Name : Muhammad Shahzaib. LMS 10 : 27925 Roll no : 329-CSS24-NOA-ISB1-2528 Batch ٠ 329 - CSS24 - NOA - ISB1 Campus : Islamabad Campus-1 Q3 Unethical Use OD AI tools its consequence in education and Outline: 1. Introduction . Thesis : Statement: The prevalance of unethical use of Artificial among intellectual Intelligence in education dass in Parkista Shocking waves and globally has a number u it ob nepative both consequences on and the education the students System. 2: Artificial Intelligence: Recent Development 3. Artificial Intelligence in Education



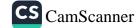
4. Unethical Use o Artificial Intelligence in Education 4.1. Use of AI tools for cheating 4.2. Uso AI tools for Assignment Solving Use of use etc plz diversify your 43. Use for privacy expression of Stevenes 4.4 Use of teachers for checking Papier and assignments \$.5 Spread of folse information amony students 5. Consequences of Unethical Use of Artificial Intrigence in Education 5.1. Hindrance in the creativity and crtical thinking of students. 5.2. Fostering taziness 5.3. Lack of social development 5.4. Limited ability to learn 5.5. Unskilled and impractical learning 6. Recommendations to Improve the use of Artificial Intelligence in Education 6.1. Ban on AI tools in for Solving assignments and papers



6.2. Judging students on critical thirthing 6.3. Positive use of AL by the The students teachers and 6.4. use of Al tools for self. assessment by students Spreading awareness among the 6.5. Students. 7. Conclusion most Artificial Intrigence is the trounsformative and symptive invention of the fourth industrial revolution. It has spread the waves of shocking globally much bice More like pondemic. The recent developments 2023 has raised concerns in amony the people as it has Chanterged Mu cristance of Write short sentences humaning in the upioning years. usage in every field is lt; not freed & negative repercussion.



prevalance in the field lts hay ob education concerns Jobally. Artilicial indem Passive voice is no expression use active p 3 way unethically in education. Students are using it for solving. their assignments and for cheating purpose. & Teachers are using it for checking papers. and assignments Moreover, it has also raised concerned for privacy breach of Students and spread of false indormation among the stratents. education, a Worknowyour tang Gageing are being raised liking hindrance in the creativity and critical thinking of students fostering lazines lack of social development and limited ability of students to learn. However, Artificial Intelligence can be used in a number of ways for positive development



There should be Students. Their 00 a wide range bay on its use For solving assigments and papers. Students should be judged on the basis of their critical thoughty and plwareness should be spread among the students to avoid its unethical wage. The spread of Artificial Intelligence in education has raised nomen the it has a number educators. as of consequences on both the students and the overall education system. Artific al Intelligence is the use technolizy for 60 the like human Cognitive purposes. This field Way scorted its usage 19502 but become common in 21st century. However, invention of Chat-GPT with the Midjourney life softwares, its and Wage. become common. # Now,



it is my were in every field of life; from education to health, apriculture, transportation, Politics, military and other related fields. Articial Intelligence is the field of education. used It is utilized by both the Stavoid the petition of experience teaching in a number of ways AI tool like Chat-GPT are widely used by Students for undertailing difficult concepts, solving assignments cheating in vuizes and papers and for other related functions. It is also used by teachers for chleteing purposes, surveillance on violents and report making. Aripicial Intelligence aclers and unethically in a round the which is abbecting technology education system negatively. the



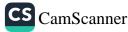
Their unethical usage has caused concerns among the educators. Artifiat Intelligence Al is wed For cheating purposes. Students are using AI tools to solve their tests, quizes and papers. The purpose of these test, quezes and popers is to test the level of knowledge and understanding of students. However, they undermine its purpose and solve all these type of tests through the use of Artificial Intelligence. Moreover, Students are also using it for assignments solving. Assignments are being given by the teachers to make Students learn the topic. But, unfortunately, students miss the oppertunity of self-learning by the use of Artificial Intelligence and solve their assignments through unfair means.



5 In addition to that, teactures are also misusing Artificial Intelligence. They use it for paper and assignment checking. They also use it for report writing about void gassiping styles which discusses the fositive examples or data and negative loop-holes of the students. However, teachers use Al tout to manipulated their assesment process. Similarly, Artificial Intelligence is and wed in Work on transition from number of pt paragraphs Student. Their bre t inpremation which 1011000 one tries to hide from other, but unberturately, now it is not possible alle to the unetwical use of Artificial Intelligent. So it is also used for the privacy breach of the students.



