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activities but gradually the European	group
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1 and 110 hear a will the bastici bouldon	popul
the things of the state of the state of the	in 10
11 11 hose of the mediculon of monien	Such
participation and representation can be	there
seen through the example of CEDW, Conven-	bring
dicalimination against women. That was	
Topsented in Unigeneral assembly in	Sut
1978 and enforced from 1981. Rise of	affeci
women instead of all discrimination is represented by Maya Angelou in her poem Still I rise.	praet
is represented by Maya Hogelou in her	sepo
poem still I mise.	mind
Just like moons and like suns,	men
ma costaintunt tides	popu
Just like hopes springing high, Still I'll rise.	Paki
Still I'll sise.	gap
Pagneme willy,	The
Women lastie agency in the society. They	are
Women lack's agency in the society. They	are
Women lack's agency in the society. They  have their unheard voices because of certain	are
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Women lack's agency in the society. They have their unheard voices because of certain societal norms. They don't have that separate self identification for themself. Women are supose to be timed, shy and quite and that is what society	by the
Women lack's agency in the society. They have their unheard voices because of certain societal norms. They don't have that separate self identification for themself. Women are supose to be timed, shy and quite and that is what society enpect women to do because she lacks	by the
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Women lack's agency in the society. They have their unheard voices because of certain societal norms. They don't have that separate self identification for themself. Women are supose to be timed, shy and quite and that is what society expect women to do because she lacks self identification. She always spent life with the identity of men around	by the of
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Women are always at the risk whether their man allow them to get education While or not because of lack of agency. This lack of agency comes with the incapsulated soio-cultural norms. Women do not have equal access to education, health care facilities, lack equal appostunities of employment. hec Women education must be priorities to make nation well mannesed and well behaved. Extremism is prevailing in our society which is it self a big problem that comes from loot level, due to cultural influence, educational background and Va because of surrounding envisorment. If we pay attention to the Education of women it will help in exacticating entremisms 100 lehild with intense case and understanding th An African proverb well suits the argument. th la Educate a man, you educate an individuel, Educate a woman you educate a nation." Women of color enperience the double discrimination through various form of violence on them. If we take the example of blash women we clearly have an idea that how women were Kept away from the education, they face double violence from men.

ohether	CABO
ation This	White men violates their right in the
reapsulated	form of rape and physical violence.
not have	from their counterparts, or partners. They
case	Jace violence from their men who project
505	the argers on women that they have
	bevouse of white masters.
ties -	Todays advance countries like USA
duell -	face dimience problem when it comes
in our	the sight of places. The sour for
en that	USA did not want to give rights to black Braz
not aste	various amendment to resolve the issue
t. If	and give legal right to blace people.
1 women	USA Morthern polices give some reverge
nism	to the place people. Such developed A
rising	country in its history struggle to charge
ending.	the perception of their common masses that all are equal before law so, one
	(an aspect that common wearn county
in	makes would take Their time to
rou -	Lecognize the sights of all human
30	irrespective of gender and race. This idea is well narrated by George
	Drwell, "Ay Animals are equal, but
m 7 !	a simple and more Than equal.
e 78	his marks "Apina tam". The horses
8ly 212	narrates the struggle of different animals having different status in society because
21 2 VERC 28 3. 35 4	having different status in society because
424	of their work, individually and class
56 64	of animals. Humans experience the same
63 72 70 80	stratification bused on gender and sace
Design to the second se	

