responsibility to prepare for the hereafter.

Date: / /

Day: (Mon) (Tue) (Wed) (Thu) (Fri) (Sat)

5.2- Generosity for Fellow Human Beings

When a person believes in this life nothing is permanent, and everything material will be left here and everyone will go to ^{the} hereafter with only the good deeds that they have earned in this temporary world.

5.3- A Sense of Repentance

The thought of the afterlife instills in a person a sense of repentance. He thinks that he must repent for his sins and wrongdoings, so that if he dies he does not have to be ashamed in front of Allah Almighty. He thinks that he must go to his grave pure and clean of all the sins.

6. Impacts on society

6.1 - Establishment of Wholesome Society

Society constituting of people who believe in the concept of ahirat and accountability is free of any wrongdoing. Such society does not promote crime or illicit activities because it believes that ~~the~~ it will be held accountable for it in the afterlife.

6.2 - Strengthened Brotherhood

Concept of ahirat instills brotherhood in society. All people in such a society are free from any vested interests, illicit relations or exploitation. This gives such a society a sense of brotherhood like that practised in Madinah after the Holy prophet

migrated there.

6.3 Promotion of Islamic Values

When a such a society exists, it becomes a role model for all other religions. Other religions are made to think about the existence of something powerful, and something which is controlling all the affairs of this world.

Conclusion

The life of hereafter is forever-existing life where all the human beings will remain forever without any fear of dying or that of fellow human beings. It imparts valuable impacts to the life individual, as well as society.

Question-02

Describe the concept of Character building. ---- Elaborate.

Introduction

Allah sent books through His prophets to guide mankind towards the light, and reform them as a society. Although, the previous books were altered with and they were deprived of their originality, the revelation of Quran in the form of book emphasise the importance of education in human's character building as well as transformation of society. Further discussion enlightens how education is necessary for character building and the transformation of society.

Concept of Character Building in the Light of Quran

The character building through education is manifested through Quran because Quran sets the foundation of a whole new society through learning. It ensures the character building for this life as well as the hereafter.

In Quran, Allah says:-

“And He (Allah) certainly conferred a benefit upon people when He raised from among them a Messenger who recites them His teachings, purifies them and tells them what they knew not. And, clearly before they were in manifest error.”

Also the first revelation upon the prophet (PBUH) started with the order of learning and reading.

“Read. Read in the name of

thy lord who created. Created man from a clot of blood."

(Al-Alaq)

Hence, it signifies that Quran stresses on the education and character building for the transformation of the world.

Character Building Through Education - from Hadith:-

The prophet (PBUH) himself was learning from Gabriel (Jibrail) A.S., and he was, alongside, teaching his companions. He had absorbed Quran so much that he was a human manifestation of it.

When asked by Khadija (R.A.) about the prophet character, she replied:-

"Quran was his character."

This indeed makes the prophet

the best and the perfect man
to ever exist.

Further, the prophet (PBUH)
stressed about attaining knowledge
"Attain knowledge from the
womb of mothers to the
cradle of grave."
(Bukhari)

and,

"Attaining knowledge is
compulsory for every man and
women."
(Muslim)

Establishment of Institutes by the Prophet:

Prophet (PBUH) gave importance
to education and character
building that he established
many institutes in Medinah for
both men and women.

There was only one school

in Al-Ka'ab that time. Prophet (PBUH) established a school for girls in Medicine where he himself visited too.

Prophet also established a platform for Islamic research at the terrace of Masjid-e-Nabwi. This could be called as world's first University.

Character Building through extra curricular activities.

In Arab of pre-Islamic times, much focus was on poetry and writing. After establishing schools, Prophet advised teachers to include :-

- Calligraphy
- Horse riding
- Swimming
- and, archery

Horse riding, Swimming and archery

were also Prophet's (PBUH) favourite sports.

How it Transforms the Society:

Character building is largely responsible through education, and this character building transforms the society like that of Madinah and later eight hundred years Arab Islamic Rule.

Transformation of Bedouins to the most successful nation:

Transformation of society through character building can be traced back to pre-islamic times. Arab world before Islam were the most failed nations who would waste away their time in futile activities. But the power of education made them the most successful people.

Golden Islamic Age

The Islamic age that started Islam and the prophet (PBUH) in 7th century transformed the world of that time. Muslims became the most successful nations of the world and, ruled the world for eight hundred years.

That is why George Bernard Shaw said:-

"I hold Muhammad and his religion in high estimation. The way he changed the course of history. He (PBUH) is far from being an anti-Christ; he should be termed as a saviour of mankind."

Conclusion

Hence above discussion elaborates that Islam set forward the foundation of a new well-formed

Date: / /

Day: (Mon) (Tue) (Wed) (Thu) (Fri) (Sat)

Society through character building of mankind instilled through education. Education makes or breaks the society, muslim ruled the world when they were equipped with education, and they gradually lost their glory when they averted themselves.

Question-07

Describe the rights, role -

Discuses.

