# ESSAY

## Unethical use of AI tools in education and its consequences

### Outlines

1) Introduction

   thesis statement

2) Crunch paragraph

3) How AI tools are being used unethically in education.

   (a) AI tools providing inadequate support and guidance ✗

   *[margin note: How is that unethical use. It can be a fault of AI but its not unethical use]*

   (b) Chat gpt as a tool to write assignment lies in cheating

   *[margin note: Sentence structure does not show use it is phrased to show a charachteristic]*

   (c) Invading students privacy ✗

   (d) misleading the students. ✗

   *[margin note: These are effects not use]*

   (e) Lack of transparency and accountability ✗

   *[margin note: That is not unethical use related]*

   (e) Exploitative profiteering

   *[margin note: Elaborate how does that relate to AI and education]*

4- Consequences of unethical use of AI tools in education.

   (a) students over dependency on technology

   *[margin note: The consequence should also be related to education]*

   (b) lack of critical thinking

*[margin note top left: Use marker or black pen for Main headings]*

c) loss of human connectivity

d) undermining teacher expertise

e) Decreased the students ability to think independently.

5- Way forward to control/ unethical use of AI tools in education.

(a) create and enforce ethical guidelines.

(b) Development of AI literacy programms

(c) Implement oversight and accountability measures

(d) Foster collaboration and transparency [Between who?]

~~(x) Implement check and balance measures~~ [same as (c)]

6- Conclusion.

"The consequences of AI going ~~wrong~~ are severe, so be proactive ~~rather than reactive~~" (Elon Musk). → [Start intro right after the quotation as that is part of the intro]

[Write in 3rd person] ~~we~~ are witnessing the first moment of an age where machines can think and ponder.

It is natural for human to fear this advancement that is replacing the human mind. AI has changed the world, this boom of technology is impacting the everyday affairs of life, so its negative use can spoil our whole life. Ai tools are being used unethically in education in the form of providing inadequate support and guidance. It is misleading the students due to lack of transparency and accountability. It provides data on all aspects, so the students become over dependent on technology that has decreesed their critical thinking ability. It decreesed the human connectivity because the students get answer their queries by gpt a that has undermined the teacher expertise. This unethical use of Ai tools can be controled by creating and enforcing ethical guidelines, development of AI literacy programms and by the

implementation oversight and accountability measures.

Inadequate support and guidance on AI tools lead to lack of individualized attention and engagement for students. Over dependence on AI tools without proper human oversight and support AI tools are far worst than being helpful. This approach may lead to to neglect the importance of human interaction, empathy and personalized support in educational process.

AI tools invade student privacy. AI tools can collect and analyze vast amounts of data on student, including their behavior, academic performance and personal information. At this data is not used ethically and responsibly, it can invade students privacy and infringe upon their autonomy.

*[Margin notes: "Don't list the points", "Thesis statement", "Sentence structure is entirely incoherent", "That's not use", "Not related to unethical use"]*

Ai has undermined the teacher expertise. It provide similar information to all in a similar way. Reliance on Ai for grading and assessment has devalued the expertise of educators who have spent years honing their craft thus unethical use of Ai has undermined teacher expertise by replacing authentic human interactions with machine learning algorithms

The use of Ai in education has also contributed to the erosion of critical thinking and creativity, as students are often guided by the rigid parameters set by algorithms rather than think independently. As a result, the use of AI in education made the students over dependent on technology and lose the ability to think independently.

By considering the above drawbacks of unethical use of AI tools in education

*[Margin notes: Incoherent, No Structure, No example?]*

the use of AI in education, should be approached with caution, and its potential impact and students learning carefuly examined.

For this we need to create and enforce ethical guidelines regarding use of AI tools. Students should aware of those guidelines so that the students privacy can be protected. Hence by creating a ethical guidelines students can be avoided by misleading. There should be AI literacy programs to aware students from its good and bad use. If these are used in wrong way that will harm the students growth. So, there should be literacy programs for students awareness.

Implementation of oversight and accountability measures should be ensured.

*elaborate*
*No Structure*

A unethical use of AI tools can mislead the students. AI tools would be used to create fake or plagiarized educational content that mislead students by presenting it as original and legitimate. this could also used to manipulate research results and data in order to mislead student. It can even create fake credentials and transcripts to get admission. this unethical use of AI that mislead the students to do unethic activities is harmful.

AI tools made the human life easier but at the same time it makes them lazy and inactive. Students have become over-dependent on AI tools as it provide information about each and every thing. It has reduced their mental ability to think.

unethical use of AI tools decreased the critical

*[margin notes in red: "Inherent No example?", "Incoherent. The essay does not follow the outline"]*

thinking of students. They bother to think on any query just because they know that they have a tool to find a solution. They become overy dependent on technology. Earlier, students were involved in entra-curricular activities given tasks to think and do by themselves, for now they just have assigned a task that can be done in few minutes by these tools. So, Ai has decreased the critical thinking ability of students.

Ai reduced the human connectivity. This has decreased the teacher-student interaction because of providing solution that earlier was given by a teacher. For any problem, student search on these tools beside he goes to find a the solution by himself or get guidance from his teacher. This so, the use of Ai decreased the human connectivity.

*Repetitive*

*Connectivity and teacher-student relation are 2 very different things*

*Incomplete*

|  | Category | Total marks | Obtained marks |
|---|---|---|---|
| **Content** | Qualitative analysis | 10 | 0 |
|  | Quantitative analysis | 10 | 0 |
|  | Validity & Reliability | 10 | 0 |
|  | Relevance | 10 | 0 |
| **Language** | Sentence structure | 5 | 1 |
|  | Vocabulary | 5 | 1 |
|  | Clarity | 5 | 0 |
|  | Command of language | 5 | 0 |
|  | Expression | 5 | 1 |
| **Structure** | Outline | 5 | 1 |
|  | Introduction | 5 | 1 |
|  | Body paragraphs | 5 | 0 |
|  | Conclusion | 5 | 0 |
| **Coherence** | Cohesion | 5 | 1 |
|  | Coherence | 10 | 0 |
|  | **Total** | | 6 |