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Q4. Correct any five of the following

a) Hundred of students gathered to attend the conference by Hassan Ali Gondal.

a. Hundreds of students gathered to attend the ~~conference~~ conference by Hassan Ali Gondal.

b. I am one of those persons who cannot describe what I feel.

b. I am one of those persons who cannot describe what they feel.

c. Of novel and poetry the last is more important.

c. Of novel and poetry, the latter is more important.

d. The reading of poetry gives greater delight than reading prose.

d. Reading poetry gives greater delight than reading prose.

e. Sir Huzefa left for Mianwali on Friday last, arriving there on Monday.

e. Sir Huzefa left for Mianwali last Friday, arriving there on Monday.

f. The professor and orator are dead.

f. The professor, who was the orator, is dead.

g. I ~~have~~ never have and never will abuse anyone.

g. Neither have I abused anyone, nor I will.

h. You need not to rebuke him.

h. You need not rebuke him.

Q5. A. Punctuate the following passage:

Ans 5. A.

One day a friend visited Hodja and said, "Hojda, I want to borrow your donkey." "I'm sorry", replied Hodja, "but I've already lent it to someone else." As soon as he said this, the donkey brayed. "But Hodja, I can hear the donkey! It's in ~~the~~ the stable!" shutting the door in his friend's face, Hodja told him with dignity, "A man who believes the word of a donkey above my word doesn't deserve to be lent anything!"

Q7. Translation.

Every Nation has to face a rise and fall but what's important is National Integration and vision. After the second world war, Japan was facing hardships with two of its cities in ruins, due to the atomic bombs. But for the Japanese, the humiliation of their Emperor was disrespectful. General McArthur's dehumanizing behavior sparked rage within the Japanese. Except for the battlefield, Japan dominated America ⁱⁿ various other fields. Finally, Japan was able to restore its value after many decades. This story also serves as a lesson for Pakistan.

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Q5B Re-write the following sentences after filling in the blanks with appropriate prepositions.

- i. The doctor gave me a prescription for my cough.
- ii. Nowadays Majid studies for the whole ~~day~~ day.
- iii. Throw this pen in the dustbin.
- iv. He went in the desert.
- v. While walking on the bank of river, Wordsworth saw a large number of daffodils.
- vi. I don't approve of your language, young man.
- vii. The bird flew above my head.
- viii. In the examination you have to answer all the questions within an hour.

Q6. Use any five of the following idioms in your own sentences to bring out their meaning:

1. Big fish : Convincing the big fish for investing in the project can be challenging.
2. To burn one's bridges : Speaking against the party head means burning one's bridge.
3. Square peg in a round hole : Having a medical student for a cook is like a square peg in a round hole.
4. ~~To~~ Cut the Gordian knot : The police cut the Gordian knot in order to get answers from the suspect.
5. To give the devil his due : I do not like him but - give the devil his due - he is very helpful.

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6. The rank and file: The rank and file of the party are unhappy with the party head.
7. To have one's pound of flesh: The bank always takes its pound of flesh.
8. For good: The police was able to put away the convict for good.
9. To eat the humble pie: After not being able to prove the accusations, he had to eat the humble pie.
10. At the top of the tree: The Chancellor of the University is at the top of the tree of administration.

Q3 ~~Comprehension~~ Comprehension

Q1. Ad hominem is referred to as humiliating the opponent instead of going after the issue. By diverting attention off the case to the physical appearance of the opponent.

Q2. The jury consisted of frontiersmen who were old fashioned and believed in antique attire. Lincoln's opponent wore city-slicker short with buttons on the back side. Lincoln asked the jury that ~~they~~ his opponent did not even ^{know} ~~know~~ which side of the short to wear, thus humiliating him.

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Q3. Lincoln's tactic ~~was~~ was centered at criticizing his opponent and not the case. Taking ^{the jury's} eyes off of the case helped Lincoln gain advantage. In view of the result, it shows that everything can be used for as they say, "All is fair in love and war."

Q4. Lincoln's move was risky. There might have been a chance that the jury might not agree with Lincoln. Moreover, if I was in the situation of the opposing ~~lawyer~~ lawyer, I would have reminded the jury of the actual case. I would have also corrected Lincoln on my attire ~~as~~ by schooling about the fashion of the time.

Q5. Fallacy: False target

Glean: Hope

Plaintiff: The one who is accusing

Cripple: Disabled, specially of legs.

Vilions: Gruesome

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English P Q C Mock