

Robots and conscience? tooks are free from are humans which will AI tools use continously unethical. Humans have soul and instinct to judge the difference between ethical and unethical means. AI itself neutral without having capacity of use which makes it food and in every field. The unethical wof AI tools in education raises use the status of educational never declined but its ressimistic us Athe education overcomes its benefits semetime lack of transparency in Algorithum promoting cheating and dishonesty. It not only falles the relationship between teacher and student discrimination grading system. the sense of xesponsibile are stemmin negative impacts in educational dehumanization Don't list the points ready made material which plogiatism and lack of brainstorming and mind mapping. The utilization creating unhealthy environment for teachers and lack trust and motions. These -- can be reduced by adopting strategies such as

minitioning and ethical Al development faccous in Affarithum and The unethird education. significant consequences the integrity House ver. implications the need emphasizing to safeguard guillines ethical landscape. has the potential to address some education today teachings and accelerate Progress towards SDG-4." (UNESGO: AI IN EDUCATION) Artifical intelligence has a educational and positive the process integrate to manage timetable,

performance and regulate educational pulicies

H with Wrong tense Various AI tools has educational eductors As has positive impacts its pessimistic view education negletted. As the worth but rather Worth Atlantic)

worth check the impact tool Heat which Sentence structure transparency Algorithum 15 educal learners educators unethically. They accountability its understand That's an inherent problem of Al thats not unethical use more interpretation the While tools transparency. on have ultimately transparancy for education

The frammar check by without focusing document. It longuege by when knowing the essen achieved focusing error and automated the comm the students the language understood especially Build and argument before the example shows For enample USA and UK and I has in editations in India, Palyston and Silanka. The reason

this is lock of common tenson generation which
Irrelevant to the argument (V-Potin, Russian President)

Again thats an impact discussed as a use
Also no structure no relevance to the topic is existing inequalities face educational When students discrimination Education Will (Stephen Hawking) The responsibility of one herame

the right of others. When the se

rights not fullful this lead to

sight of humanity. The bise in

conflict in Wharine Palest direction to the argument of

tenflict in Wharine examples of when

kashmir is are some examples of pessimistic

link with rise in artificial intelligence with

Frevioles some examples of pessimistic

views of artificial computing tools.

The consequences of AT tools

stemming from its unethical usage as

problinking education on the verge

of these. First of all is

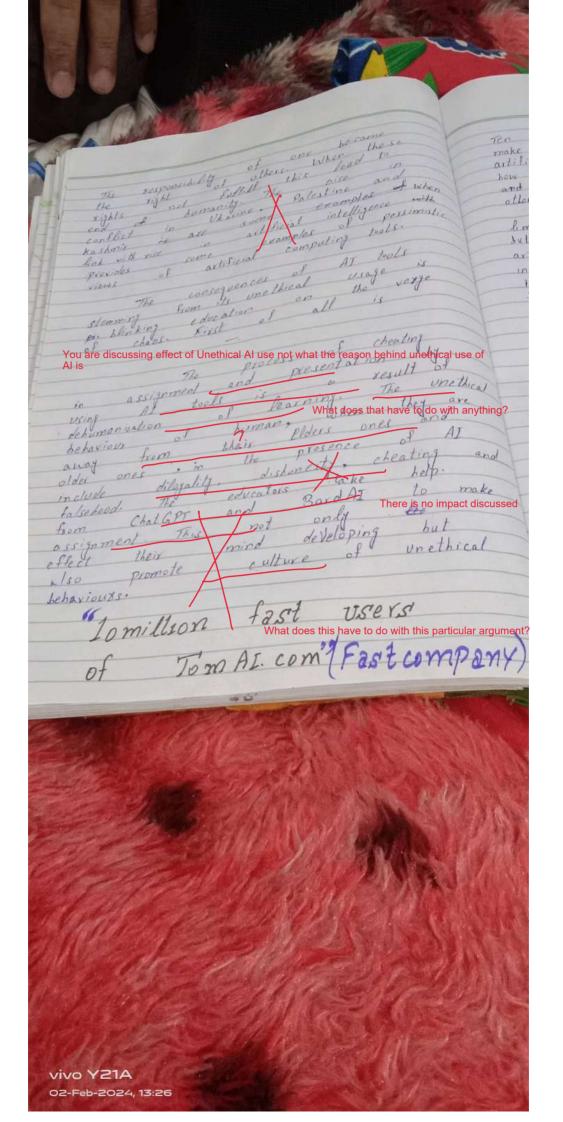
worth doing:

