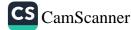
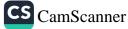
Faroog Areej 53 Batch IMS 10 33581 Pakistan Affairs MOCK EXAM 6 Past I NO 7 Q "The world is progressing so rapidly that without regulation advancements in education, not only shall we 64 behind others but may be wiped altogether. Discuss the issues, Problems Solutions of the Education and System of Pakistan in light of statement. Cuttine. I- Introduction II- Issues in Pakistan Education system A. Low literacy Rates Education Quality of B. Budget mocation Redget Inadequate C-Political Interferen D. Elacation Curriculum Outclat d Vocational lack of Technical and Educational Oprograms. III. Problem Underdevelo Economic Social Inequalities B. Global Marginalisation No need for a detailed outline for **CS** CamScanner a 20 marks answer should

Unemployment and Poverly IV- Solutions to Reform Paks Education system D. A. Increased Budget Allocation & Universal access to education C. Cumiculum Reforms D. Jeacher Transing and Development E. Standarismon of Education F. Emphasis on Technical and Vocational Education. V- Coitical Analysis VI. Conclusion. Introduction: "The world is progressing so rapidly that without requisite advancements in education, not only shall we left behind others but may be wiped out Calforners?" This statement emphasis on the need of understanding impostance of education. Firstly, with ever evolving woold and new competitive world education plays vital role in countries progress. Secondly, All developed countries reached at he higher due to education. Therefore, these things shows the impcoloration merepore, more minure and country and causes decline in progress of Pakistan. Therefore, there is a dire



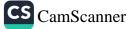
to understand importance of education and need reforms and policies that would dead particles towards sustainability and Development II. Jesues in Pak Eclucation Sychem: A. Low Literacy Rates: Unfostunately, Pakistan is among those countries Dehere fileracy vales is very Low. Firstly, Students encolliment is very two. Secondly, 1-3 million children are out of school dae to their poor: conditions. Thirdly, 55% men and 15% women are in Patristan's population. Among them literacy rates is Use very low-inerefore, tow fileracy rate is mar major issue in Pakistan's education system. for B. Quality of Echucation. Second majos issue in Pakistan education system is two quality education. Teachers es. Also that are appointed in school and colleges add themselve are not aware at teaching source techniques. They just cread books and against ask student to do it as it is. They your do not provide students quality education atistics that is is a provide students quality education. that plays now dole in student's character building and coitical thinking. C. Inadequate Budget Albation system of Parkistian is Inadequete budget allocation. In other countries like China,



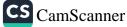
India, Bangladesh they have huge amount reserved too education system/sector. While In Pakistan only 1-3% of the total buget is allocated for education cector. Leave a line space D. Political Interference: betweencheadings for Foulth makes issue neathers is tan. Political Interference in currinulum and educational decision monthly is normal. That ted education system of Pakistan to its choos Frineimore, Whenever Protest held in country government gave halidays at school and colleges which causes hage fors in editicition of students. E. Outdated Echication Carriculum: Fight, major issue is outdated educati mal cutriculum. With advancement in science and technology it requires change in curricultum as well. But the educational currenculum of Pakisten is out dated and theorotical. Therefore, outdated education actoricaum is also major issue. F. Lack of Technical and Vocational Educational Rograms; Furthermore, lack of technical and vocational education program is also education cystem majos problem in



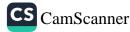
of Pakistan. Already, curostallim is only theory based and there is no techical and vocational programs that & can enhance students minking capabilities. Technical and vocational training program yed student to think and analyse thing contrally. Thing contrally. Thing contrally. cystem of Pakistan, A. Economic Uncles development: Pakistan's majority population is young youth but unfortunately. Due to many issues including outdated arriculum. inadequate buget a location; Political Interference and lack of technical and vocational eduanny under development corentries. B. Social Inequalities: Due Pakistan's education system K facing many, challenges due to lack of education it cuoses many major problems of social inequalities and disparities. Social coepesion become evoded due to tack of education. Social equalities unfortunatley retristan is facting in providing Decial equeality. C. Global Marginalisation, Major problem rises due to fack



of echication is global marginalisation. When éclacation system et letistan be remains old and midules. Pakistani become Majos problem reises such as unemployment and poverty. When educat ional curriculum is outdated. After stucing student competer with science and , technological advancement which cause cenemployement and whenrs mother of all Evils. IV. Solutions to Reform Palaistan's education system: A. Increased Budget Allocation: firstly, max amount should be reserved for education, soctor. There is need to understand the importance of education Increasing budget allocation in education would benefit Pakistan in numerocar works. B. Universal Access to Eclycastion. Secondly, disponsities in education system of Pakistan should be stopped Unified education rhould be provided In All the private and public institution of eclucation. Disparoities between poivant and be public echeader should be stoped.



c. Curriculum Reforms there Thirely Li a dire neod 10 make reforms in curriculus New and updated should aessiculum added in education system of Pekulan. Teacher Fraining and Development, D. Fourthly Teacher training and develop-Very is necessary ment students the Mutter mental their grow 40 properly. H 9 alified highly dequires . and trained teachers. steelents. teach 50 Standardistion Education, E. 2 Fifthly, standard education should in Pakistan education precided 4 low quality and sectors. Disparities among removed ... quality equation should be high all stadents. 62 F. Emphasis on F Vocational to Technica anel 1 3/20 education : " Government must initiate and - Lastly technical and concluct ... of emphase on the the only way vocational education. I il to enhance stadant mental abilityes. Analysiss Gifical system ĩs Pakiston education outclated include challenges. It budget allocation, many citosiculum unfrained teachers lack of quality education, these should Infrastructione issue all



