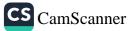
Improve presentation Discuss your paper in tutorial Qว The outonomy is integration In [ Yoducsion. debate is highly and when considering that is development of indenstanding regarding Creider prodes. This debate has been alebate sociologists with ourist our tonation and thos and coos any one of them the approach Mhy crucial: Understanding Creepharsestudies: When we consider to opt a entirer The approach then it means we are using that approach now understanding conder studies. which will oltimately helps in development. 15 Critiquing: One D. the approach ifat we at 108 Crender studies will allow us to anitrize ific icopholes of afters approach.



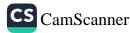
Empowering: The approach of studying Gender studies will provide with Ine ompower in A Tools women. Like the when then Autonomy approact isclude group tools eau o 80 ngats protests JON urmen gender studies with On Studying pocialogy ON ile impact Society to Crenderstudies: Approaches Integration pproach. In Bis studies is studied approach : crender understand with nespect to and as well. Like impact Her Yelds gender gyvality societa 00 Social notes. Hollowing are the contributions autonomy 15e developapproach por ment the mield ender Studies, bolistic View of Crender Midides be Can amere d integration Yough au Since, we aan Study Se areas Variau societ UR envilvonmen polinide affer  $\alpha$ 



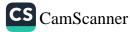
on gendler notes, gender development and appendes such concepts of gender a BGO degree view of the pierd. This was emphasized by John.w. Scott. challenging the traditional parsiarch ial concepts will be easy por us IFSaugh IFIS approach. As per Donna ia Haraway, Studying Grender studies thraugh Autonomy approach will help challenge the traditional TO approach will also avoid patrianchial This marginalization-as per borraky Cmills. · aller war 7 Cons of this approach. Pros PNOS: since, it is approach will allow to 0 take into account other approxches as veld, it will give a better understanding of the line subject wills a wider view. In academic discipline, there will be more of Diferds of study and so



Bocial probleme can be addressed too. 15 Xough 15 is Dield May not be able to criticize after Cons: Dields eppectively as their I dear will support the study of discupline. May cause overgeneratization and cause us to oppinger Drom the ø punpose of the filed May be time taking to develop the Dield because there us have to Consider and study Other pields as well. Autonomy Approach: The autonomy  $\mathcal{Q}$ approach belos to understand: and develop Crender studies in isolation and seperately Drom differ yoelds. Following are the contr can be The contribution of this appreach Dor the development of Gender studies, Discuss their contribution in the development of gender studies as a subject



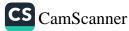
The development of gape spaces. Jon au the genders. As per The Combane River Collective, a black peninist lesbian organization emphase Viged upon need g developing sape spaces Dob all genders oc Frey can share their experiences and built horge der ce. Developing tailon made Feores would be easier which will be specific to the complexities of gender. This is supported by Sandra: Hariding criticizing other pields will be earier. as per chandra Talpade 0 pros and come of this approach. Pros: specific experiences quomen can be heard and policies can be made accordingly. This approach will give is more tools pos specific complete gender's empower-Mainfaining a critical distance prom OTHER Olisciplines will about to Challenge their blind spots



The information on way of deal with gender issue might not be dealing Cons: as per modern erra and issues. The problems that worker paces in oner pields like politics etc may Women empowernment and compilatence building may not be eppechive in the job market. Conclusion: Bob Abok into the topic again Crender Studies , non they ender addressed the asked and plegnation, Pate ween strengbli and weakness. So, opting one approach may depend on & purpose of Study and, scope and other such pactors. Q:3 Introduction: The world thas changed is changing at a and Napid this implies that the way ace men and women lives have also changed. From Colonial 60



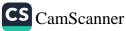
caparatur erra, the world has captured significant changes in , witnessed and Dunctioning. In gender rudes and Dunctioning. In genouer erra, there was Exadultional he convinue prevailed with men being Votes being being and women being the superior being white in and the inperior one while, in capatalist the inperior one while, in capatalist ona, the things change to a significant extent but still women Juith some changes. era, Colonial Erra; absired overview of men and women gender Notes: In anound 3200 BC-7th century, AP, the coonial en a prevaited which saw a change in the women's night too. Initiality, the colonial era was characterized by oppressed women without even right to upe But later, these were some developments that were done to pacifitate nomen to some extent. In this era, begar developments, women were considered robe wing Dor his husband my in he does so she should also only



be buried allive. Even in some areas. women inflanticeble was a common practice in which women penale Child usuad be killed night apres prevailed por women work? Some developments happened. Developments in colonial Ora jor women: Sati Abolition Act: The practice of burrying at mele quive was called as Sati. The widow would be burrived all've upon the death of hts her busband. This practice was challenged by vicenays and by King Akban Too. But Then, John ally action was Caken by government to prohibit this brutal act and "Sati Abolition Act" was given. Widow remarridage Act: In colonial era, widow was not remarry with the brother or parser of husband. This



