(B) COST OF RIGIDITY OF MUSLIMS rigidity of -(1) Educational Backwardness Muslims refused to learn english language inasce modern education, which backwardness in every 3 (2) Economic Instability illiteracy, Muslims acquire good 1 3) Unemployment 4 (4) Drop in Lifestyle money (5) Lack of Skill Development english language

	The state of the s
(6) Domination of Hindus in Higher Position	
Hindus quickles accented the change.	_6
Hindus quickly accepted the change,	
showing no resistance to learning a	3
new language. Due to which,	-
they continued their education and	_
vole able to get wighterel jobs,	-
unlike Muslins	
	4
(7) low paying Jobs	_
Muslims were forced to resort to	
Low paying jobs to sistain themselves.	_
and the second second in the second s	_
(b) Lack of Resources	_
Muslims faced autle lack of resources	4
because those is hope positions	-
une unillies to address their	6
were unwilling to address their	-
problems.	
in last of Autorit	
(9) Lack of Authority Muslims tasked had lack of	6
pustins the lace of	Ó
authority Due to wurth, they was	1
unable to sofue their Issues and	
love a congretable life.	-6
	6
(10) Growing Distances with Other Communities	
The Other communities accepted the	_6
change and embraced scientifice	_
educations. My started excelling in	
their fields while Muslims were	<i>b</i>
fating educational backwardness.	S
1 8	6
	0

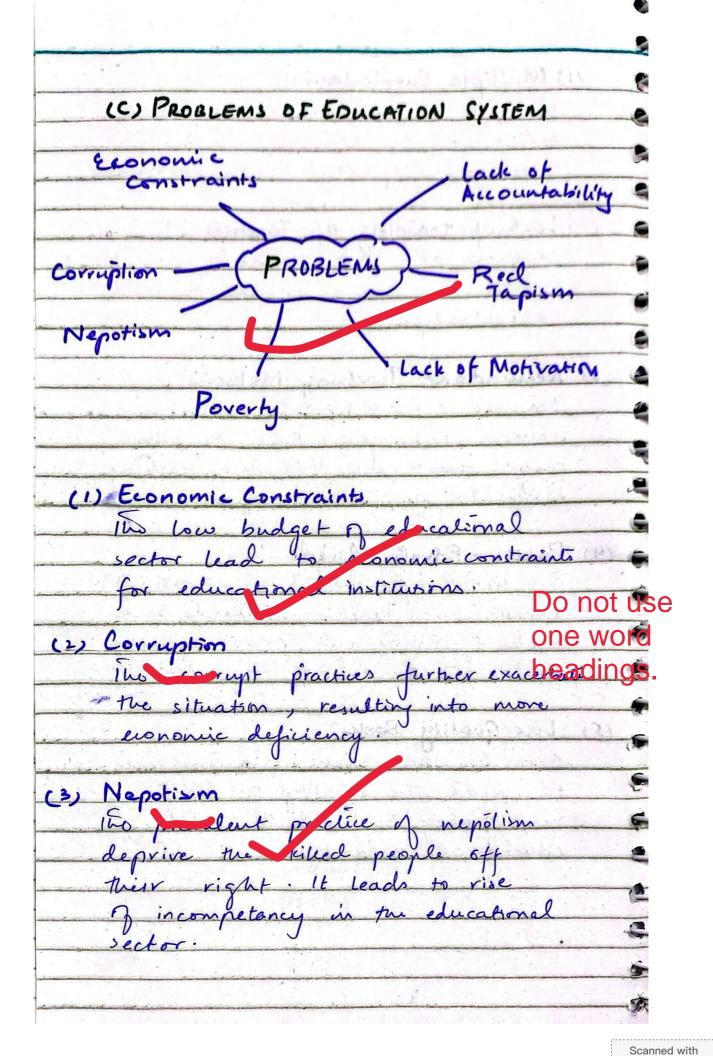
V	(11) Resentment with the State
-	This resulted in increasing resentment
3	with the late, making it more
	difficult to accept the British rule.
-	
5	(12) Isolation of Muslim committy
3	
	cond the state led to the bolation
	0 11 12
•	보이는 이렇게 되면 하면 보다는 것이 되었다. 그는 것이 되었다면 되었다면 되었다면 보다 보다 보다는 것이 없었다면 보다 되었다면 보다 되었
3	(C) Sir Syed Ahmed Khan: Aligar Alemantand self
	explanatory
	(1) Aligarh Movement headings
9	Con Con Annal Khan encused as
9	Sir Syed Ahmed Khan emerged as
3	a beacon of hope for Muslim Community
	He started sugarh movement in order
3	to help Muslims regain their lost
3	glory. He preadred Muslims to get
1	religious as well as scientific education.
10	
4	(2) Enbrace Scientific Education
_	Sir Syed was an ardent believer
	2000년 1일
9	scientific education can a sate
5	future be enough for muslim
-0	Subscrationent.
	- Subcontinent.
-5	(3) Religious Mativation
5	(3) Keligious Motivation
9	religious as well as win this education.
	religious as well as scientific education.
-01	

