_Date ___/ Title: International Law versus sovereignity of the states: States are termed as International law. The name do not truly defined its nature. In reality the term inkrnational law bears a different social context and meaning. International law is not above the states but is one of states laws. bovereign states and enternational law both are incapable of co-existing equally. The sovereign states does' not bind the States of the sovereign States considers the Supremacy of other Rules then the States will be no more sovereign. The consideration of other rules which stop a sovereign state to perform an action harm the sovereignity of states overall his wonderful attempt explanation which fruly define the nature of International law with no ham to the sovereignit Of! States pource and PAPER PRODUCTS

| 10, | Date | |
|-----------|--|----------|
| -49 | Correction. | |
| | | E |
| | (9) I never did, and I will never | = |
| 18 | abuse anyone | 6 |
| 5 115 | (h) You should not rebuke him. | - |
| g re | (b) I am one of the persons | = |
| 1.10 | who cannot describe what they feel. | |
| 23 100 | (e) Sir Huzaife left for Mianwali on | |
| 1 mot | last Graden assived there on | F |
| 141 10 | last friday, arrived there on | A second |
| | 00000 dail | |
|) A 5 00 | If) The professor and orator is dead. | E |
| 14/7 24 | the material and control of the strapped of | - |
| Q5 | Punquation: | |
| illa July | all the state of t | |
| 10110 | One day a friend visited Hodja | |
| 10 115 | and said: " Hodia! I want to | ű |
| 1 1000 | borrow your donkey". et 1'm sorry". | |
| Bio. | replied Hodia: "But 1 ve already Len | - |
| | 1 | |
| 500 | 11 000000 | |
| | said this the donkey brayed! | |
| e | But Hodja, I can hear the don | key! |
| | it's in the Stable!" shutting the doc | DA O |
| | in his friend's face. Hodia told him | 0 |
| | Was and who I will | |
| | with dignity: A man who believes | |
| - 2 | | /® |
| E | NJOY YOUR WRITING WITH LUCKY PAPER PRODUCTS | |

the word of a donkey above my word does n't deserve to be lent anything?. [iii) Throw this pen-in the dustbin. (iv) He went to the desert. (VIII) In the examination you have to conswer all the questions within an hour.

(v) while walking across the bank of river words worth saw a large number Ob daffodils.

The bird Hew above over my head.

| | Date |
|------|--|
| | Translation. |
| | plz do not compromise on original meanings of the sentiteces |
| | try to write more comprehensively with proper use of phrases and idioms. However the |
| | Ceeling a loss and pamotism 15 |
| | Tapan was |
| Lito | and which to med atter second |
| | invald may. The destruction of Mon. |
| | Linkouped two aties. |
| | However, For papariese, the thing which |
| * | in it is a standard with the mount |
| FILE | of a king . The arrogant behaviour |
| | of a king. The arroy which he used |
| (C | with the Kings raised the sense of |
| 7 | verence in Japanense Japenese |
| | not only on the battle ground |
| Li | A CONTRACTOR OF THE STATE OF TH |
| 1,00 | a lost, by |
| | mer can became succession their lost |
| | rackit on there is a big lesson |
| | tale for Pakistan |
| | in 7003 |
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| SOF! | | Date // |
|--------------|-------------------|--|
| | | (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) |
| | | (3) AMSWELL |
| No. of He | | The deriver and harmingens means that |
| a et de la | | where a per son along of talk when |
| | | the subject moverer and for proofing |
| waste series | | the subject named and for proofing |
| unaging to | | lach as personal alluck. In this |
| | | Passage this term is used in the context |
| | The second second | Passage this form is used in the context |
| | | the Subject man or |
| | | |
| | 18 | a) Answer: |
| | 1 | Lincolon's ad hominen is the thing |
| | | The state of the s |
| | - | which make him succeed in convincing |
| | - | the jury- He personally allacked the |
| | _ | the jury- He personally allacked the other person by saying that One Cannot |
| | | be influenced by such person who even |
| 1 | 1 | dees not know which side of his |
| | | Shirt ought to be in front. |
| | | |
| | 3) | Unwion used non-malicious tactic |
| | | of ad hominem on the other |
| | | person in a very well impressive |
| | | way which made him succeed. |
| | | |

| | Date | W. T |
|----------|---|---------------|
| | It does not makes whether the factic | v. |
| | was malicious or, not. However if | E |
| expla | in each question separtely arguements strong and | 6 |
| | the ball the this it can | R |
| <u> </u> | be sand that it is a better option | |
| | lie por had son thoma asquements. | E |
| | if one had no strong arguements. | 6 |
| | 6 Assumer | 34.7 |
| | 5 - Answer . explain each meanings in sentnece form | and sep |
| | fallacy - a mistaseparately benefit in sentnece form | - |
| | gleam - Shine brightly | - |
| | Plaintiff & opposed case- when a | E |
| | a person is against | 6 |
| | another person. | _ |
| | cripple - destroy. | |
| 1 | vicious - dangerous. | |
| | | - |
| | | i |
| | 4- Answer: | |
| | The lincoln use of ad hominem | 1 |
| | is a bit risky. The other | (|
| * | person | |
| 1. 0 | Land to the state of the state | |
| | as all the mineral by the go | |
| | 1005 L | |
| 20 mg | at and "share worker your | |
| | | |
| | | |