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Section - II

Q. 6(a)

Solution: $\begin{matrix} \text{HTU} \\ \text{abc} \end{matrix}$

$$a + b + c = 15 \quad \text{--- (A)}$$

According to the given condition

$$b + c = 12 \quad \text{--- (B)}$$

$$\text{and } b - c = 2 \quad \text{--- (C)}$$

Add eq (B) & eq (C)

$$b + c = 12$$

$$b - c = 2$$

$$2b = 14$$

$$b = 14/2$$

$$\boxed{b = 7}$$

put value of b in eq (B) to find c

$$7 + c = 12$$

$$c = 12 - 7$$

$$\boxed{c = 5}$$

Now put $b = 7$ & $c = 5$ in eq (A)

$$a + 7 + 5 = 15$$

$$a + 12 = 15$$

$$a = 15 - 12$$

$$\boxed{a = 3}$$

So the three digit number is 375

375

(Q6(b))

Given

Ratio of slices of small medium & large pizza =
2:3:4

weight of each slice = 40 gm

Price of smaller pizza = 320 Rs.

There are 18 person and one slice person so No of slice is = 18 slices

Required

Price of total pizza = ?

weight of total pizza = ?

Sol:

First find the number of slices in each pizza

Ratio is = 2:3:4

Sum of ratio = 2+3+4

= 9

So, slices in ~~Medium~~ ^{small} pizza = $\frac{2}{9} \times 18$

= 2 × 2

= 4 slices

slices in medium pizza = $\frac{3}{9} \times 18$

= 3 × 2

= 6 slices

slice is large pizza = $\frac{4}{9} \times 18$

= 4 × 2

= 8 slices

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Asg The price of ~~small~~ pizza is 320

if means 4 slices = 320

$$1 \text{ slice} = \frac{320}{4}$$

$$1 \text{ slice} = 80 \text{ Rs}$$

Now The price of total pizza mean

18 slices

$$18 \text{ slices} = 80 \times 18$$

$$18 \text{ slice} = 1440 \text{ Rs}$$

So price of total pizza is 1440 Rs

Now find The total weight of pizza : *

As given • one slice = 40 gm

so

$$18 \text{ slices} = 40 \times 18 \text{ gm}$$

$$= 720 \text{ gm}$$

So, The total weight of pizza is

$$\text{Total weight} = 720 \text{ gm}$$

Section - II

Q-6(C)

Given:

$$\text{Diameter} = d = 6 \text{ cm}$$

$$\text{Radius} = r = \frac{d}{2} = \frac{6}{2} \text{ cm}$$

$$r = 3 \text{ cm}$$

Required:

Circumference of circle = $S = ?$

Area of circle = $A = ?$

Solution:

The circumference of circle is

$$S = 2\pi r$$

$$= 2 \times 3.14 \times 3$$

$$= 6 \times 3.14$$

$$S = 18.84 \text{ cm}$$

~~The~~ and the area of circle is

$$A = \pi r^2$$

$$A = 3.14 \times 3^2$$

$$A = 3.14 \times 9$$

$$A = 28.26 \text{ cm}^2$$

Section II

Q 6 (d)

Identify missing numbers.

i) 13, 24, 46, 90, 178, _____.

ii) 5, 6, 9, 14, 21, _____.

① 13, 24, 46, 90, 178, _____.

In this series each term is obtained by multiplying the previous number with 2 and then subtract 2.

$$\text{So } 178 \times 2 = 356$$

and now subtract 2

$$\text{So } 356 - 2 = 354$$

Thus, the missing number is 354

$$13, 24, 46, 90, 178, 354$$

② 5, 6, 9, 14, 21, _____.

