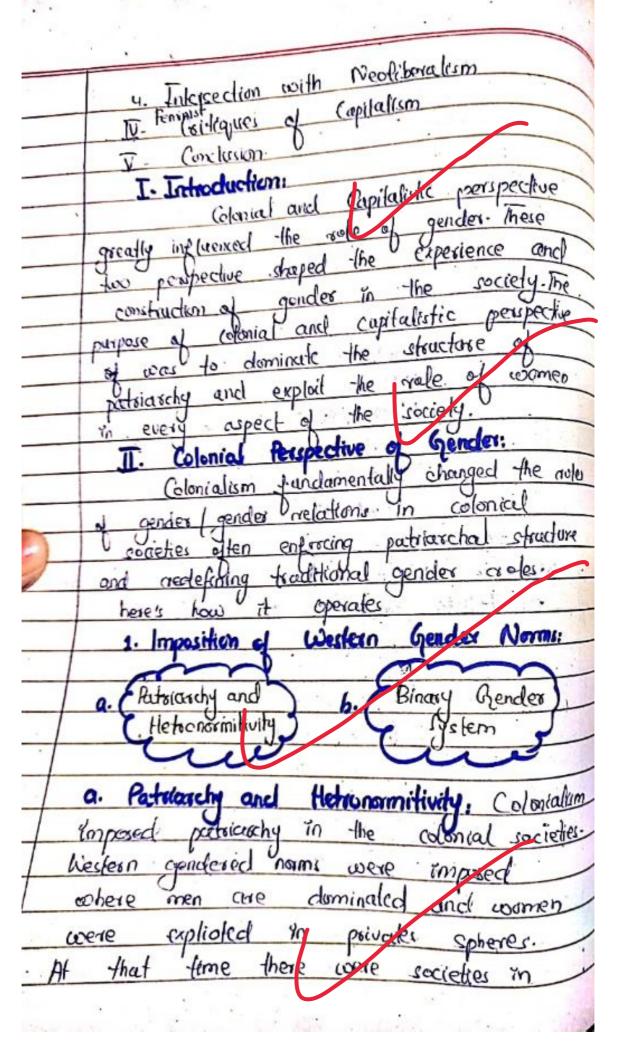
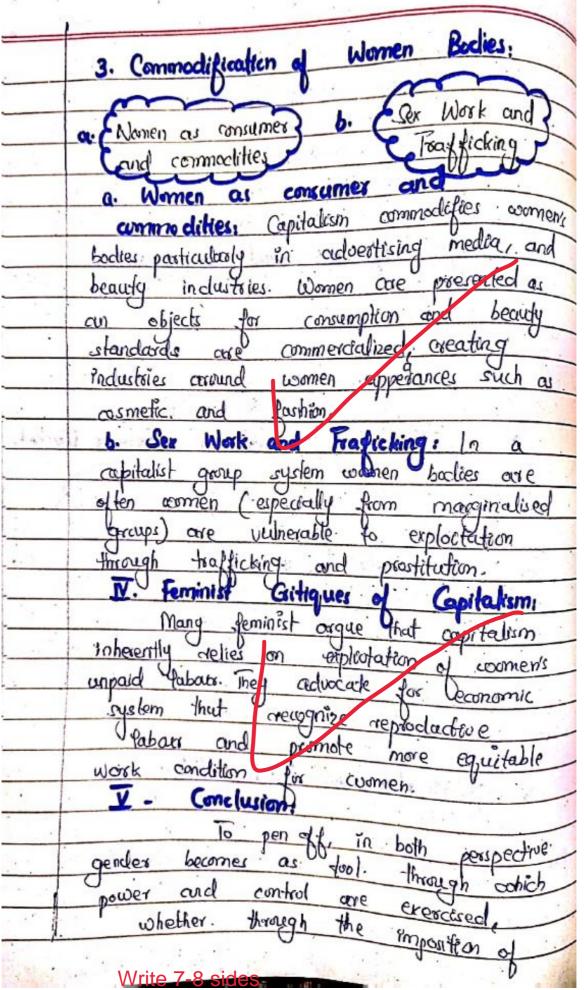
Aree Faroog Bottch 53 LMS 10 33581 MOCK EXAMS 6 Gender Studies Part - II Q NO 3 Write a detailed note on the colonial capitalistic perspectives of gender. Outline: I- Introduction IT- Colonial Perspective of Gender 1. Imposition of western Gender Norms 2. Race and Gender 3. Gendered Labour Explication 4. Missionary work and Gender III. Capitalistic leospective of Gender 1. Gender division of Labour 2. Explicatedion of women in fabour markets 3. Comodification of women Bodies



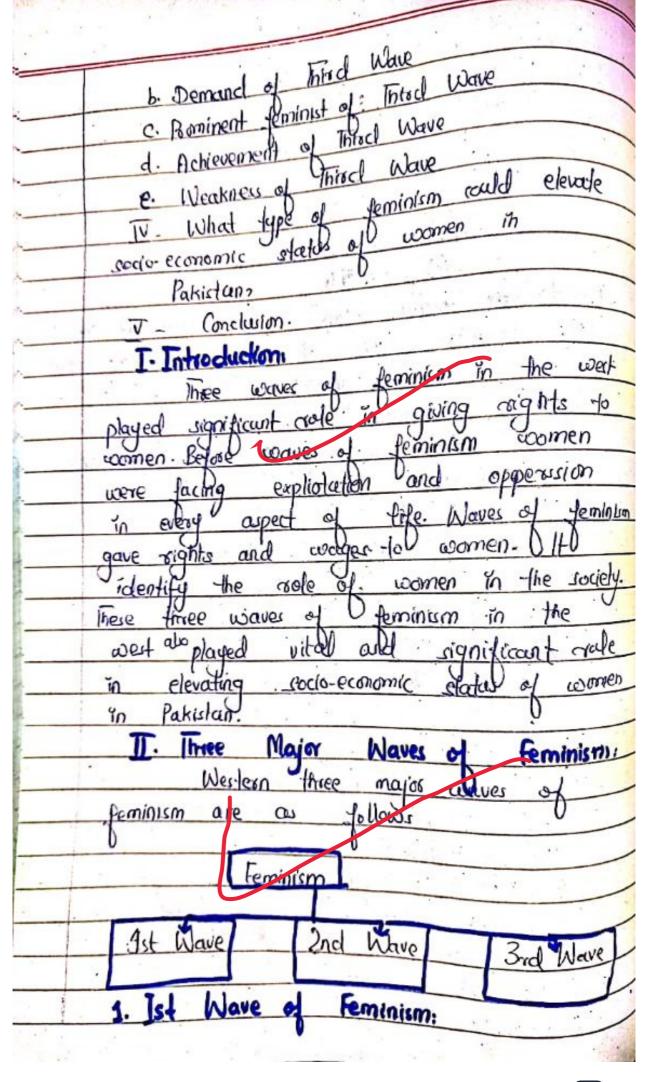
which there weres incligenious
which there was incligenious correlies had more pluid notes, with women holding foodership position and engaged in public altains.  But colonialism imposed western genderale
Justin and engaged in Jocking foodesition
position public all
Bat Colonicas in 100 100 stern gendo Duris.
noms and exase there standards gendered
6. Binary Geneler System: New
rocieties had non-binary gender colonized
b. Binary Gender System: Many colonized cocieties had non-binary gender uncless tanding equipment in Native Anterican society
obnialism imposed binary gender systems  (identifying) [male and temple] marginalising
Josephian imposed line south Asia. But
Contains in section of gender systems
(identifying) i made and female manginglising
2. Race and Gender
Gleseotype 3 6. (Sextual Voilence)
Stereotype 3 6. Esertual Voilence
as a tool
a. Rocialized Gender Stereotype: Colonialism
used racial lines to dominate themselves.