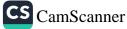
be addressed properly without adressing aroot cause the education system cannot be improved. Therefore, education rector needs reforms to combat the competitive. global challenges. VI. Conclusion: Above statement "The world is ograssing so rapidly that without regulish duc norment in education, ont only shall we fift behind others but my be soped-out altogether" shows sitical in importance of education to compete with global Devolution. Pakistanis needs to -seform its education system for the rustamability and development lin every sector Improve the references economy. and the paper presentation Q No Part Sir syed was an andent reformer who wanted to reconcile concern modern scientific thought with nekation and was anxious to puch new education. Explain. Outline. I- Introduction I. Reconciling modern scientific thought with Religion. A- Rational + approach in Islam B. Scientific Explaination Religious



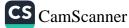
beliefs. Coitcal Thinking C. Romoting III - Anxious to Ruch new Eclication. A. Foundation Aligash movement English and Westren Science Focus on B. Reforming trachional Madrassuh C. Challerger and Conticism IV -Opposition from Orthodor Muslims A. Navigating Colonial Politics B. Contral Analysis V-Conclusion. VT -I. Inhoduction: Sis syed Ahmed khain have done remarkable efforts for muslims in education sector. Sir yed Annel was an acclent reformer who wanted to reconcile modern scientific loughts with. push new was anxi as to deligion and he education. He knew that education is the only way through which Pakitan can gain its position. He reconcile modern scientific thoughts with religion by rational approach, critical thinking, aligash maintent. acusiman English and Western science proved Pakistan to come out dark and Became independent. I. Reconciling Modern Scientific thought with Religion; A. Rationalist approach in Islam: Sir Syed was a rectionalist thinker. He wants muslims also need to understand



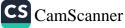
the rational thinking. Because if they only default with religion they can never the Kelp Britisher. Therefore, he clarted reconciling multime thoughts. They wanted the martims of in India should thick rationally and sa should adopt rational approach to compete with Hindus and British Rules. Therefore he reconcile scientific thought with religion. B. Scientific explaination of Religious beliefs: Sto syed believed that Islam is a religion in which every - thing can be explained through scientific. He believed everything written in Gurran and Sunnah can be proved through scientific explaination in believed there is no objection in Islam about having vientily knowledge. There have, cir syed started explaining everything of religious belief in the fight I scientific explaination. So, he D concile chentific thought with religions. C. Promoting Critical Thinking: thinkes and also contical think thinker. So, he wanted to make martins. epitical bienes. Becube contral thinking enhances decision making r biller ter filte findet i findet unter



power of person. Sir synd believed the coitical thinking ability in mulims would led them to understand the complexities and tactics of political and educational point of your Therefore, he promoted conficul thinking. few view. III. Anxious to Rush new Education: A. Foundation of Aligenth movements Sir syed was very anxious to roush and introduce new colleccition to muslims. He established Aligash MAO (Muhammaclan Anglo Osientar) school loter it became college and After that It was given title of Atigash University. Rise in equicational movement stooted due to Sir syed Ahmed. His efforts gave the education institution to Pakutan. herefore, he was axious to risch new education and established Aligash movement. B. Focus on English and Western selence: Sir syed was well educatived. He studied philosphy, madrille and therature he was well aware of importance of being educated and uneclocated. inerefore, he was very anxious to push new education. He wanted that the The state of stores of the



Muclims should bearin English and Western science. He wanted to muslimi to compete with Hindu in British gule. Because Hindu was superior and mailing were treated interior. Therefore be insisted muslims to fearin English & Science. C. Reforming Tradictional Madrossah, At that time, In Mactoourgh only religious education was given to the students. Bat six yed believed that only religious is not enough Modern and Technical education is was clever and Sucated so they were closed to British. Muslims were only focused on religion so they were for from British. Therefore, he reformed traditional Madrossah and gainclude scientific education init IV: Challenges and GillicismAdd more A. Opposition and Orthodox Micoluments in and conticism on this routional thoughts. Oretholon munime away Six yed is pulling munime away from their religious belief. Inerefore, they coiticise six syed Atimed than when he motivated people and scientific education and thoughts. Orethdon mailine believe that English D learning.



B. Navigating Colonial Politics Sis syed wanted that muslims should fearn English fangaage. So that they become adose to Boitish rules and achieve their goal. When he mots ded people for English fearing he faced continuer from from vell muslim away from their religion. V. Gutteal Thought / Analysts: great reformer becurse he knows about the importance of modern education. Therefore, he toied to push Muslims powards scientific education. Currently, the history is repeating it - self Muslims are away from modern scientific education. Therefore, they are declining I in every rector. There importance. scientific eclecution. Lanclusion: man's remarkable effort to uplift muslims in education showed victories in History. The corrent situation Ratistan is similar as it was in Past. Pakista is in cline need to understand the impostance of education to uplift Muslims. Education is the only way to become



and developed country. sutainable NO 2 the Twenty constitution evaluate how Critically the Americlment to affect the Six Pakistan, will the 9 Between power balance state. the pillars a Vario US Outline: Introduction. Γ_ Power Balance of **II**-Elects 62 A. Legislative Powerss degislature Strengthened Provin and Provincial Federal -Dynamics Executive B. Powers executive Empowerment Pocial Challenges for Implementation Porcer Judicial C. Constitutional Astections Extension of Judicial o topizzevo Integration Impad on Fecter tion . D. Strengthened rederation Potential Struggles 190001 Civil Mititary E-Relations military Reduced In flaen ce Challenges and Coiliques III-Implementation Delays A. Potential for Marginalisation B. Tensions Tacticial - Executive



Conclusion. V V 4