Add laws as well was also prohibited and muidau was use pourriage Act" care which give right of remaining to women. Education rughta: women were conside ried to stay compre to home and do chones or produce of propring. But, then some quie people worked to allow women to study. At least, 32 schools get established which provided education to penales [00 property ... · Capalalism, and a brief overview on gender: capatalism means the era which is monked by property aunersh-12 by Fic Devolats and elites and if suppression of working. Class of Darmers on women. In the capatalism, were were the main bread winners eilher in porm of Devolat or slaves of Devolats. The Devolats used to apploir slaves rights by paying theme Less then what tier deserved, while women



were complied to home and repsoducing childrens. Such, significant gap in the classes shows violation of homan right for both gender g male and Tempso Capabalism enjoyted not just Denale but male too: (Karl Mary) capasalism broughts with it industraligation and development but that all was at the cost of that all was at the cost of the poon working class and women's sights on this scenario, Came the sociologist (Sarl Marri who divided the society into two classes, Baurgeoisie · Proletariate the bourgeousie is the elite and peudal class white the prote-tarial is the working and Oppressed Class. Says that this durision deposites



male and penale prom their due nignis. women are double oppressed under Capatalism. Males are oppressed under laportalism as claves of Deudals but women are double oppressed in this system, once as wives of slaves or we better call it as "slaves. of slaves"; secondly, by capatatism - to produce oppepring in onder to provide supply of labor. This shows the extent of injustice that used to happen in eapatalist. So cielles. Developments in Capatal society. Industries got developed and economy was in good condition Modern ways of parming and Obing business got developed and discovered. New opportunities goi opened por job of males but that was more



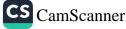
Like doing slavery. Marker Matue, production in creased women also entered in workporce When in rentile but & Daced lower wages and poor working Conduntors. Sevelopment in Modern Capital Society: Lare 19-20 century: women begin to work you then nights in and protest por it. groups "Women Bupproge Movement" was a sign Millast movement that gave the women platto vote. The first women to get right to vote was in New Zealandii The right lo education, property and other negtes were also poused. Foundations like APWA, Whited Front Dos women Played significant sole in 1515 Struggle. S. L. Martin



and 20-21 century: The second marked Find waves 9 Demine upmen's procedom a new ena of and way of upe which granted Gen equal poto prontunities, right to study, participate in politics and such preedom was given to women. Right to bin the control, Bight to aborriso and paget to equal education providenties was guer ro women. New discriptine grudy and job allo gor opened. por women. Discuss theoretical perspective as well 3 Conclusion: women and men 13 nights, notes and way of upe have undergone significant changes Them the colonial erra to the present times. Significant work has been done to provide penale equal statuis as male in all walks of Organize your answer WD properly



Qy Introduction, women nights bave and noves has been the pavonine Deprice in 29-21 Century because of the struggle of women to get their rights. Knough the three waves of Feminism. The three waves of perimism has proved or grear success you women in the whole Became of ili acheivement world First wave of Seminusm Ourline: Protest of women; sereca Dalla convertion  $\geq$ Contribution of perinists. Issues of to be addressed truster in Ma 0 2 Objectives op the nove 2) Types of Teministis supporting this wave 2) Achevements 2 Limitations / Criticism 0) Beginning of the wave. The pivist vaie of penniss is a started prom Seneca Falls convention where nomen protested that their nights. Some of the male also



Supported: women in this movement. Contribution of the Feministry Many Deministre including male geministis supported women in theirs movements of sights. It included Elizaber Cady, Lucsella Mott and such other big: names other Temmists also prioroked women through Mer writing Issues to be addressed: The Dinst wave of permission had one major issue to address which was "rught to vote" but besildes, there were other issues in considerations (00, Rights you single white mothers. Discrummittion on gender basis Divonce and child custody. Constant Sector Objectives of the wave: LO give women the right to vote 10 give women property rights To end discriminition at work 0 . place and other public spaces



divonce and child custody 9 Right of Types of Femmis & involved. This wave involved the liberal Deministis who wanted the equal nights Dos both serves despite the biological difference Biggest and Total achevement of the privat wave was right to was granfed to women. 3 This rught was practiced prinst. Come in New Zealand. Higher education for women was opened property nights were also given to devonce and es . Some improvements 2) custody mattery Mannied Womens Proparty Act. 0 Limitations: This wave's main pocur was night Z to vote to the scope nemained 1m Tred of only nationed to issues qualite 28 women



and wave of Feminisms, Outline Beginning 9 Be wave 3 gasues / objectives 2) Contribution of Feminists Types of Deministis supporting 1513. wave Achevenerts 3 Whit allions Beginning of the wave: The prist had Somme questions wave unanswered writh led to the beginning of second wave. It started in 1960 bill 1990. Issues Objectives: Sex base duictions millione Equal job appropriations 23 Equality at spaces. - Public 2 9 Jemon ille. Contributions the main note in the development and success this wave wais because periodilis. includes The notable TH I reminists Marty Lear and Oakley.