Therefore, it was their right to educated (D) MOTIVE OF SIR SYED AHMED (1) Employment Opportunities (2) Economic Stability (3) Enhanced Authority

(5) Uniting with other communities
Through modern educations, Muslims
would be able to write with
other commerities.
(6) Reducing Hindu Dominince
100 Hindu dominage at higher
positions child be reduced if Muslims
acquired odern scientific advotion.
(2) Regaining their Lost Glory
Only through education, can Muslims
Only through education, can Muslims work on regaining their lost glory.
(E) CONCUSION
Sir Igea Ahmed Khan was, without
a doubt, an ardent reformer who
transformed the Muslim community
of sub-continent. He uninced
muslims to acquire modus
scientific education to make heir
of lives better. It was a
from believer that only through
education, can Muslime regain
their lost glory.
The state of the s
WHICA PRODUCTION

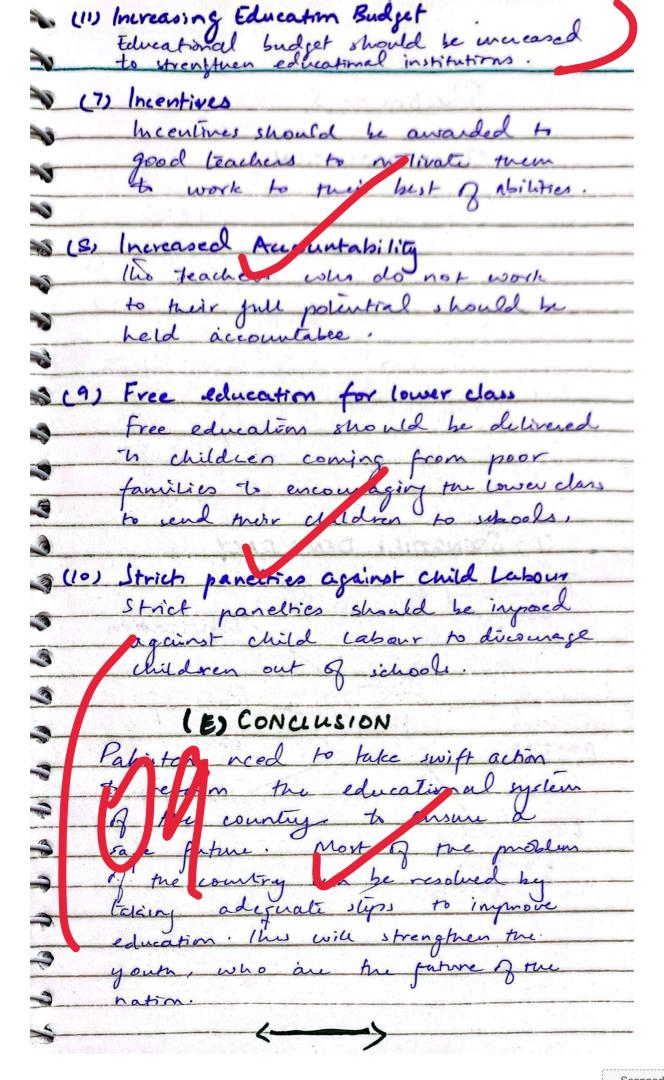
Questinn	collection on class
(A) INTRODUCTI	ON
Education is, wi	
a key to success	· U+ has tru
	at only transform
the lives of inc	
	Most of the problem
	ace today can
be addressed	by from the
educatornal sydi	my Parcistan.
Ignoring the est	ecot mal sector, can
1 A A	le consequences,
underty me the uni	derscoring the
imperative to	take adequate
stips to address	
(B) Issues OF ED	DUCKIONAL SASIEMI
Redundant	Multiple
teaching	Multiple
Methods	
Issue	2 Lack of
13300	ainca
011:01:5	Staff
Public-Rivate Divide	
그 아이는 그 사람들이 가면에 가면서 가면 가는 사람이 되었다면 하는 것이 없었다.	au al ibi
Low	quality oles
THE COURSE OF THE PARTY OF THE	
1500	
Boe	

N	
(1) Multiple Curriculains	
Multiple curreulums are prevalent	
today in the country, leading to	
increased dispaty among warens.	
Minimum	
Teachers are not trained didescription	
Jundor o	
with they me unable to thousand	
effectively heading should be 5	
SHOULD DE 3	
3 (3) Redundant Teaching Methods lines	
Jeachers are incapable of embracing	
they resort to redund a teaching	
3 methods	
(4) Public - Private divide	
The hige difference between the	
infrastructure, teaching standards and	
book of Public and private schools	
exacerbate the susping inequalities. Add and highlight	ł
roforoncoclovami	
there are no checks and sagainst these	
to ensure the quality of brownents.	
10 3/40	
educational foundations.	
-9	
÷	



