

## Question no. 2

### The Respect of State Institutions

The judiciary acts as a custodian of justice, law interpretation, dispute-settlement and human rights. It is the independent judiciary that ensures a fair legal system. Similarly, respecting legislative is pivotal for democracy. Through productive discussions and confirming parliamentary procedures, citizens contribute to legislative processes. The executive branch demands respect and trust of citizens to function properly. Nations progress, when state institutions work fairly. Political leaders must be a paragon in supporting state institutions. The respect of state institutions nourishes democracy and strengthens a nation. It is our citizenry duty to value state institutions and work for rule of law.

#### Word count

Original Passage: 323

$\frac{1}{3}$ rd of Passage: 107

Precis Passage: 107



Q NO3.

### Answers of the Questions

Q NO1. Lieutenant Hiroo Onoda followed orders for almost 30 years because he was unaware of the shifting geopolitical landscape. Hiroo's resilience and unwavering loyalty made him a symbol of the strength and loyalty.

Q2. In World War II Onoda was sent to Lubang Island in Philippines. Specific instructions to him were to destroy enemy operations and engage in guerrilla warfare.

Q3. As the tides of war turned against Japan, Onoda and his unit found themselves isolated and cut off from communications. They remained unaware of Japan's surrender 1945 because they believed the war end messages were enemy tricks.

Q4. Leaflets were dropped, and messages were broadcasted by Philippine government to inform Onoda about the end of war. These attempts were unsuccessful because of the dense foliage and the skepticism of soldiers.



Q5. Naria, a young adventurer, stumbled upon Onoda's hiding spot in the jungles of Lubang. At first Naria tried to convince Onoda by himself, when remained unsuccessful he found Onoda's commanding officer Major Yoshimi Taniguchi to convince Onoda that the war has ended.

### Question NO. 7

All the degrees are going to be worthless in the coming three years. The fast pace of technology and the wish to utilize <sup>the</sup> ~~sources~~ <sup>previous</sup> information, the sources of information even the curriculum and subjects as well, all are becoming irrelevant. When all kinds of information are just a touch away on the screens of smart-phones then skills dominates the knowledge and implementation succeeds from thoughts.