M T W T E S	
Unethical use of AI tools and its	~
consequences 10	
1. Introduction: Why is all use unethical? Only discuss unethic	
Making it all unethical is incorrect.	al prac
The use of AI tools in education	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
is potentially unethical as it has sev-	
eral negative consequences. However,	1.00
Implying ebbective strategies, and	
designing an ethical bramework can	
help humanity deal with the challe-	
hge ebbectively. What challenge?	
. The increasing use of AI tools in educ-	
ation	- 3
the second of the second s	
B. How is the use of Altools in education	-2
unethical?	
a. The moral ground; using AI is practic-	-
ally cheating	
b. Injustice against the marginalised	1.4
and resource depicient people	-
c. The legal aspect: potential copyright	a de la
inbringement	
1. The use of AI; a violation of the	·
very sour of education.	
e. commercialisation and probiteering	-
brom educational content	· · ·
and the matters will be a set of the set of	
4. The consequences of the use of AI	111
4. The consequences of the use of Al	

a a	Date:	ງເອງ
0.	The deteriorating mental capacities	
N.	of the human blora	
b.	Lack of orignality in the educational	
	content	
C.	The use of AI, making human inde-	
	pendence questionable How is that specific to educat	ion only
d.	The continously balling trust of people	
	in education system	
e.	and in all a concern of	
	individuality of students	
<b>.</b>	lagging social and emotional dev-	
	elopment of students	
5-	Guidelines for minimising the pote-	
	ntial threats posed by AI tools on edu	
а.	Educating stakeholders on ethical	
	use of Ar	
. b.	Ensuring transparency and account-	
	ability in the deployment of AI tool	
C.		
	for educators	
d.	Establishing independent ethical	- 11
	review boards.	
		. j.
6.	Conclusion	
and the second	and have been and the stand when	n day
1911 - 2018 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 - 1919 -	and the second second second second	
S. Burth		

	Date:	3)
The same same same same		
	Daniela Rus, a robicist and a bamo.	
10000	us computer scientist, said in an	
	interview "Dig into every industry,	1 1 1 1 1 A
and the second	and you'll kind As changing the na-	
i.	ture of work". The Globe and every	
	dimension of work that inhabits it	
and the second s	has been witchessing this change. The	
	administrion solitor is no dibberent. The use	
	or at tools in education has been inc	The second second
	reasing drastically in the recent years	
	But, it raises ethical questions as	
	navigating the shadows reveals many	
	anonhimphip scondulos. The use of AL	
Misinternetati	tools in education presents itself with a	
of the topic. In	moral diamma as the use they is	
to discuss une	thical cheating It is the violation	
system, you ma	aking every warry course aducation itself and	<u> </u>
takes away from	a post injustice with the marginalised	
problem there	to begin with the reacting access to such topic.	awed logic It's like
	The legal aspect can't be ignored either. The	ethical because not
• • • • •	chances of coyright inbringements are alw	-
	ays there, moreover, probiteering prom	
	such sub-standard educational content	
Company 1	has also been wittnessed. The AI tools	
	rip sta strip students of their mental	Don't list points
and the second s	capacities, originality, independence,	
	autonomy individuality, and social,	1
	and emotional capacities leading	
	to an overall pair in trust of people	
	on education system. However, edu-	

Date:	
cating the stakeholders, ensuring	
transparency and accountability in	
the deployment of AL, training the	
educators and establishing indepe-	
ndent review boards can help in	
countering the challenges. Therefore,	
The use of AI tools in education. is	
potentially unethical as it has severa	l <u>.</u>
negative consequence, but designing	
and ethical pramework and implying	9.
ebbective strategies and can help hu-	
manity deal with the challenge	
eppectively.	3
h white	
In the blink of years, the	