Indigenious acomen was considered as Hypersex
and men was considered as made and
THE CONSIGNED CON TRANSPORT OF
normalised violence, explicitation and control
over the population.
b. Serval Violence as a took Colonial
pocoest was violente as a feet desired
power use sexual violence against inclige.
was women as a fool to dominate themselves
the society their reinforce both gender
and racial hierarchies where european
meadornes conse

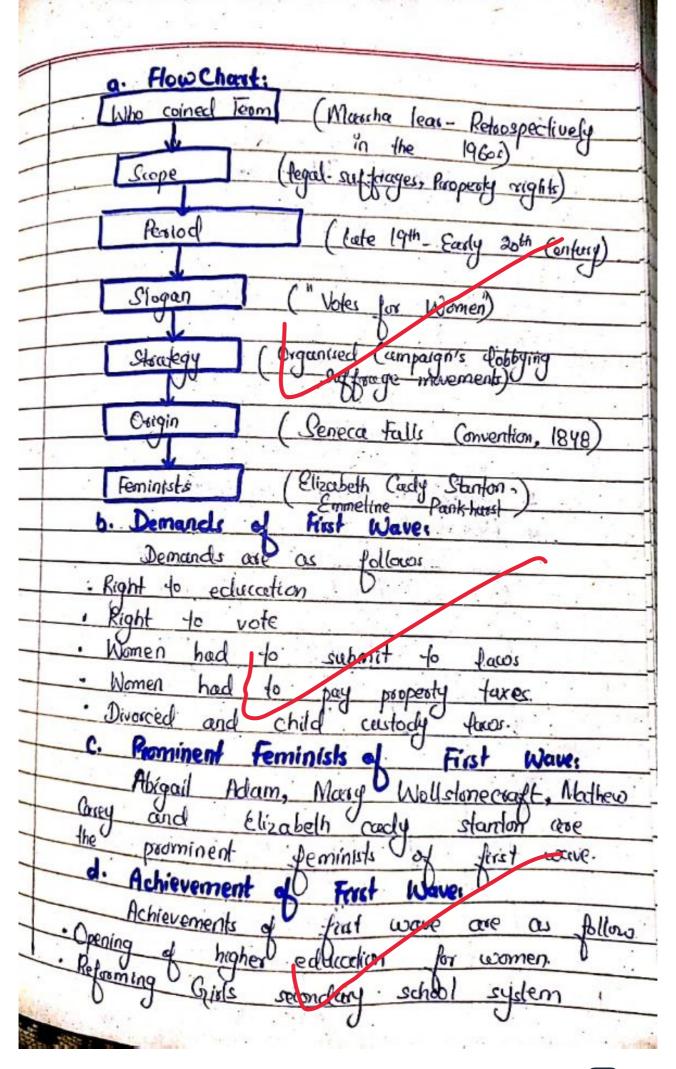
men position as superior and women as
3. Gender Sabour Sephotation.
3. Gender autom
- Constantive
a. (Colonial Division) b. Reproductive Labours
Labour Labour
a de la labora Colonial
Q. Colonial Division of papers:
power recognised division of labour citing
power recognised division of labour along generaled and vacial lines. Women
admorted of indigenous and entale comen
with work related to domestic coork
and the wadge agriculture work.
6. Reproductive dobour: Colonial power
uses exploit coomen body for their reprochective
tabour. Women were as a force source of
producing a work force (through child bioth) and through clomestic cerork.
II. Capitalistic Perspective of Gooden
C III
la de la
and in forme of
prochection as follows.
2. Gendered Division of Labour:
a. Procluctive and 6 Wage difference
Reproductive and legaconte
Latour Colon
a. Productive and Reproductive fabour. Capitalism
aprialsm.