In the given series an increasing odd number is adding to previous term.

$$5 + 1 = 6$$

$$6 + 3 = 9$$

$$9 + 5 = 14$$

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$$14 + 7 = 21$$

The next odd number is 9 so:

$$21 + 9 = 30$$

so the missing number is 30

$$5, 6, 9, 14, 21, 30$$

Q 8 (a)

Given:

$$\text{length} = l = 15 \text{ ft}$$

$$\text{width of room} = w = 60\% \text{ of length}$$

Required:

$$\text{Dimensions of room} = ?$$

Sol:

$$\text{find width} = w = 60\% \text{ of length}$$

$$= 60 \times 15$$

$$= 6 \times \frac{3}{5} \times 15$$

$$= \frac{36}{5} \times 3$$

$$= 7 \times 3$$

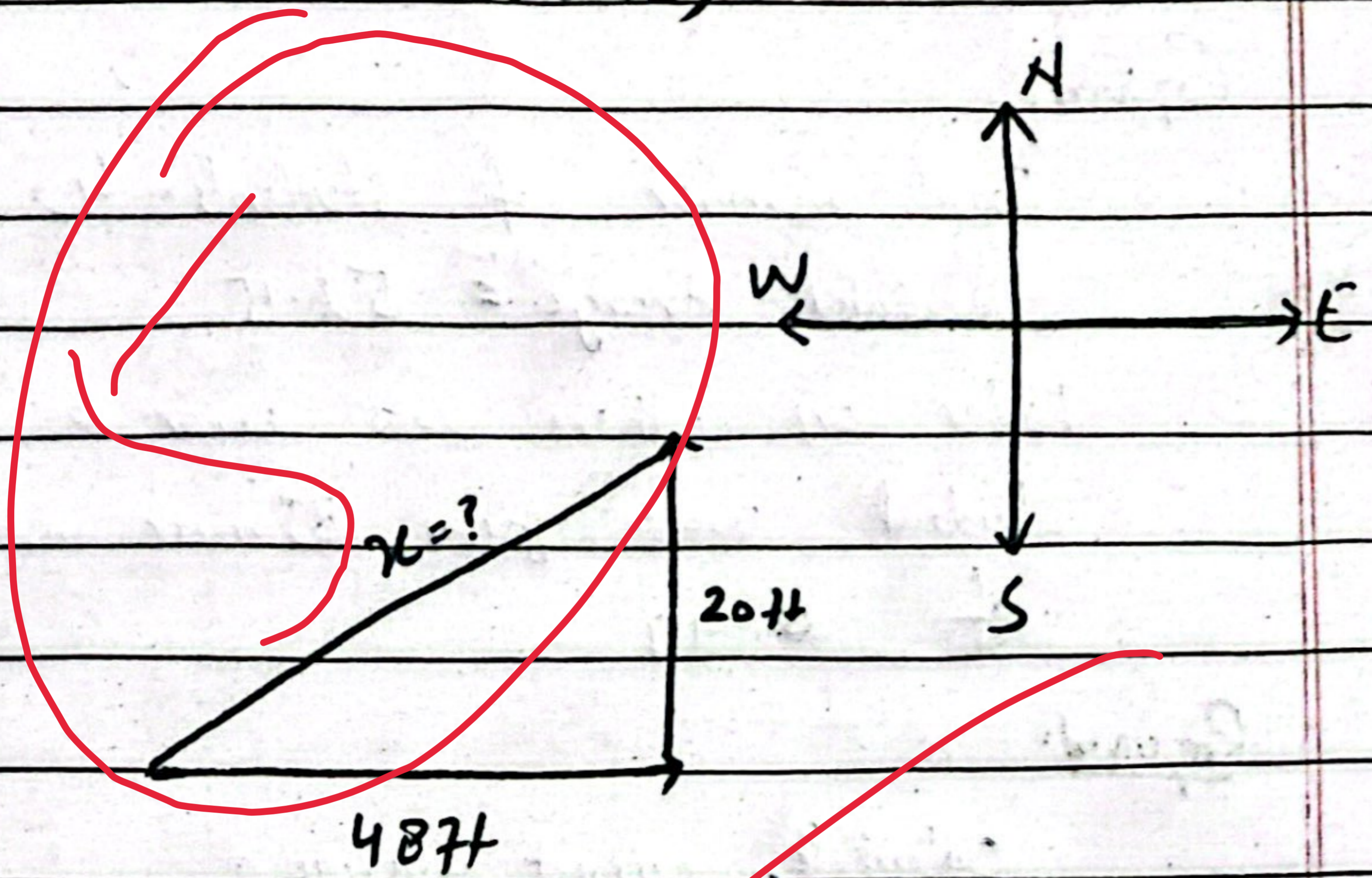
$$= 9 \text{ ft}$$

So Dimensions are

$$\text{length} = l = 15 \text{ ft}$$

$$\text{width} = w = 9 \text{ ft}$$

Q8(b)



use Pythagoras theorem to find the
~~5 ft~~ Hypotenous (straight line distance) = $x =$

$$H^2 = B^2 + P^2$$

$$x^2 = 48^2 + 20^2$$

$$x^2 = 2304 + 400$$

$$x^2 = 2704$$

take square root on both

$$\sqrt{x^2} = \sqrt{2704}$$

$$x = 52 \text{ ft}$$

she would have to run 52 ft

5)

Q8(c)

Given:

Total number of students = 40

Calculated Average ^{marks} = 52.15

Later on there was error a student were given 85 mark instead of 49

Required:

Calculate, correct average =

Sol:

At first Average marks were

$$\bar{X}_1 = \frac{\text{total marks}}{\text{total number of student}}$$

$$\bar{X}_1 = 52.15 = \frac{\text{total marks}}{40}$$

$$\text{total marks} = 52.15 \times 40$$

$$\text{total marks} = 2086$$

As given there was mistake 85 mark were given instead of 49.

So, the difference is

$$\text{difference} = \del{89} - 85$$

