

UNETHICAL USE OF AI IN EDUCATION

OUTLINE

1 INTRODUCTION

a Thesis Statement: The unethical use of AI tools in education poses significant consequences which jeopardizing the integrity of learning environments. However, by exploring the multifaceted implications of such practices, emphasizing the need for ethical guidelines to safeguard the educational landscape.

2 SIGNIFICANCE OF AI TOOLS IN EDUCATION.

3 PESSIMISTIC VIEW OF AI TOOLS: UNETHICAL UTILIZATION IN EDUCATION.

- a Lack of transparency in Algorithm
- b Automated grammar check by AI affecting command on language
- c Promoting the environment of cheating and dishonesty
- d Fading the relation b/w teacher and student.
- e AI fulfilling teacher responsibility.
- f Discrimination in grading and existing inequalities

4 IMPACTS STEMMING FROM UNETHICAL USE OF AI IN THE EDUCATIONAL REALM

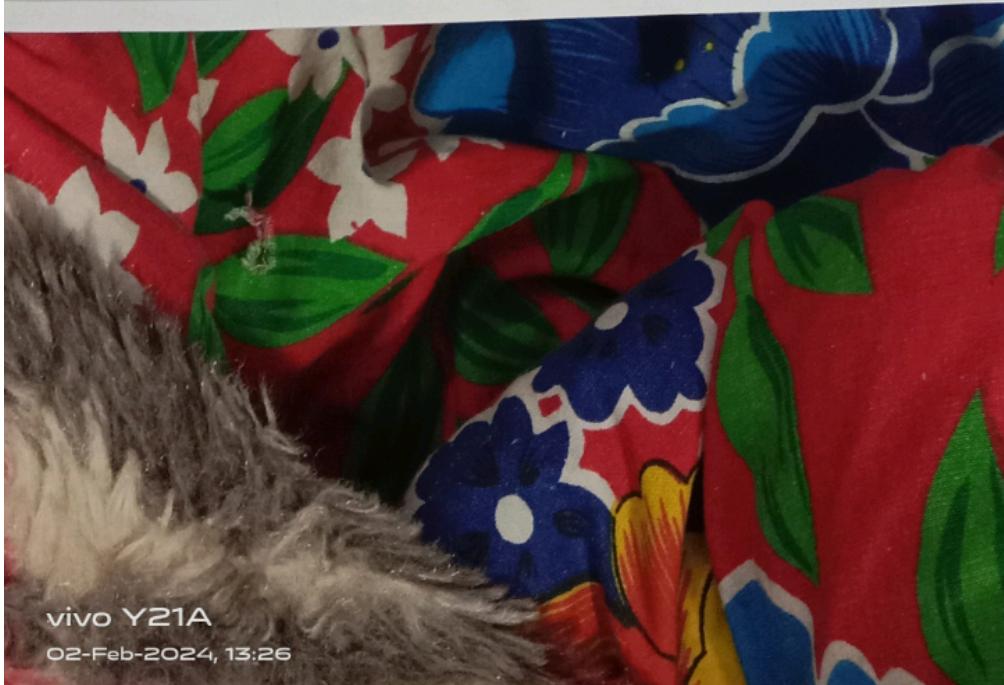
AI effect the brainstorming of students

- a Dehumanization of learning
- b Favouring the process of cheating in assignment → ↓ Presental
- c Blogs and pasticles waiting by AI and plagiarism not detected.
- d Ready-made material for Research papers
- e AI effect the brainstorming of students.

MITIGATION STRATEGIES COUNTER UNETHICAL USE OF AI DATA IN EDUCATION

- a Ethical AI development in education
- b Check and balanced mechanism for AI
- c Addressing bias and fairness in Algorithm
- d Trains educators on AI ethics.

CONCLUSION..



Robots and AI tools are free from unethical consequences. However, these are humans which will effect at the end, if AI tools use continuously unethical. Humans have soul and instinct to judge the difference between ethical and unethical means. AI itself neutral without having capacity of judgment so its use which make it good or bad in every field. The unethical use of AI tools in education raises concern the status of educational realm. The significance of AI tools is never declined but its pessimistic use in the education overcome its benefits sometime. Lack of transparency in Algorithm effecting command on language and promoting cheating and dishonesty. It not only fades the relationship between teacher and student but creates discrimination in grading system. The negative use of AI in education system is decreasing the sense of responsibility and communication skills among students. These are stemming negative impacts in educational realm. First of these are dehumanization of learning, cheating, not undetected plagiarism and readymade material which result as lack of brainstorming and mind mapping. The utilization of AI is creating unhealthy environment for teachers and lack of trust and motions. These impacts can be reduced by adopting strategies such as

check and monitoring and ethical AI development. Addressing the fairness in Algorithm and training of teach educators can bring change in unethical data usage. The unethical use of AI tools in education poses significant consequences which jeopardizing the integrity of learning environments. However, by exploring the multifaceted implications of different practices, emphasizing the need for ethical guidelines to safeguard the educational landscape.

"AI has the potential to address some of the biggest challenges in education today, innovate teachings and accelerate progress towards SDG-4."

(UNESCO, AI IN EDUCATION)

Artifical intelligence has a significant impacts in educational and curriculum field. It has positive consequences which not only integrate the process of learning, writing assignment, check grammars, subject analysis, current scenario but also helps educators to manage timetable, checking

performance and regulate educational policies by using AI. Various AI tools have been utilising them in educational realm. Some of them are ChatGPT; for answering any query and help in analysis of data, Cognii; assignment writing and document reading, Grammarly; check grammar by using AI tools, and Bard AI; to answer any question and provide current data. These AI tools are helping educators and learners with positive consequences.

Although AI has positive impacts in education but its pessimistic view when AI is unethically used in education cannot be neglected. As the worth of AI can be checked by its impacts.