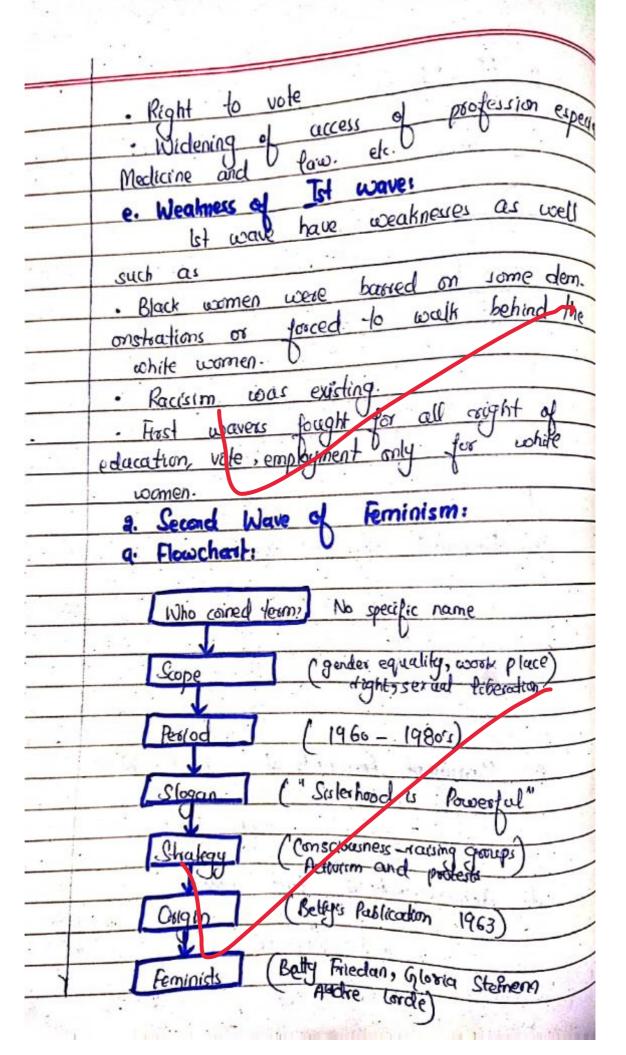
divides fubrus into too categories as productive
reprocluctive takes. Procluctive Notice
associated with men and reproduction of
associated with women bootsuctive labour consid
a paid fatorix and Reproductive labour
consist of the naid Pabour.
apitalist economy women are after granted with those wages jobs or sector which weater
apitalist economy women are often granted with
those wages jobs or sector which assufe
pessistant coage gap between men and
women. This secregation won Arres the in-
that cooren coook is less valuable
2. Exploitation of Women in tubour Market.
a. Cheap female by Globalisation and 3
Cabali female fabaci
Q. Cheap semale labour. In constraism famile
tabout is associated with cheep, fow old
informal seder (e.g. garment factories domestic
work and service work). Women's work often
devalued they feel more exploitation such as
the wage, poor wasking conclitions and Job
uisecuaity.
tomale Soldination and female tabour: In apitalism
dapollo is asserted with dismostic work
Oppostunites De mala and control
