

## Q2. Précis.

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**Title:** limitation of International law towards Sovereign states.

**Précis:**

The author creates a direct relationship between domestic laws and International laws, but the working phenomenon of both the laws differ a lot. Domestic laws govern the behavior of individuals through municipal laws. While, International law works in total different social context and this law is not a different concept for a law within laws of states. It binds and limits the sovereignty of states as it clearly means to sacrifice upon its sovereignty. But difference of opinion slips here as well. Some social groups demand such laws to maintain the peace on the Earth. While, others find it a limitation and restriction upon their independence. They predict it as a compromise to their sovereignty.

06

understanding of the passage is fine  
plz write short sentences

focus on grammar please

Total word count = 355

### Q3 COMPREHENSION:

1- Answer:

In this passage the idea of 'ad hominem' is described as the emotional intelligence and the working phenomenon on the basis of emotions rather than from <sup>being</sup> rational. Giving invalid arguments to validate the points and justify one-self.

2- Answer:

Lincoln <sup>write in the past tense please</sup> succeed in convincing the jury by making fallacies. He created folk tales and make those tales related to the case. He attacked personally on the ~~bottoms~~ of opponent's shirt's buttons and made it ~~rig~~ a wrong way of wearing the shirt.

3- Answer:

Lincoln's tactic of non-malicious was <sup>his</sup> ~~ad~~ direct ~~intend~~ intend to criticise the opponent. But on <sup>emph</sup> the ~~result~~ result considering the results ~~it~~ it seems that both

Lincoln and jury were lacking knowledge and legal basis for the case. It do matters<sup>08</sup> which teaches a jurist apply to justify his/her case. Here legality died.

**ANSWER:**

explain these in sentence form keeping in view the context of the passage

a- Fallacy: folk tale, false,

b- Gleam: hope, way

c- Plaintiff: valid.

d- Cripple: ineffective, lame, illogical.

e- Vicious: a trap

Q4. Correct any five.

a. Hundred of students gathered to attend conference ~~of~~ Hassan Ali Gondal.

b. I never have ~~and~~ I never will abuse anyone.

c. The Professor and orator ~~is~~ dead.

d. I am one of those persons who cannot describe what ~~we~~ feel.

e. Reading of ~~Poetry~~ gives ~~more~~ delight than reading of ~~of~~ Prose.

Q5. Punctuation :

One day a friend visited Hodja and said: "Hodja, I want to borrow your donkey." "I am sorry ~~because I don't have~~ but I've already lent it to someone else." ~~As soon as he said~~ Hodja  
As soon as he said this the donkey brayed! ~~But~~ Hodja, I can hear the donkey" said friend. Hodja said, "It's in the stable!" ~~Shutting~~ the door in his friend's face Hodja told him with dignity, "A man who believes the word of a

donkey above my word doesn't  
deserve to be lent anything! <sup>capitalization is also part of punctuation</sup>

Q5 B.

Re-write Sentences.

viii In the examination you have to answer all the questions within an hour.

vii The bird flew over my head.

v. While walking along ~~across~~ the bank of river, Wordsworth saw a large number of daffodils.

iii. Throw this pen in the dustbin

iv. He went to the desert.

Q6- ~~Yes~~

i- At the top of the tree:

You should prioritize all of your subjects and put essay at the top of the tree.

ii For good:

It is for good of your future bright future to study hard at an early age.

### iii. Big fish:

~~Our politicians are said to be the big fishes of our country.~~

### iv. To burn one's bridge.

~~CSS aspirants do burn all the bridges behind and focus on becoming CSPs.~~

it does not make any sense kindly try to be more

### v. To give the devil his due:

~~Sins of a person is directly linked to as to give the devil his due.~~

### Q7 Translation:

Rise and fall is the story of every nation, and ~~for this it requires emotional and attachment and spirit of patriotism.~~ After World War II there were stark sanctions upon Germany on response to which nuclear bombs destroyed whole two cities. But for Japanese it was a major setback to downgrade their king. General MacArthur's arrogant behavior which he adopted with the king was enough to ~~the~~ make ashes of hatred in Japanese. Except of the ~~war~~

battleground, Japan had developed  
at every other sector in comparison  
to America. And finally, after  
a few decades ago, it <sup>successfully</sup> regained  
its lost reputation. It is a  
great lesson in this story for  
Pakistan.