Introduction

In pre-islamic era, the women were deprived of their basic rights. They were not given the right to live, let alone the right to work or marriage. Islam conferred with certain human rights as that enjoyed by men and made them able to enjoy their own human dignity. Islam gave women her rights, roles and special status which was lacking among people in pre-islamic times. Further, even today, muslim women is more empowered than the women of the West. Further discussion clarifies it.

Date: / /

Day: (Mon) (Tue) (Wed) (Thu) (Fri) (Sat)

2. Status of Women in the Light of Quran:-

Quran gave women, her right to life, property, marriage and every right. demanded by human dignity.

2.1 Right to Life:-

Allah says in Quran:-

"And when a (girl) child is buried, she asks she was buried in return of what (time)."

(A-Takweer)

2.2 Equality with men

Quran says:-

"All men and women are equal, and men are a degree above them."

↳ This a 'degree above them' is because Allah maintains a balance on this world by giving

Some a little more authority and because ^{men} are responsible for earning

3. Status of Women in the light of Hadiths

Prophet (PBUH) said:-

"If someone has two daughters, and he does not kill them, and takes care of their needs, he will be with me as a companion in Jannah."

3.1 Prophet's love for his mother

Prophet (PBUH) said:-

"I wish my mother were alive. She would call me when I was in prayer, and I would leave my prayer and would go listen to her."

3.1 Prophet's love for his wives

Prophet Muhammad (PBUH)

directly loved his wives that he

said :-

“The best among you is the one who is good to his wife and children.” and I am the best with my wives.”

4. Muslim Women is more empowered than the Western women.

Even in the current world, the muslim women is more empowered than the Western women

4.1 Western Women and the standards of rights.

West gave its women rights hardly a century ago. The US which is the greatest advocate of human rights gave women right to vote in 1920. Later, women struggle came in three different forms - 3 waves of feminism - which gave women their rights and

that too in its full form or complying with human dignity. Meanwhile Islam gave rights to women in 7th century. Khutba Hijaatul wida abolished all forms of injustices in 632 AD.

4.2 Western women is obliged to earn to run the house.

It is obligated and quite normal to work like men and ~~have~~ ^{play} an equal share in the working of household, while muslim women is not obliged to work and earn for the family. It is the duty of husband to run the financial chores. Muslim women can work if she wants to, but she is not required to take responsibility of a house.

4.3 Right of inheritance and Haq Mehr

Date: _/ _/ _

Day: (Mon) (Tue) (Wed) (Thu) (Fri) (Sat)

21

Islam has bestowed women to have a share in inheritance and provision of money by husband as *haq-i-mehr*. She also gets share in husband's property. While Western women do not get share in property, and she has to go through a long-procedural trial in order to get a share in husband's property after divorce.

Conclusion

Islam has empowered women and gave them every right as enjoyed by men. It has changed the fate of women and this sex forever. While the West, started giving rights to women in 20th century, Islam had endowed women with rights in 7th century. This makes muslim women, even today more powerful.

Question-06

Explain the concept and principles of Good governance—
Elucidate.

Introduction

Islam has set the standards of a good governance for a country. Muslims ruled the world for eight hundred years through the guiding principles given by the prophet (PBUH) and the pious caliphate.

2. Concept and Principles of Good Governance in Islam.

2.1 Sovereignty of Allah.

Islamic governance is based on the concept of sovereignty of Allah. There is no sovereign except He, so all the powers are his Amanah.

Quran says :-

“There is no God but He.”

2.2 Governing by Consultation

Consultation with people have been made obligatory for a good governance in Islam.

Quran says:-

“^{وَأَشْرُوا فِي الْأُمُورِ}
Take consultation from them
in matters.”

Moreover, Prophet (PBUH) when appointed Muadh bin Jabal (R.A.) and Hazrat Ali (R.A) as judges, he advised Muadh (R.A.):-

“Take advice and decide with consultation if you cannot find answer from Quran and Sunnah.”

2.3 Accountability (Hisbah)

Accountability is another pillar of good governance in Islam. In Islam, accountability is of two types:-

- (i) Accountability by people
- (ii) Accountability by Allah

2.3.1 Accountability by People:-

People hold the governors accountable and audit their actions of any wrongdoing.

2.3.2 Accountability by People Allah

Final accountability is Allah's which He will use on the day of judgement.

3. Good Governance in the Time of Pious Caliphate.

The pious caliphate employed the rules of governance as elaborated by Quran and Sunnah

They also made use of ijtehad when needs be.

3.1 Governance of Umar (R.A.)

Umar (R.A.) was a prophet's dear companion and a very just caliph (634-644 AD) after the death of Abu Bakr (R.A.). He, in his governance, had following privileges for his people.

- ↳ open door policy
- ↳ No use of reception halls
- ↳ Accountability
- ↳ Himself went door to door
- ↳ to know about people.

Conclusion

Islam gave the world, standards and rules of good governance. By employing those rules, muslim ruled the world for eight centuries. Even today, Islamic world can learn and adopt its ways.