Artificial Intelligence provides sub-standard and unproven knowledge and information which sometimes, forse. However, it is used widely is without double- checking which the to spread 00 manipulated and information among the users. This Unethical Usale Artifi cial oD Intelligence number negative 00 Percussions. The process creativity critical thinking being hinderen due to Wafe. do this not we cognition understanding, rath for they Use AI short cut a DOB as the process which undermine learning. The 50 00 Purpose education, this 00 in way, not thoroughly i Served amon the Students



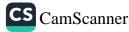
Moreover, the unethical use of Artificial intelligence is fostering loziness. Students looking for shortcuts, paralyzed themselves mentally. The culture of hardwork is viduced in this way. Students who learn through these AI toos are generally passive and lazy in their doily-life. In addition to heat, This the students relying on Artificial intelligence are then are socially developed artificially. They lack social norms. They do not know how to survive in society Their cognition skills and montal abilities are always lagged behind. They feel difficult to survive in society. So, the usage of Artificial Intelligence methically is breeding lack of social alevelops among the Students. In addition to



Likewise, their obility and understand learn to imited. They feel remained difficult to learn other things. The culture of rote learning and memorization also drueloped. Thinere are provertamples become massively inchestand any they feel diff No quotation to understand anything beyond they feel difficult their rotely learned concepts. Similaly, unethical thro Mificial intelligence Usage 50 education, the learning become for impractical. Students comot knowledge for chaily-life purposes. use this The function of education is to survive a better life; however, the roter learned knowledge cannot survive for longtime. The knowledge and information learned remained impractical and the learner become unskilled and faced difficulty in survive the in society.



As discussed earlier, the unethical use of Artificial Intelligence leads to a number 00 nefative Consequences and doesn breedy 195 fruits . However, their a number are ot ways through which can learn to mut students learn to not to use AI & unethically. Firstlys the upp 0 Al tools inside premises a educational institutes should be banned Recently, the United Kingdom ordered schools to of Chat-Use The GPT in schools. The lines websites through which and Students arress should be blocked make students to use U have language issues Huir own skills to solve assignments. restrain use m tools Stu 10 for cheating purposes. Moreover, it will make teachers bound to their prior knowledge for USE



for the betterment of students. Teacher will also check assymments by themalves and and poper able to make an will impactful report about the progress of the students. Monover, Students should be judged in the class on the basis of their cognitive skills and critical thinkings in the class. Teachers should arrange oral vuizes and test to learn the students shills on immediate basis. In this way, Students will not only avoid the use of Artificial Intelligence but also mapke students ready for quick responses. Teaching should also judge students on this basis rather on producing memorized und roted knowledge in the examination halls. Teachers should pass immediate remarks about the students



Moreover, the Artificial Intelligence should be used by the teachers for positive purposes. The paid version of Chat-GPT is much better, which can assess the work of the Students. Teachers Should The integrate their remarks with the Al- Nool Produced remarks to assess students. In addition to that, Airtificial Intelligence can also be used by the indents positively for a number of purposes like self-assessment, career coungelling, understanding & difficult concepts, pictorial representation of various topics etc. Students should dis There is no expression as should would with we as toucher. The er. They should ask different questions which they cannot ask from the teachers in the class due to their low condictence and low esteem.



Last but not the. least, awareness should be spread among the students. Educators and policy makers should not fear from the wage of Al. They should spread to avareness among the students to we Al in positive manner. The positive usage of Al should be taught in classrooms. To conclude, the recent development & Artificial Intelligence raised concerns among the educators as it is widely nighted in unethical manner by the Itudents and the teachers. It is also spreading false and mis-information among the students; The unethical use of Ai has a number ob negative consequences like hindress in the reativity, fostering the laziness limiting the ability to learn and breeding " impractical Knowledge. Nowever, through some



the unethical steps positive be con reduced, Banning usage in tools AI Schools and Judeine colleges, students 00 criticel Hunking Pasitive Usage 60 AI students by and teachers and raising awarepess the students amony can breed for results positive the education sytem. Adupting attitude an 00 fear curiosity than rainer Can be useful. Plz work on length of Ur essay Kindly try to work on expression Language . . Examples