The question is not "How

will we get around this?"

but rather "Is this still

worth doing?"

(The Atlantic)

To check the worth of anything the use of that tool impacts. The use of AI tools which do not have transparency in algorithm raises questions. Algorithm monetization in recent world is not possible until yet. In the educational field, the students, educators and learners use AI unethically. They do not focus on its accountability which raises concern of privacy. Now students need to understand content but it is much more about its mystery of the interpretation and utilization of the content, which need transparency. While AI tools fully depend on algorithm which have lack of transparency and ultimately lack of content for education.

The grammar check by using AI technology is a big effect of lack of transparency in algorithm. In the educational arena, for the students, the checking of grammar is a big problem. Although some AI tools such as Quibot, Grammarly and LangageTool helps the educators to find out the solution but it not give proper reason for mistake. They check grammar without focusing on mistakes and automatically correct these mistakes and submit their document. It promotes the poor language skills. The command and grip on any language can be achieved by knowing the reason of grammatical error and the focusing area in future. The automated grammar check by AI effecting the command of a student in education.

When the students has not fully understand the language on which their curriculum them the culture of dishonesty and cheating prevails. Since the arrival of AI tools the cheating especially by using these tool is increasing. Various study by UNESCO shows that lack of communication skills and writing skills promotes the unethics in society. For example, the countries of USA and UK has low rate of cheating in educational area than in India, Pakistan and Sri Lanka. The reason

Reason behind this is lack of command on English language. The relation between teachers and students is fading due to over dependency on Artificial intelligence and less grip on specific language. AI tools has capacity to control and especially interact with human brain. The students avoid from shame, dehumanization and called as cheaters. When they interact with other teachers sometimes negative interaction impact them badly. While using AI no such interact occur so they prefer AI over their human teachers. Such other environmental variation is altering the relations between humans. Hence the fading relation of students and teacher is promoting interaction between educators and AI. As quotes showing

"The generation which leads AI, would be ruler"

(V. Putin, Russian President)

Hence, the relation between both the teachers and the students is not remain same. Now it became as competitor to lead AI.

Some times, such relations lead to discrimination in grading system and existing inequalities in educational field. AI power assessment and analyzing tools helps to analyze and judge students. AI grading system gave grade on the basis of bias and discriminated. Such system poses a challenge in education system. New scientific and technical development which are not in record of artificial intelligence will not be promoted by AI. Similarly, new concept developed by human brain will not check and grade as it should be. Such things and other religious and racial discrimination is existing inequalities in educational system.

When students face educational and societal discrimination they loss confidence in communication skills and avoid from their responsibility. This will lead to command of ai rather humans. As Stephen said.

"The development of full AI In Education Will end human race."

(Stephen Hawking)

The responsibility of one became the right of others. When these rights not fulfill this lead to end of humanity. The issue in conflict in Ukraine, Palestine and Kashmir is are some examples of when link with rise in artificial intelligence with provides some examples of pessimistic views of artificial computing tools.

The consequences of AI tools stemming from its unethical usage is blinding education on the verge of chaos. First of all is

but rather "Is this still
worth doing?"

(The Atlantic)

* Some unethical use of Artificial intelligence
should its worth doing. First of them all
is dehumanization of learning. AI is a
robotic tool which operate by
algorithm. The algorithm without

emotions and having how-known about
humanize need when are depend on its
input. But when these data is
manipulated it is unethically use
and impact the behaviour of learning
The human brain develop to sloppy
by repeating, regulating, monitoring
and using it. But when AI tools
used directly it immoralize and
became dehumanize.

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conflict in kashmir is are Palestine rise
link with rise in some artificial examples and
provides of some artificial computing tools.
views

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The process of cheating
in assignment and presentation by
using AI tools is a result of
dehumanization of learning. The unethical
behaviors of human, when they are
away from their elders ones and
older ones in the presence of AI
include diligence, dishonesty, cheating and
falsehood. The educators take help.
from ChatGPT and BardAI to make
assignment. This not only
effect their mind developing but
also promote culture of unethical
behaviors.

"10 million fast users"

of TomAI.com (Fast company)

Ten million is a huge number which make their presentation by using this artificial intelligence. This shows that how fast the AI is spreading with and unethical behavior to cheat others.

Similarly, the cheating is not limited in assignment and presentation but it has spread in blogs and article writing by using artificial intelligence in educational arena. The more increase in the progress of Modern technology, the more plagiarism free AI models, data, document and files are creating. The artificial intelligence help the editors to readymade editing columns, articles and blogs to publish. Even the plagiarism not detected in these tools.

The plagiarism free AI contents in research paper with current data is also available in AI technology.

CHATGPT has updated

data 2020 while

Bardai has most

updated Data.

Such conditions are promoting
lack of trust and emotions among human beings. Humans have
so any while AI research without
based impacts by and lack emotions,
emotions represents trust. AI building
is fading because of Trust cheating,
unethics, dishonesty, disloyalty and
falsehood by students, teachers,
educators, editors and educational
area. The more literacy rate
not show that more ethics
nation. For example 99% literacy
rate Sri Lanka has include in
most corrupt and bankrupt
which shows using AI tools lead
to failure. If AI used in education
unethically, then result in failure of
nation.

The mitigation strategy to
measure and counter unethical AI
data in education needs ethical
AI development, check and
balances mechanism, addressing
bias algorithm and training of
educators in ethics.

In a nutshell, the significance of AI tools need overcome by its pessimistic view. The unethical use of AI tools in education fields lead to privacy concern, unethical behavior and other fading relation between teachers and students. It resulted as the dehumanization of learning, plagiarism free and not detected, cheated and dishonesty among students. However, by applying AI in right direction and the ethical use can be promoted.