1 1 1 1 1 1
terms of flabours market This reinforces gender
Inequality globally.
200

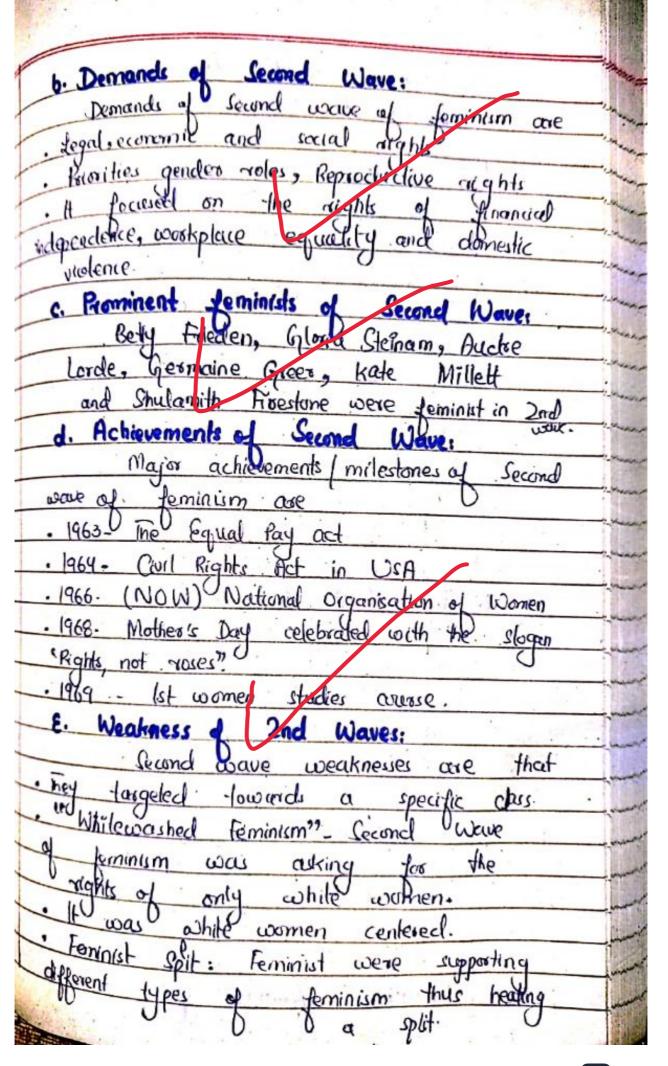


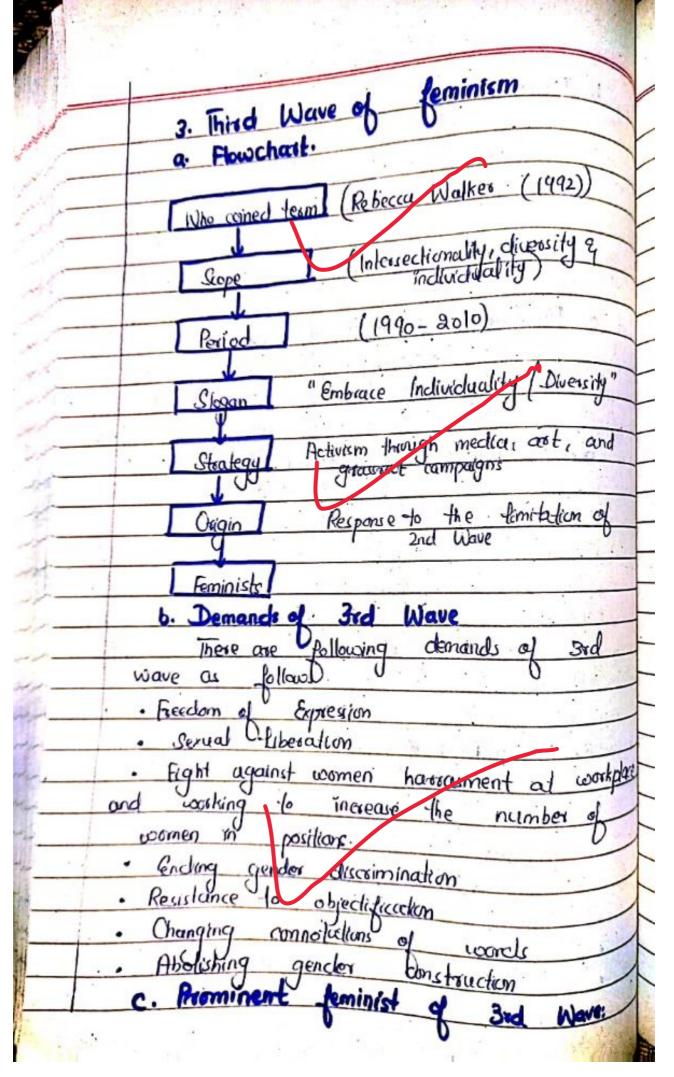
patriaschal norms or through exploitation of
Olon (apitalism) territis teminus
hold Mese Cuclerat y
greate complex tosms appression and
analyse more forms interrects to analyse complex forms of expression and expression based on gender.
Q NO 4
Provide an outline and explanation of the
three major waves of feminist Provements
in the west. In your opinion whate
three major waves of feminist movements  In the west. In your opinion whate  type of feminisim could elevate socio-
economic stedus of women in Pakistan,
Oudline: D
I- Introduction
IT. Three major waves of feminst movement
1- First Wave of Feminism
a. FlowCharot
b. Demands of Flost Wave
c. Rominent feminist of first wave
d. Achievement & Ist Wave
e. Weakness of 181 Wave
3. Second Wave of Feminism
a. Flow Charet
b. Demands of Second Wave
Simulas of second
Took intent
Moneyement of
Divines of an annual services
The state of the s
a. Flow Charst D. D.