(4) Lack of Motivation practices as upto this true potential Lack of Accountability Poverty \$ (6) 9 Red - Tapism 3 (1) 3 3 Education System Solutions of Vocational Incentives Infrastructure centres teachers SOLUTIONS Auountability Curriculan -3 Modernization Quality Books -Penaltics against child Labour

(1) Vocational Centres for teachers Vocational and training be introduced for (2) Unified Curriculum (2) Modernization



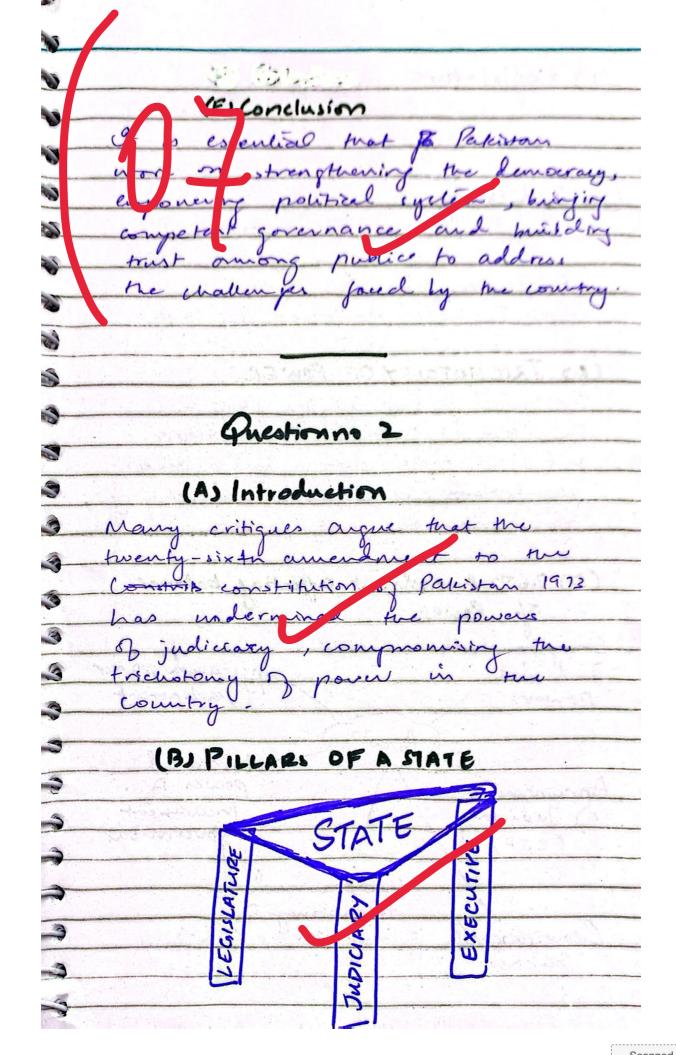
Question no.	S ASSESSED ON
(A) INTRODU	CTION
To compete on the	international
stage , Pakistan	
its key challenges	
strengthening the	de locracy,
establishing du	he political stability,
providing congret	
and address	trade trust deficits
between inconfe a	and state only
by ensury these	challenges, can
Blustan made	tain its inturational
rlavance.	
(B) STRENGTHEN D	FMOCRACY
	Contract Autobia
Trichotomy of power	
power	Digitization
Indusive	Pule of
political How?	2) Color Color
parties	law
	0.1-5
	Red-Tapism
Discouraging	
Dy nastic Politics	

(1) Digitizati (2) Red-Tapism mactice efficience (3) Rule of law Parties

(6) Discouraging Dynastic Politics (C) DURABLE POLITICAL SYSTEM How? Addressing Reducing Nepoham (1) Reducing Corruption -

(3) Strengthening Political Parties reduce external Interference Exter (b) COMFTENT GOVERNANCE Accountability Rule 3 ransparency rievances 3 Accountability (1)

(3) Rule of law	100 6
Rule of law is a crucial a	
ongetent governance.	
would bring stability in t	ne
rejon.	7 10 2
15. Addressing tout least	
(E) Addressing trust deficit	
Instability Regin	
151001	- 4
(how?) Prain	
- V 2 1 5 6 6 6 1 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
Dissourisfaction	-
(1) Brain Prasm	· ·
To address the issue of brain d	
from the cost country, addressing	
trust in government is essent	al.
Lie Line	'
(2) hetability	(5
Establing trust of public in The	· e
government à escential to	
kning dability in Pakistan	
	- Literate
(3) Dissatisfaction	`
Addressing grievances and buildi	7
trust of public in government	05
erential to pluce disatisf	action.



(1) Legislature basic task of legislature is wake the (2) Judiciary interprets the law. (3) Executive The Executive enforces the law. (C) TRICHOTOMY OF POWER Executive, Judiciary and registature work in their own domains cegilations juridinins, maintain trichet (D) 26th Amendment affecting balance Power Increased power Judicial parliament nowers spoont new numbert Judiciary sovernment Undernine trichotomy Buen Constitutional Benches