Types of Jeminists supporting this wave: The liberal and radical permits Supported this nome . & Productions like engineering, anthitecture A cheivemen [s; ecruation got available Through Gos and Tos Kight to binit contra was also given Ì Right to abortion was Crender studies as a dis cipline  $\geq$ 2) was developed. This wave's contribution and tes vere too academic => IT also did not included women of definerent colour, caste and and nace Do not leave that much space



Brd wave of Feminium, Beginning: These were certain issues its at wore still not addressed by second wave so think wave tack the ploon. It stanted in 1990:. Issues Objectives. No served liberation Discrimination on basis of nace, colour and caste women cannot express their Deelings like men do 2) Universal and branklys categories 8 needs to be abolished. Charge connotations of words when 20 curriral studies to be adopted D Dor addressing gender issues Contributions of Jeminists. Teminists Like Judith Butley and Lonna Haviaway played significant note.



Types 9 Jemnists involved: A Deministis are part of this Deministis are part of this wave a They emphasized an stopping the Object pication of women. women cutural, economic and political issues of non white women was Achevements: D heard. Marillar rape as illegai in Organizations begin to objects -2) 2) to address etc, issue Evansgender gay limitations: It was too extreme that emended ma



Suitable Dos Pakistan: Do case of Pakistan, second wave of Periodism and eppective can be usepul women to elevate the status of sphere. Following in Socior economic are the reasons 2nd whe alemanded equal prostunities for women public and private s This night is associate pos. pakisrani women Egra opportunities of e purcation and employment is needed in Pakistan, Currently, more than Jor. 9 me givis constitutes out q school childnen. Divonce and child custody laws 3 mee de link with typeleig monale & with proper measures 6 nor women in partistan. Conclusion: The Three waves have proved to be significantly in providing 15enw women



OS P nº Cont Berin due Dight ance developing like pakistan, second Deminism well be D'suitput. Carryies Stor Che The psychoan autric lifeory Dalsoduction BE that the concept of clommission and women subjugation asser B is inherent in psyche of Society. This theory entails 150 Unconcious narsing of male and Jemale in a way that teaches Demale them gender voles Psychoanalynic iscory. This Feory posits that male sut dominition and pemale subjugation are unconclously taught to the childrens ushough the process of socialization. This creates gender notes. So, 150 George pupiains how gender is socially constructed. For enample: when a girl is born warches pink noom, dolls and She



and kitchen set around her Which automatically increases they liking Towards these things. Unconcious vaising that reinflowces patriar chial structure: when the Child is born ther be gets treatment according to the biological sex that be posses. it is a boy use covery there are him roughly, gives him cans, to pray and reaches 10 cry seconseit is a Demintore Fing. 30, a him non nough and tough boy is raised whom we call "man". But if a gont is born so she is treated Like a with kindness, delicacy and tope soptness, she is given with Days Wice barble to play gend She is not judged of She crites because it is a emisine thing - as perales



05 are sensitive aconsidenced sensitive. R This unconcrow reasing shous how gender moles are nemponied no way that supports paterianchy Unconcious raising impacts psyche: This unconclean raceing psyche: This unconclean rate and cneates psyche of male and perale in a way that considers Denale as dominant and Denale subjugation . normal. The psycheop penale is mai she has to do truse chores and reproduce otherwise she is not doing The ruight thing. The male psyche is such that he has to earn and if he is angly he can empress the anger to the her upe; daughter or even nother because they are women and So sub will subjugate.

Add frued and lacananian school of thought >sychoan augric Bec rentects - crion alis ective: Important Note to BATOUS Studies: Marks would be given on the follow ise parameters Notes Keep 0 harr Subject a-Content 60% References 15 specific language 15%. Graphs and cha Psycho analyri with Case Add 12-13 headings in each question The on clusion: 4100 eachystras the questic 4 parts u<del>se subject</del> s and unconciaus Maria use subject specific jargons e.g. Patriarchy, entrenched traditional values etc. Also, do not 9er NP add blunt statements cons fy u diam. use types, waves and theories of feminism as references attempt all parts in the question. do not neglect one add facts and figures to support your argument add pictorial description as well Add names of marry Wollstonecraft craft, Judith Butler, Stuart mill, Simone de Beauvoir, Rafia zakria, Rubina Seghal, Farzani Bari etc. in relevant arguments to make your paper attractive.

good luck