$$= 85 - 49$$

$$= 36$$

It means 36 marks were added

extra in total marks so subtract
it from total marks to find
the correct average.

$$\text{Total marks} = 2086$$

After correction:

$$\begin{aligned} \text{total marks} &= 2086 - 36 \\ &= 2050 \end{aligned}$$

Now correct average is

$$\bar{X}_2 = \frac{\text{total marks}}{\text{total no. of students}}$$

$$\bar{X}_2 = \frac{2050}{40}$$

$$\bar{X}_2 = 51.25$$

So, 51.25 is the average marks of
the class.

Section I

Q 2 (a)

Lipids:

These are organic compounds insoluble in water but soluble in organic compounds.

↳ They are commonly known as oils and fats. They are ester of long chain of fatty acids and alcohol.

Types

Simple Lipids: → Also known as triglycerides.

They produce fatty acids and alcohol upon hydrolysis.

Examples:

Fats, oils, waxes.

Complex Lipids:

These lipids which produce fatty acids, alcohol and some other substances upon

hydrolysis are known as complex lipids

Examples:

Phospholipids, glycolipids etc.

Function:

- ① Simple lipids or triglycerides serve as reserve energy of the body
- ② They serve as a source for fat soluble vitamins like A, D, E and K.
- ③ protect vital organs like heart and kidney.
- ④ Layer of fat provide insulation and protection from cold.

Q2 (b)

Measure for energy conservation and Sustainable use:

① ↑ Efficient appliance:

people should use those appliances which

less amount of energy and whose output is comparable to the input they take.

② Renewable source:

People should opt renewable energy sources like solar and wind as they are available in abundant amount.