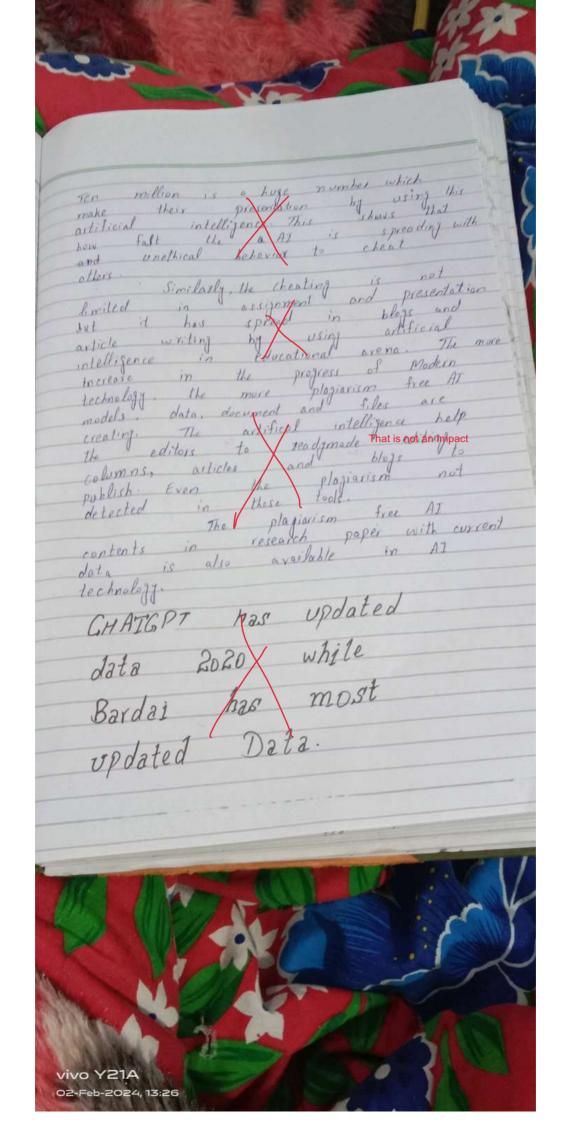
The Atlantic

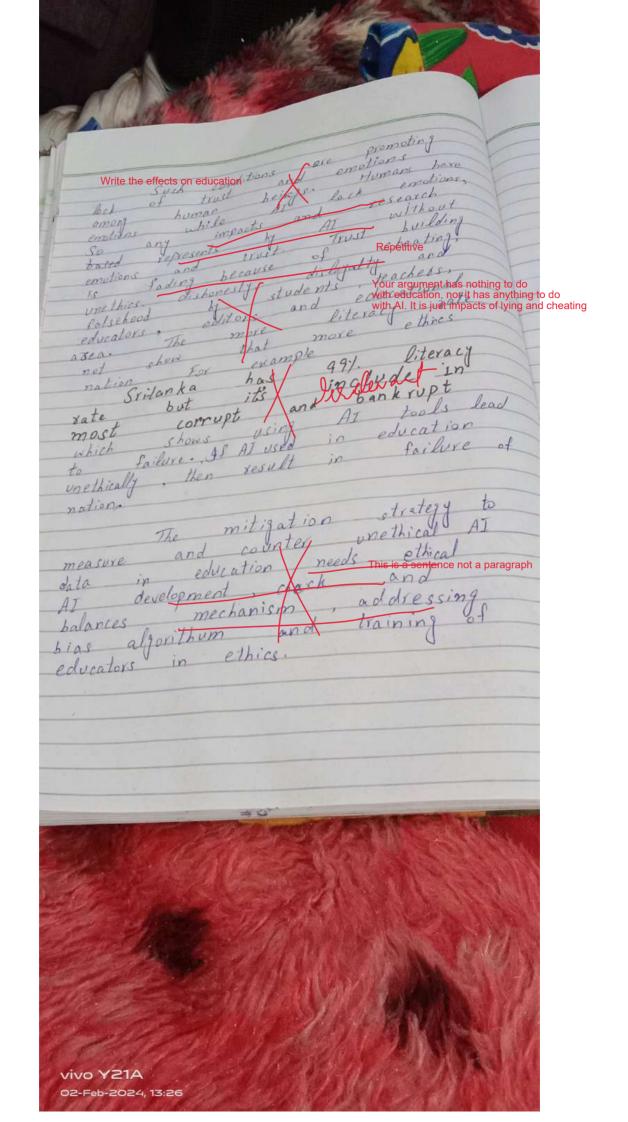
The Atlantic

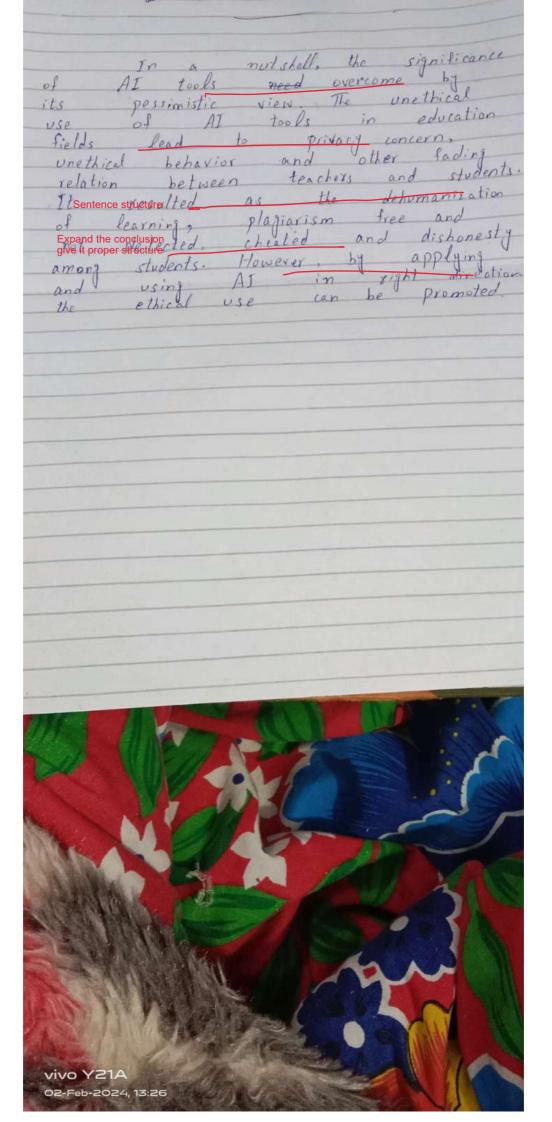
Some unchical use of Artifical intelligence
shout its worth doing. First of them all
shout tool which operate by
rebatic tool which operate without
algorithm. The algorithm

emotions and are depend is use homanize reed are these data is use input. But when the behaviour of leasning manipulated it behaviour of slowly and impact the behaviour of slowly and impact the behaviour of slowly and impact of the behaviour of slowly and in the slowly are used using it but immortalize and used directly it immortalize and became dehumanize.	technology is transparency by lack the educational tarency students. The checking problem. Attack and find out the not give proper resident and submit ally and submit their
vivo YZIA of ithat took impacts. The use	the trades









	Category	Total marks	Obtained marks
	Qualitative analysis	10	0
Content	Quantitative analysis	10	0
	Validity & Reliability	10	0
	Relevance	10	1
	Sentence structure	5	1
Language	Vocabulary	5	1
	Clarity	5	0
	Command of language	5	1
	Expression	5	0
	Outline	5	1
Structure	Introduction	5	1
	Body paragraphs	5	0
	Conclusion	5	1
Coherence	Cohesion	5	0
	Coherence	10	0
Total			7