

6/100

CAN SCIENCE SAVE US?

OUTLINE:

a) Introduction:

Write short descriptions of what you are going to write as hook and general statement

- Attention grabber.
- Background information.
- Thesis statement: Science have indeed saved humanity multiple of times and made the world what it is today.

Either write an attention grabber or a background not both.

Has/tone

The tone of topic is what science CAN do not what it has already done.

b) Science cannot save humanity:

1. Science have led humans towards atheism.

Your stance and heading do not match

What does that have to do with saving humans?

2. New era of warfare:

- World war I and II.
- Russia - Ukraine war.
- Israel - Palestine war.

3. Pollution.

No one worded headings in the outline

- Nuclear power plants.
- Chemical industries.

4. Technology.

- Case study of Columbia university.

c) Science can save humanity:

1) Knowledge is saviour. Nothing to do with science

- Prophet PBUH hades about knowledge.

2) A key to deter enemy and stop full scale war.

- Indo-Pak skirmishes.
- Russia-Ukraine war.
- Israel-Palestine war.

3) Technological advancements.

- Mobile phones.
- Internet.
- Traveling.

Can't have both sides as your own stance. Don't give equal weight to both thesis and antithesis

4) Natural disasters.

- Asteroid collision.
- Earth - Quakes.
- Hurricanes, tyranados.

d) Conclusion.

This is a completely irrelevant and unstructured outline. The examiner is not going to read your essay beyond this point. Basic grammar and structure is being evaluated.

Date: _____

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ESSAY:

A voice, demanding the rescue of a Russian and a Polish mountaineer, who were stuck on Nanga Parbat - Pakistan's deadly mountain with a height of 8126 feet on their expedition spread on twitter.

How does this show a great power of science.

Although, Pakistani army was only able to save one but this shows the great and growing power of science. If

No discussion on the basis of if

Write only in 3rd person

We would have been living in a world without science than there would have been no

networks, no social media and no signals. The mountaineers would have died without anyone knowing. This shows

The mountaineers would not be on the mountain of that height anyway.

us how science have saved humanity, we are living in the age and era of scientific revolution. The globe

Unrelated to the discussion. Your opening statement has become too long. Opening should not be more than 60 to 90 words.

is filled with the miracles of science. Scientific developments have contributed to the betterment of humanity millions of times and can save humans in the future as well. Science have saved humanity through technological advancements, from full scales wars and natural disasters. Science have revealed the secrets of the universe and predicted natural disaster before they escalate. Scientific discoveries, theorys, and laws lay the foundation of everything within this universe, if humans dont misuse it, science is probably the greatest thing happened to humanity.

• Firstly, going towards the bad impacts of science for humanity and how it led to atheism. Atheism, is a religion which

Introduction lacks proper structure

No contractions

Expression

No distinction between paragraphs

Atheism is not a religion. It's lack of religion

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~~based on science and the
followers of atheism believe
that there is no god. Atheists
are of the view that the whole
universe is based on some
scientific rational explanation.
Science have led humanity towards
believing that there is no creator.
Firstly, Brian Cox, an English
physicist and an astronomer said
on live television that there is
no god and till the day
when science proves the existence
of god, there is no god. Secondly
Luis Pasteur, a philosopher said,
"A little knowledge of science
makes you believe in atheism."
This makes it evident that
although science is doing
miracles but at the same
time it is also leading
people towards atheism.
Coming towards how science~~

Why is that bad and how does that relate to saving humans?

No distinction between paragraphs

~~have pushed humans into a new era of warfare.~~

~~Albert Einstein rightly said, "I don't know with what weapons WWIII will be fought but I do know that WWIV will be fought with sticks and stones."~~

~~Historically wars were fought with swords but in today's day and age, science have gifted humans catastrophic weaponry including missiles, nuclear bombs, tanks and~~

~~drones. First comes the catastrophic event of WWI and WWII, WWI resulted in the death of more than 11 million military personnel and 6-13 million civilians, the death toll was doubled when science changed the face of warfare and pushed humanity in a nuclear war. Because of the new~~

Irrelevant example

Unrelated to the context of the topic

Your topic is not negative and positive impacts of science, the topic is whether science CAN save us or not. You are discussing it in present perfect of past tense in have or had, not what it can.

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technological artillery - the death toll of world war II was 15 million plus military personnel and more than 38 million civilians died, because of the evolutionized weaponry. Second comes the Russia - Ukraine war which is taking a new turn everyday and can escalate into a full scale nuclear war anyday. Third, comes - the Israel - Palestine conflict. In Oct 2024 Israel blasted 200 plus pages and walkie talkies of Hezbollah members. This shows how new development in science can destroy humanity through ways.

These are a list of examples, there is no argument

Expression is informal

Next comes how science have spread pollution. First comes the nuclear reactors, as we see in a nuclear era and

nuclear proliferation is on its peak, countries are building new powerplants and reactors. This race can become very deadly for humanity as it spreads deadly radio active material into the atmosphere and the waste material is disposed of into the ocean affecting the marine life. Chernobyl a town in Russia where one of the country's biggest reactor was built, because of a malfunction in the nuclear reactor the town was destroyed with radio active rays killing millions and disturbing the environment system. Secondly, chemical industries emit CFCs (chloro fluoro carbons), that are destroying the ozone layer. This leads to global warming which is a present lethal

Irrelevant and outdated.

Each subheading should be a separate paragraph. One idea per paragraph.

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No argumentation
No analysis.

threat to an entire species. This proves that now nuclear power plants and chemical industries are spreading pollution.

At last, science gave humans technology. ~~Because abuse of this technology is a threat to the new generation. Previous generations lived a healthy life style but today's generation is so involved into technology that they have forgotten the meaning of family and humanity. A case study of 2012 shows the rise of depression and mental illnesses in teenagers because of technology. Before mobile phones and internet one used to sit with one's family, having real human face to face interaction but now the virtual world have taken over.~~

Till this point - this point

Irrelevant and unrelated to the topic.

advancements in weapons than a third world war would have already been escalated.

At third comes technology, a result of scientific discoveries,

Technology has its consequences like making humans lazy but

this does not ~~provi~~ display the

full picture. Mobile phones are

a gift of science, which have

made humans globally connected.

Data shows that ~~70.3%~~ of the world population is connected through

smartphones. Internet has become

a basic human need, data

a study of 2022 shows that

57% of the world population

is connected through internet.

Science have made travelling a

very easy task for humans.

In previous times travelling took

alot of days but now cars, bikes

and planes have made it

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it so easy that an individual
can travel the world in a day.

~~MSM~~

General guideline.
Maintain the tone of the topic
Answer the asked part
Pay attention to the tense on the
topic and the given keywords
Follow the outline exactly as it is
Provide substantial research
backed evidence.
Use formal language always
No use of 1st and 2nd person
pronouns.
Maintain unity of idea in a single
paragraph.