③ Promote public transportation:

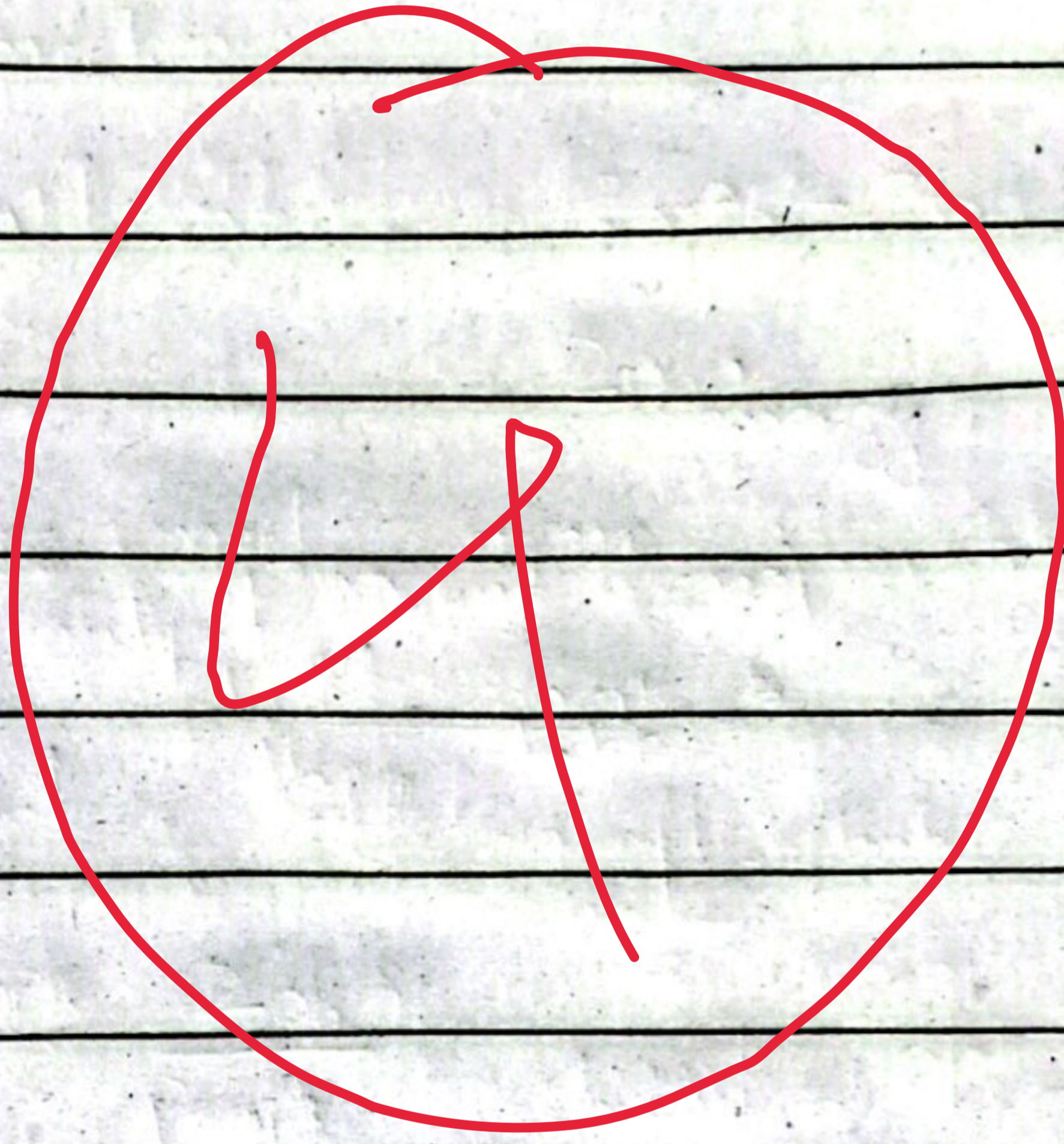
Use of public transport should be promoted. It will ~~can~~ save energy use by the individual in his own private transport.

④ Electric Vehicles:

Electric vehicles should be introduced instead of fuel vehicle running on fuel. It will also save the environment & save energy.

5) Public Awareness:

Public Awareness
Campaigns should be launched to
educate individual about the
energy saving practices.



- Include more diagrams and illustrations
- Use clear and concise language
- Label diagrams and graphs clearly
- Provide detailed explanations and examples
- Double-check calculations for accuracy
- Organize answers with headings and subheadings.