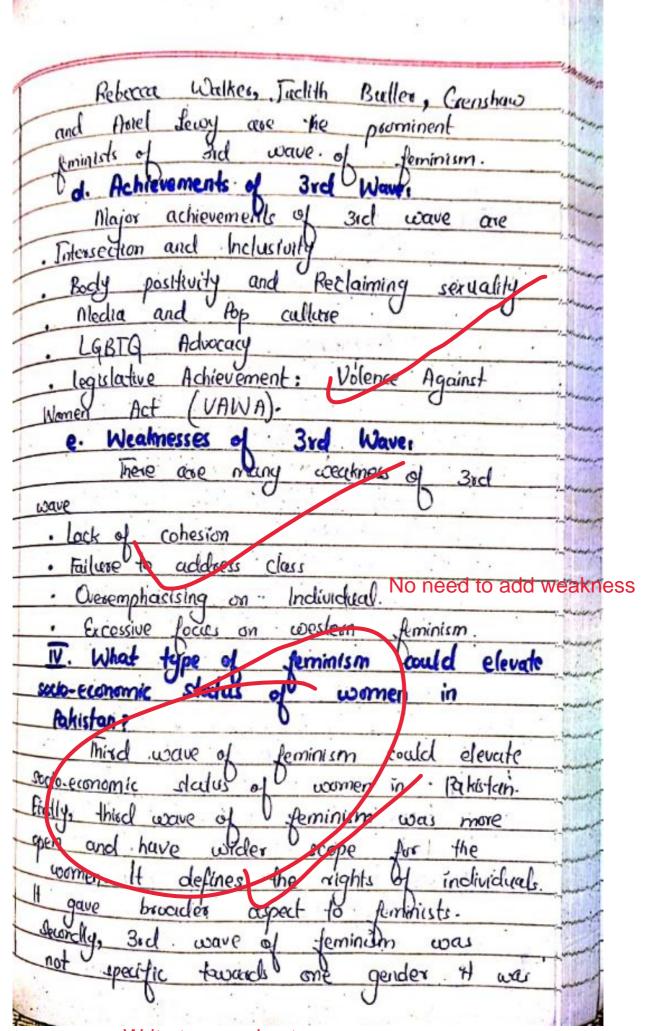


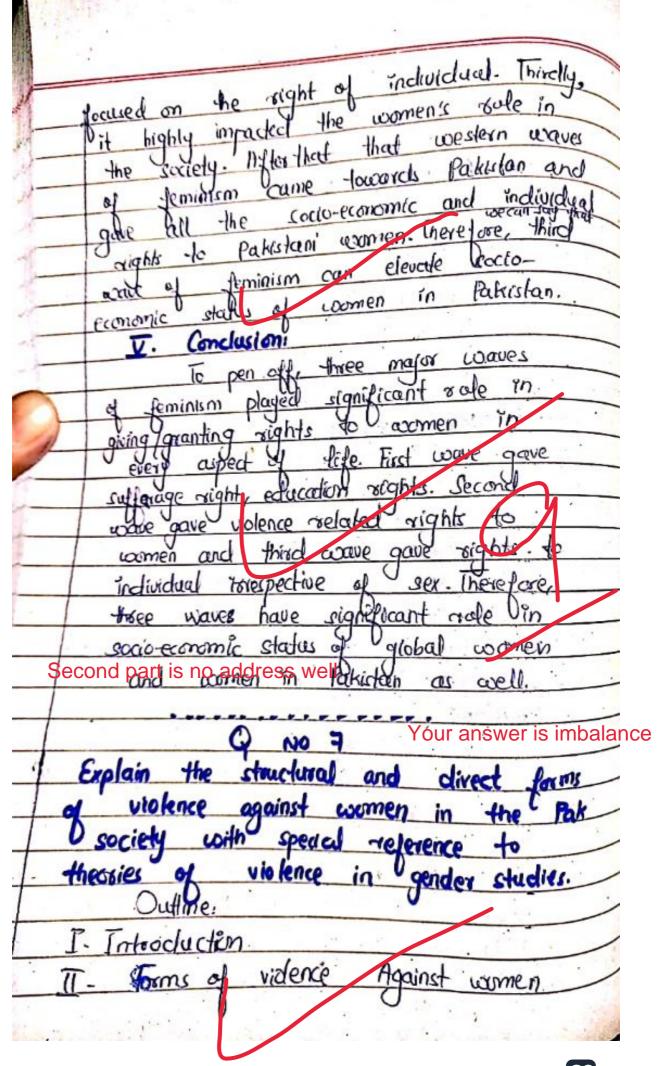




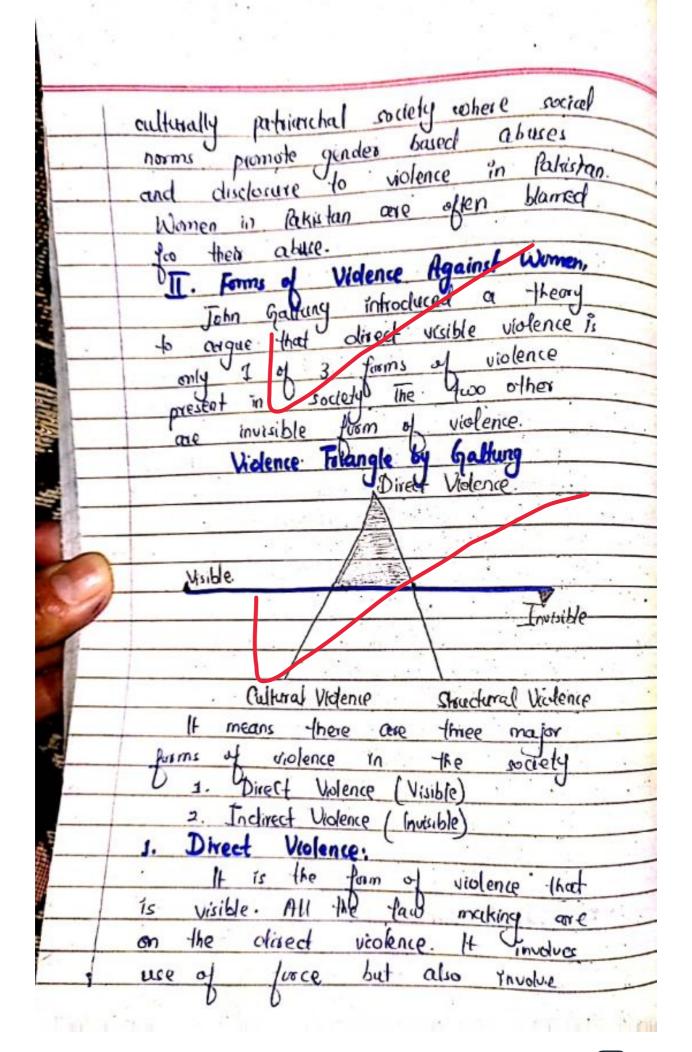




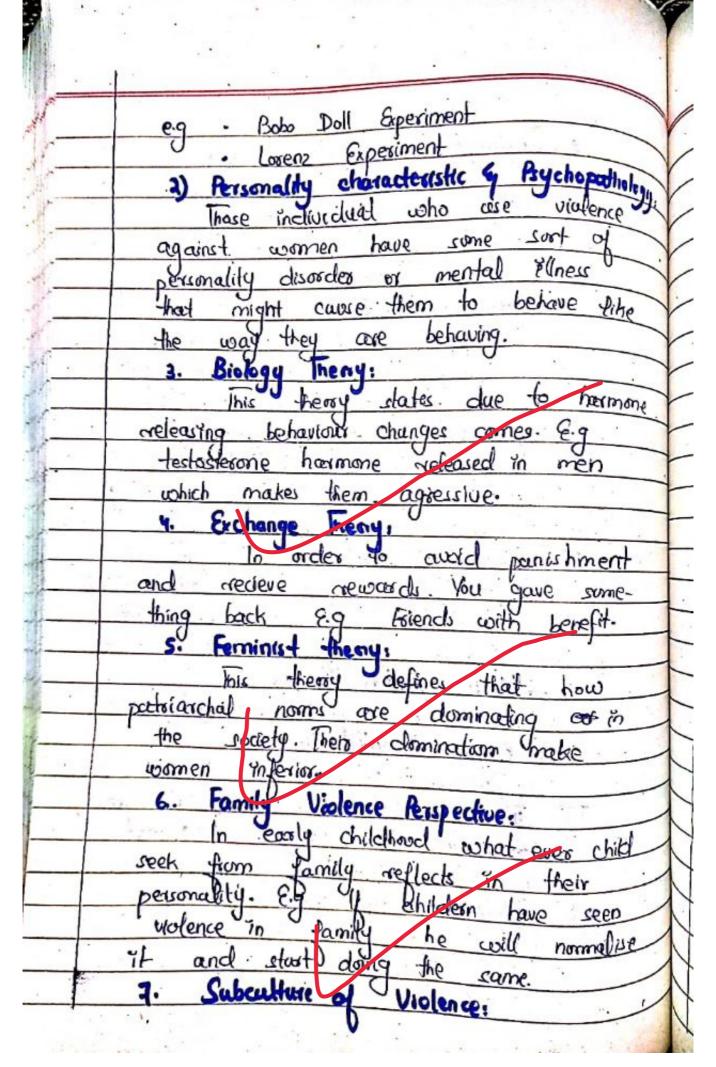




ineoxies of violence . Micro contect (Social farming theory, Biological of . Macro Oriented (Reminist theory, subculture of violence, family violence perspective). IV. Theories related to structural and direct form wolence against comen in Pakisten. Social fearing theory Recomilety characteristics & Rychopathology Biology theway Exchang theory femist Theory Family Violence Perspective 7) Subculture of violence 8) Cultural acceptance of violence V- Various patterns of violence against comen in, Pakistan VI - Strategies to Eliminate violence against women. VII. Conclusion. Introduction: There is a gap that exists backdrop of a Structurally and



psychological as emotional state.
7. Lachrece   Structural Valores
Indirect vialence is divided into
two violence. One is str
J Structural Violence
i) Calteral Uctence
i Auchard 12 Acres 111
i. Atuchral Violence: (It is oawred to
suid achen some groups in society are
caid when some groups in society are denied or are pencived to be denied.
THE COMMITTEE STREET STREET IS A STREET STREET
1. Cultural Violence: Policina Islanda
and fanguage from the beliefs and attitude
within society can be used to justify
existing direct or structural violence)
Ill. Theores of Violence
There are different thoraign that deline
society. It we divided into two
- Micro Oriented Theories
. Social learning themy, biology theory etc.
-) Macro Oriented Thereies
women in Pakistan.
1. Social learning Theory:
this theory is about direct form
of violence. It defines socially constructed
learned norms



	Govers within society which normalise
-	violence and accept violence. E.g In Past
-	era, Men put hand on women was
_	normal. Those who didn't do this will not
-	be considered as men.
-	8. Cattural Acceptance of Violence:
_	TV, Drama, Movies and different
_	shows present some violence which replaces
_	in the family later on as well.
_	women in Pakistan:
	women in Pakistan:
	Women in Pakisten face violence in
	many way
	Domestic Violence (Asma Aziz)
	. Rape and sexual assault
	- Stove barning (2018) _ 22 year old
	girl in Garrawanka
	· Acid Atlacks
	. trafficking of women and girls
	· Harlor killing
1	· Girls as compensation
1	· Forced Hospitalisation (2020)
1	VI. Strategies to Eliminate violence
1	h. i
1	
+	There is dire need to elem elimina
	violence against women in Pakistan som
+	strategles are
- 1	e Identify most cause then treat

Important Note to get Good marks in Gender	
Studies:	
Marks would be given on the following	
parameters	
a- Content 60% References 15% Subject	
specific language 15% Graphs and charts 10%	
· Law enforcement agencies implement law	
Add 12-13 headings in each question and deterence	
- I A ide	
the questions carry 9_4 parts each part has	,
equal weitage so distriserant equality	
- Investing in gender equality and	j
use subject specific jargous e.g. Petriarchy,	
entrenched traditional values etd. Also, do not	•
add blunt statements be peo of Potistan is Jacing many	
(b) Pell The land of the land	
des types, the telephone to the telephon	
references especially violence against commen. There	
attempt all parts in the diestion. do not neglect	
ty. Therefore, gender disparity and gender	
add facts and figures to support your argument in lenter against	
add nicrotial descriptions should be cradicated from	
add pictorial description as well plays that reals in	
Add names of many donal stome conaft craft, must be side	1
Judith Butler, Stuarthehill, Signaled de Beautyoir pheres	
Rafia zakria, Rubina Seghal, Farzani Bari etc.	
in relevant arguments to make your paper	
attractive.	
good luck	
You need to discuss form and integra	ite
theories in these form as a reference	